



# School Prospectus

## 2023-2024



**Address:** Ysgol Brynteg School  
Ewenny Road, Bridgend, CF313LE

**Telephone:** 01656 815559

**Website:** [www.bryntegschool.co.uk](http://www.bryntegschool.co.uk)

### School Social Media Handles:

X: @BryntegSchool  
Instagram: @BryntegSchoolBridgend  
Facebook: @BryntegSchoolBridgend  
LinkedIn: @BryntegComprehensiveSchool



### Useful Contacts

#### SLT - Senior Leadership Team

**Ryan Davies** Headteacher - [ryan.davies@bryntegschool.bridgend.cymru](mailto:ryan.davies@bryntegschool.bridgend.cymru)  
**Lauren Mackie** Deputy Headteacher - [lauren.mackie@bryntegschool.bridgend.cymru](mailto:lauren.mackie@bryntegschool.bridgend.cymru)  
**Adam Rosser** Assistant Headteacher - [adam.rosser@bryntegschool.bridgend.cymru](mailto:adam.rosser@bryntegschool.bridgend.cymru)  
**Rob Wagland** Assistant Headteacher - [robert.wagland@bryntegschool.bridgend.cymru](mailto:robert.wagland@bryntegschool.bridgend.cymru)  
**Laura Connolly** Assistant Headteacher - [laura.connolly@bryntegschool.bridgend.cymru](mailto:laura.connolly@bryntegschool.bridgend.cymru)  
**Edward Rees** Assistant Headteacher - [edward.rees@bryntegschool.bridgend.cymru](mailto:edward.rees@bryntegschool.bridgend.cymru)

#### Member of staff email list (2023)

#### School Governance:

**Mrs. S Delaney** - Clerk to the Governors - [ChairOfGovernorsB5@Hwb.cymru.net](mailto:ChairOfGovernorsB5@Hwb.cymru.net)  
**Mrs. L Lewis** - Chair of Governors - [LewisL689@Hwb.cymru.net](mailto:LewisL689@Hwb.cymru.net)  
**Mr. D Unwin** - Vice-Chair of Governors - [Unwind5@Hwb.cymru.net](mailto:Unwind5@Hwb.cymru.net)  
**Cllr. A Williams** - LEA Governor - [WilliamsA2436@Hwb.cymru.net](mailto:WilliamsA2436@Hwb.cymru.net)  
**Mr. D Esmond** - LEA Governor - [EsmondD7@Hwb.cymru.net](mailto:EsmondD7@Hwb.cymru.net)  
**Mr. R Leonard** - Community Governor - [LeonardR17@Hwb.cymru.net](mailto:LeonardR17@Hwb.cymru.net)  
**Mrs. S Kerrigan** - Community Governor - [KerriganS5@Hwb.cymru.net](mailto:KerriganS5@Hwb.cymru.net)  
**Cllr. I Williams** - Community Governor - [WilliamsI858@Hwb.cymru.net](mailto:WilliamsI858@Hwb.cymru.net)  
**Mr. D Richards** - Parent Governor - [RichardsD165@Hwb.cymru.net](mailto:RichardsD165@Hwb.cymru.net)  
**Mr. D Bolton** - Parent Governor - [BoltonD14@Hwb.cymru.net](mailto:BoltonD14@Hwb.cymru.net)  
**Ms. M Howell** - Parent Governor - [HowellM44@Hwb.cymru.net](mailto:HowellM44@Hwb.cymru.net)  
**Ms. P Duggan** - Parent Governor - [DugganP12@Hwb.cymru.net](mailto:DugganP12@Hwb.cymru.net)

**Ms. C Pearce** - Parent Governor - [PearceC102@Hwbcymru.net](mailto:PearceC102@Hwbcymru.net)

**Ms. L Feeley** - Staff Governor - [FeeleyL7@Hwbcymru.net](mailto:FeeleyL7@Hwbcymru.net)

**Mrs. Z Fender** - Staff Governor - [FenderZ1@Hwbcymru.net](mailto:FenderZ1@Hwbcymru.net)

**Mrs J Gordon** - Staff Governor - [GordonJ35@Hwbcymru.net](mailto:GordonJ35@Hwbcymru.net)

### **Safeguarding and Child Protection**

*Ysgol Brynteg School has as its priority, the protection and wellbeing of all pupils in the school.*

**Our Designated Safeguarding Lead (DSL) is: Mrs Carrie Slade** - [Carrie.Slade@bryntegschool.bridgend.cymru](mailto:Carrie.Slade@bryntegschool.bridgend.cymru)

### **Our Deputy Safeguarding Leads are:**

**Mr. R Davies** (Headteacher) - [ryan.davies@bryntegschool.bridgend.cymru](mailto:ryan.davies@bryntegschool.bridgend.cymru)

**Mrs L Mackie** (Deputy Headteacher) - [lauren.mackie@bryntegschool.bridgend.cymru](mailto:lauren.mackie@bryntegschool.bridgend.cymru)

**Mr. E Rees** (Assistant Headteacher) - [edward.rees@bryntegschool.bridgend.cymru](mailto:edward.rees@bryntegschool.bridgend.cymru)

**Mrs. L Lewis** (Chair of Governors - Safeguarding) - [LewisL689@Hwbcymru.net](mailto:LewisL689@Hwbcymru.net)

### **Our Assistant Safeguarding Leads (ASL) are:**

**Mr A Rosser** (Assistant Headteacher) - [adam.rosser@bryntegschool.bridgend.cymru](mailto:adam.rosser@bryntegschool.bridgend.cymru)

**Mr R Wagland** (Assistant Headteacher) - [robert.wagland@bryntegschool.bridgend.cymru](mailto:robert.wagland@bryntegschool.bridgend.cymru)

**Mrs L Connolly** (Assistant Headteacher) - [laura.connolly@bryntegschool.bridgend.cymru](mailto:laura.connolly@bryntegschool.bridgend.cymru)

**Miss L Dawkin** - [Lily.Dawkin@bryntegschool.bridgend.cymru](mailto:Lily.Dawkin@bryntegschool.bridgend.cymru)

**Ms L Thomas** - [Lucy.Thomas@bryntegschool.bridgend.cymru](mailto:Lucy.Thomas@bryntegschool.bridgend.cymru)

**Mrs T Kershaw** - [Tina.Kershaw@bryntegschool.bridgend.cymru](mailto:Tina.Kershaw@bryntegschool.bridgend.cymru)

**Mrs B Parker** - [Bethan.Parker@bryntegschool.bridgend.cymru](mailto:Bethan.Parker@bryntegschool.bridgend.cymru)

**Miss K Gully** - [Kayleigh.Gully@bryntegschool.bridgend.cymru](mailto:Kayleigh.Gully@bryntegschool.bridgend.cymru)

**Ms J Clarke** - [Joanne.Clarke@bryntegschool.bridgend.cymru](mailto:Joanne.Clarke@bryntegschool.bridgend.cymru)

**School Telephone Number:** (01656) 815559

**Social Services Duty Desk:** 01656 642320 / 642331 until 17:30 hrs.

*After 17:30 hrs, you will be re-routed to an emergency number. If all else fails, contact the Police on 101 or 01656 655555 and ask for Duty Desk Bridgend Police.*

Our Data Protection Officer is **Mr R Wagland** [robert.wagland@bryntegschool.bridgend.cymru](mailto:robert.wagland@bryntegschool.bridgend.cymru) for information on our policies please visit our website [www.bryntegschool.co.uk](http://www.bryntegschool.co.uk)



### **School Communications:**

#### **ParentPay**

*Sign up for ParentPay to pay for school trips, consent for trips and fundraising.*

*Please email: [kirsten.willis-obrien@bryntegschool.bridgend.cymru](mailto:kirsten.willis-obrien@bryntegschool.bridgend.cymru)*

#### **ClassCharts**

*Pupils and parent/carers will be given a code which will allow them to access Classcharts. There is an app which you can download onto your phone or you can use your code to access it on a computer/tablet.*

*Teachers will put homework into Classcharts and you will receive a notification when it is there. When pupils make a positive contribution or if pupils do something which means that they are not ready to learn or have not done what we all expect, again this will appear in the app.*

#### **SeeSaw**

*Year 7 and 8 pupils use a system called SeeSaw. Seesaw offers tools, resources, and curriculum with interactive lessons, digital portfolios, and two-way communication features that provide continuous visibility into the student's learning journey to support and celebrate their learning.*

### **SIMS Parent/Student app**

You can access the system from a smartphone, tablet or PC by downloading the SIMS Parent app or visiting: [www.sims-parent.co.uk](http://www.sims-parent.co.uk) What will you find in the SIMS Parent app: school reports and access to update your contact details. Once parental details are in our system we will send you an activation email. Once received please click on the link from your tablet, PC or smartphone to activate your account.

### **Hwb**

Pupils will be given a Hwb email address and password when they join the school. These details will also be used to access Google Classroom. If any pupils have Hwb access issues please email: [jennifer.davies@bryntegschool.bridgend.cymru](mailto:jennifer.davies@bryntegschool.bridgend.cymru)

Login to Hwb via: <https://hwb.gov.wales/>

For our communication tool troubleshooting guides, visit our website [Parent Guides and Wellbeing page](#).



### **Headteacher Welcome**

Welcome to our website which aims to give you a flavour of the provision here at Brynteg School. As the headteacher, I am proud of being able to lead such a wonderful school, a school which has achieved so many things already and I am sure that this will continue into the future.

Providing pupils with learning opportunities which inspire and engage them is something we are all passionate about. The learning needs of pupils are constantly changing and this means we are continually looking to develop and adapt our provision to ensure that these needs are met. This dynamic approach to learning has ensured that our results have been consistently strong over the years. Lessons are exciting and challenging, bringing out the best in each and every pupil.

Whilst being proud of our excellent performance in examinations, our school is about much more than this and we aim to ensure that all of our pupils access a wide range of enrichment activities both within our timetable provision and in numerous after-school clubs and activities. The energy that this brings to our school really is a strong and powerful feature of our school and is something which visitors often comment upon.

At the core of the success of Brynteg School is a strong and focussed pupil support system. Only happy pupils learn and our provision ensures that this is the case. Pupils know that there is a caring system in place which will meet their needs, provide them with the support they require and allow them to access learning when they are ready.

Thank you for taking the time to read this and please, take up the offer of visiting us to find out why the pupils and staff are so proud of this wonderful school. Please do not hesitate to contact me should you wish to discuss any aspect of our provision further.

Best wishes - **Ryan Davies - Headteacher**

### **School Organisation**

Pastoral teams, curriculum leaders and subject staff all work in collaboration to support pupils to achieve their very best.

### **Contact details**

Please direct yourself to the Contact Us page on [Email contact details of all members of staff](#)

### **Learning and Teaching**

The school is divided into clusters, each with its own cluster leader. **Cluster Leaders** are responsible for leading and managing the teaching in their areas of responsibility throughout the school and produce schemes of work for all age groups. They are responsible for:

- standards in the subject and quality assurance
- departmental organisation
- assessment and monitoring
- financial management of the departmental budget
- management of departmental staff
- monitoring the conduct of pupils

### **Pastoral Care, Wellbeing and Achievement**

*Ysgol Brynteg School is divided into three pastoral areas:*

*Years 7, 8 and 9 is referred to as KS3 (Key Stage 3)*

*Years 10 and 11 is referred to as KS4 (Key Stage 4)*

*Years 12 and 13 (Sixth Form) is referred to as KS5 (Key Stage 5)*

*Each student has the support of their **Year Leader** and **Assistant Year Leader**.*

#### **Year 7 Leaders:**

**Miss T Holmes-Dwyer** Year Leader - [Tia.Holmes-Dwyer@bryntegschool.bridgend.cymru](mailto:Tia.Holmes-Dwyer@bryntegschool.bridgend.cymru)

**Miss L Dawkin** Assistant Year Leader - [Lily.Dawkin@bryntegschool.bridgend.cymru](mailto:Lily.Dawkin@bryntegschool.bridgend.cymru)

#### **Year 8 Leaders:**

**Mrs S Hopkins** Year Leader - [Suzanne.Hopkins@bryntegschool.bridgend.cymru](mailto:Suzanne.Hopkins@bryntegschool.bridgend.cymru)

**Miss K Gully** Assistant Year Leader - [Kayleigh.Gully@bryntegschool.bridgend.cymru](mailto:Kayleigh.Gully@bryntegschool.bridgend.cymru)

#### **Year 9 Leaders:**

**Mrs S Owen** Year Leader - [Shelley.Owen@bryntegschool.bridgend.cymru](mailto:Shelley.Owen@bryntegschool.bridgend.cymru)

**Mrs B Parker** Assistant Year Leader - [Bethan.Parker@bryntegschool.bridgend.cymru](mailto:Bethan.Parker@bryntegschool.bridgend.cymru)

#### **Year 10 Leaders:**

**Mr M Copp** Year Leader - [Matthew.Copp@bryntegschool.bridgend.cymru](mailto:Matthew.Copp@bryntegschool.bridgend.cymru)

**Ms L Thomas** Assistant Year Leader - [Lucy.Thomas@bryntegschool.bridgend.cymru](mailto:Lucy.Thomas@bryntegschool.bridgend.cymru)

#### **Year 11 Leaders:**

**Mr S Vicker** Year Leader - [Steven.Vicker@bryntegschool.bridgend.cymru](mailto:Steven.Vicker@bryntegschool.bridgend.cymru)

**Mrs T Kershaw** Assistant Year Leader - [Tina.Kershaw@bryntegschool.bridgend.cymru](mailto:Tina.Kershaw@bryntegschool.bridgend.cymru)

#### **Year 12 / 13 (Sixth Form) Leaders:**

**Mr A Harris** Sixth Form Leader - [Alan.Harris@bryntegschool.bridgend.cymru](mailto:Alan.Harris@bryntegschool.bridgend.cymru)

**Mrs E Reardon** Assistant Year Leader - [Elizabeth.Reardon@bryntegschool.bridgend.cymru](mailto:Elizabeth.Reardon@bryntegschool.bridgend.cymru)

**Ms J Clarke** Sixth Form Pupil Wellbeing Officer - [Joanne.Clarke@bryntegschool.bridgend.cymru](mailto:Joanne.Clarke@bryntegschool.bridgend.cymru)

#### **Form Tutors**

*All pupils are assigned to a form group led by a Form Tutor. The Form Tutor plays an essential part in addressing issues regarding conduct, uniform, cleanliness, punctuality, and attendance. If necessary, these issues may be passed on to the relevant Year Leader and then to the Headteacher.*

## Structure of the school day

Monday – Thursday

Time	Activity
8.00 – 8.45am	Pupils arrive in Site
8.45 – 9.00am	Check in (Form Time)
9.00 – 9.05am	Movement Time
9.05 – 10.05am	Lesson 1
10.05 – 10.10am	Movement Time
10.10 – 11.10 am	Lesson 2
11.10 – 11.30am	Break
11.30am – 12.30pm	Lesson 3
12.30 – 12.35	Movement time
12.35 – 1.35pm	Lesson 4
1.35 – 2.20pm	Lunch
2.20 – 3.20pm	Lesson 5

Friday

Time	Activity
8.00 – 8.45am	Pupils arrive in Site
8.45-9.00am	Check in (Form Time)
9.00 – 9.05am	Movement Time
9.05 – 10am	Lesson 1
10.00am	Movement Time
10.05am	Lesson 2
11.00am	Break
11.25am	Lesson 3
12.20pm	Movement Time
12.25am	Lesson 4
1.20pm	Lunch
2.00pm	Lesson 5
2.55 – 3.20pm	Check out (Form Time)

### Start and End of the school day

The school gates are closed to vehicular traffic during 8:30 - 9:00 am and 3:00 - 3:30 pm. This is for health and safety reasons.

**Inset Days** - The school is closed to pupils on the following dates for staff training:

22nd December 2023

5th March 2024

22nd July 2024

### Term Dates

For up to date information on term dates for the Bridgend County, please visit the [BCBC website](#)



### Uniform

Pupils in Year 7 - 13 are expected to wear school uniform (see uniform lists). Parents should ensure that all articles of clothing are clearly labelled with the child's name. Uniform is an important part of our school for all of our pupils. Pupils in years 7-11 can wear the navy blue blazer (optional) and grey trousers/skirt whilst the sixth form uniform is black. Correct and full school uniform should be worn on the journeys both to and from school. Financial assistance towards uniform costs is available in certain cases of low income and so on. More information is available by contacting Louise Evans

We also have a Uniformly account - this is where you can buy/sell/swap Brynteg uniform. It works in much the same way as Facebook marketplace. Click here [Uniformly](#) to access the site. On the main menu page, select the menu from the top left and then search for Brynteg. You don't have to register to use the site but it will make things easier later on should you decide to swap/buy/sell something.



## **Uniform List**

- *Trousers - plain mid/dark grey - full length (to the shoe). No denim/jean type material*
- *Shirt - plain white*
- *Blazer (optional)*
- *Jumper - navy 'v' neck with school badge*
- *Tie*
- *Shoes - plain black - leather/leather effect (please note that black leather trainers are allowed as long as they are plain black). Please see the images below for examples of suitable shoes.*
- *Skirts - trousers are strongly recommended but if a skirt is to be worn it must be no more than 5cm above the knee*
- *A coat with a hood (any colour); there is lots of walking at Brynteg! 'Hoodies' are not acceptable as an outside coat and should not be worn.*
- *No leggings are permitted*
- *Dark socks are required*

Examples of suitable shoes



## **Sport Kit List**

### **Top Half:**

*Royal Blue Brynteg T-Shirt (compulsory) – Pupils have the option of wearing either a more fitted V-neck version or a baggier fit round neck t-shirt.*

*Royal Blue Brynteg Hoody (optional) – Pupils may wish to purchase this to wear as an outer layer in colder temperatures. However, it is advised that pupils who wish to represent the school purchase a hoody to wear to and from fixtures (no other hoodies will be permitted).*

*Long Sleeve Top (optional) – In cold weather, when pupils are outdoors, they may wish to wear an additional long sleeve top underneath their t-shirts. This must be either royal blue or black.*

*Reversible Games Jersey – Pupils who will be taking part in rugby involving tackling during lesson time or choose to attend the school rugby extra-curricular club will need a reversible jersey. This can also be worn in lesson time instead of a hoody in cold weather for other activities.*

### **Bottom Half:**

*Black Bottoms (compulsory) – Pupils can choose between tracksuit bottoms, leggings, shorts or a skort, however, they must be plain black. Shorts and skorts must be an appropriate length and at least midway down the thigh. Inappropriate length skorts and shorts are not permitted (for example, shorts such as Nike pro's). In colder weather, pupils may choose to wear leggings under shorts or skorts if they do not wish to wear jogging bottoms. N.B. For gymnastics pupils can only wear leggings or appropriate length shorts.*

*Games Socks / White Socks (compulsory) – Socks should be the royal blue games socks for team games and plain white socks for other activities. This must be a different pair of socks to pupil's school uniform (these should be grey in colour and therefore it should be easily distinguishable between pupils PE and school uniform socks).*

*Sports Trainers (compulsory) – Pupils must wear sports trainers which are suitable for physical activity providing the necessary grip and ankle support to minimise the risk of injury. Fashion trainers, such as the Nike Air Force 1's, Converse shoes and shoes similar to this would be deemed unsuitable for Physical Education and a health and safety risk. Trainers can be any colour.*

*Boots – Boots will be required for pupils taking part in rugby and football during Physical Education lessons or for pupils who choose to attend the extra-curricular football or rugby clubs. Boots can be any colour.*

#### **Further Considerations:**

*All jewellery must be removed. Wearing a plaster over a piercing or a retainer is not acceptable and refusal to remove unacceptable piercings may result in an exclusion from the normal timetable or pupils being sent home. Pupils are permitted to wear a wristwatch. Hair must be tied back for lessons.*

*Excessive make-up will not be allowed at school. Pupils wearing too much make-up will be asked to remove it. This includes acrylic nails although nail varnish may be worn. Refusal to comply may lead to exclusion from the normal timetable.*

*Every pupil is expected to take pride in their appearance and to uphold the good name of the school. This includes hairstyles, which should avoid extremes of fashion in terms of style, cut, and colour. Pupils need to pack a hair bobble as part of their PE kit. It is recommended that all pupils bring a separate carrier bag to put their trainers/boots into at the end of the lesson, should the playing area be wet.*

*If pupils need to be excused from taking a full role in a lesson due to illness or injury they need to provide their teacher with a letter from parents/carers at the start of the lesson. These pupils are still required to bring in their kit and change into this for the lesson. Pupils will still be incorporated into the lesson by taking part with restricted movement (as long as this will not further impact their illness/injury) or by adopting an alternative role, such as a coach, timekeeper or official in the lesson. If pupils do not bring their PE kit it is the Physical Education policy for pupils to borrow kit and still take part in the lesson. Along with this, the school's behaviour policy will be adopted.*

*If any pupils are not able to meet the Physical Education kit policy, please can parents/carers speak directly to their son/daughter's Physical Education teacher or Year Leader so that we can provide the necessary support to rectify the issue. Should you have any questions regarding Physical Education kit or if you would like to check if an item is suitable for lessons (prior to purchasing), please feel free to email Miss Welsford via:  
**Abigail.Welsford@bryntegschool.bridgend.cymru***

#### **Uniform Suppliers**

**Euroschools** - [www.euroschools.co.uk](http://www.euroschools.co.uk) Penybont Court, Ogmore Terrace, Bridgend, CF31 1SU

**Uniforms 2 Go** - [www.uniform2go.co.uk](http://www.uniform2go.co.uk) Unit 4 New Street, Bridgend Industrial Estate, CF31 3UD

#### **Stationary and equipment**

*What you need*

*Pens - black, blue and red*

*Simple geometry set - compass, ruler, eraser, set square, protractor*

*Notebook*

*Calculator*

*Bag - most pupils bring a rucksack as this is easier when walking around school. The rucksack needs to be substantial enough to be able to hold books, stationary, P.E kit and so on.*



Water Bottle

### **Water in School**

*Pupils are permitted to bring water to school in plastic bottles, there are drinking water stations around the school where bottles can be filled. We are unable to provide cups for water.*

### **General Information and School Rules**

*Our school community needs structure in order to protect people and property and to ensure an efficient organisation. Parents are asked to make sure that their children are aware of these rules and procedures and also to support the school in their enforcement.*

### **Emergency Contacts**

*It is essential that the school has the current details of an emergency contact for every pupil. Please make certain that this information is provided and kept up to date if, for example, mobile phone numbers or email addresses are changed.*

### **Appearance and Behaviour**

*It is expected that pupils' behaviour when travelling to and from school, should always be of a high standard. Conduct that brings the school into disrepute may lead to serious consequences including, in very serious cases, exclusion. Pupils are not allowed to invite friends or visitors onto the school site without special permission from the Leadership Team.*

### **Detention**

*Pupils are given 24 hours notice of an after-school detention via ClassChart announcements and pupils should also inform their parents that they will be late from school on the day the detention has been set.*

### **Punctuality**

*Pupils should be inside the school gates by 8.35am and are registered at 8.45am. School sessions end at 3.20pm and pupils are expected to leave the premises, unless they are taking part in school activities. All pupils will be supervised whilst on the premises and within the times stated.*

### **Absence**

*Attendance at school is a legal requirement up to the age of sixteen.*

*Permission for absence for any reason other than illness must be obtained from the Heads of School. Unauthorised absence is investigated by the school Attendance Officer, Year Leaders and in some cases by the Education Welfare Officer.*

*In the event of an absence from school, parents/carers will be notified by text or telephone, unless a message explaining the absence is received by the school by 9am. Parents and carers are able to notify the school regarding their child's absence daily via ClassCharts, or by telephoning the school on 01656 815697 / 815559. Should a child need to leave the school site for any reason, through the school day, a letter of explanation or a telephone message is required from parents/guardians. If you need to [apply](#) for a leave of absence during term time please contact the school with the details. Please note that any leave of absence will result in a reduced percentage of attendance for the pupil concerned.*





At Ysgol Brynteg School, we have high ambitions for all students and want them to achieve success and realise their full potential. Maintaining excellent attendance and punctuality plays a pivotal role in attaining these goals. Regular attendance is imperative, not only due to legal obligations but also because it is the best way of ensuring that children get the most out of school. Please ensure that your child attends every day and is on time.

### **Truancy**

Class teachers will issue a truancy alert when pupils are more than 10 minutes late to a lesson having previously been in. Short term absence for truancy will also be dealt with the Year Leader by issuing a B4 or 5 depending on the length of truancy. Longer term truancy will be referred to the Education Welfare Officer where further action will be taken.

### **Medical Facilities, Illness or Injury**

Our Pupil Health and Wellbeing Officer [Ms. J Jones](#) and a number of first aiders are on hand to support our pupils with any illness or injury. The school also benefits from the services of a School Health Nurse who is on site at Ysgol Brynteg School at certain times during the week. The Pupil Health and Wellbeing Officer also liaises with school staff on issues related to general medical conditions, child protection, health promotion and NHS Child Health vaccination programmes.

Parents of all pupils are asked to provide information on the school [pre-authorisation contact and consent form](#) of any medical condition, past or present. Prescribed medication may be stored in the First Aid room; however, it must be administered by the pupil, under the supervision of the Pupil Health and Wellbeing Officer. If a pupil is ill or injured, they should report to a member of staff so that they can be assessed by a first aider. If the pupil needs to go home, then a parent/carers will be contacted and asked to collect them.

### **Medical Appointments**

Parents should inform the school about appointments in good time and every effort should be made for these to take place outside school hours or during school holiday periods. If for any reason the pupil needs to leave the school site, e.g. dentist or doctor's appointment, they must report to the pupil reception with an appointment card or letter from home or a parent can communicate through ClassCharts. They will then be signed out. The school is not permitted to let any pupil go home without such an arrangement. Upon their return to school, pupils should report to the pupil reception to sign back in. This procedure is vital with regard to pupil safety in the event of an emergency.

### **Counselling Service**

As part of a whole school approach to support emotional health and well-being, pupils have access to on-site counselling services from Monday - Thursday. Additionally, every Wednesday morning, a nurse from Public Health Wales is available on-site to provide confidential wellbeing support for our students.

### **Lunchtime Arrangements**

School meals are provided in the school canteen, alternatively pupils may bring in their own packed lunch to eat. Parents in doubt about the eligibility of their children for free meals should seek advice from Pupil Services on 01656 642622. The daily allocation for free school meals is £2.50, these accounts are topped up automatically daily. If it is not used, the credit does not accrue. If your child would like to purchase additional food (including free school meal pupils) then please ensure that the account is topped up online via the [BCBC pay it](#) website. If you wish for your child's cashless catering account to be capped, to stop any overspend, then please telephone the school: 01656 815559.



All pupils will be given a unique cashless catering number. You will need this number to top up the cashless account online through the Cashless Biometric Catering system. This system reduces queues at lunchtime and provides anonymity to those eligible for free school meals and allows dinner money to be prepaid. Cash is currently not accepted for school dinners. Account balance emails are sent out to priority 1 contacts usually on a Friday afternoon, should you require a balance update, please telephone the school on 01656 815559 and we will be able to help you with this.



There is an LLC canteen and the Humanities coffee shop and canteen. Both are open from 8am to serve breakfast and then at morning break and lunchtime. The food /drinks on offer include:

## SALAD BAR

SEPT 2023

	PUPILS	STAFF
Salad Main Meal	£2.20	£2.64
Salad Main Meal & Dessert	£2.50	£3.00
Baguette - MUST BE PRE-ORDERED	£1.85	£2.22
Sandwich / Tortilla- MUST BE PRE-ORDERED	£1.65	£1.98
Jacket Potato	£1.20	£1.44
Jacket Potato & Filling	£1.85	£2.22
Salad Portion	70p	84p
Pasta / Salad Pot	£1.40	£1.68
Fresh Fruit	55p	66p
Yoghurt	55p	66p
Fresh Fruit Salad	£1.00	£1.20
Milk Pint	£1.00	£1.20
Bottled Water	55p	66p
Radnor Fizz 330ml	80p	96p

**The salad bar:** This area serves fresh, healthy food like salad, pasta, sandwiches, hot or cold baguettes, tortilla wraps, jacket potatoes, fresh fruit and yoghurt, which are prepared daily.

**Lite bites:** This area has quick, hot, nutritious food. There are hot and cold filled baguettes, paninis, rolls, pizza, bagels, jacket potatoes, fresh fruit and yoghurt. It's perfect for students attending lunchtime lessons or clubs.

**Main meals:** The menu changes every three weeks, and includes a vegetarian option. There are traditional roast days with Yorkshire puddings in rich gravy, as well as international dishes like chicken tikka. The main meal is served with pasta, rice or a choice of potatoes and seasonal vegetables. Chips are only available on Fridays.

Information regarding [allergies and special diets](#) can be found on the BCBC website along with information on [menus](#).

Pupils in years 7 - 10 are to remain at school during the lunch break. Pupils in years 11 - 13 are permitted to leave the school site for their lunch. Pupils are expected to return in good time for their last lesson of the school day. Please also note that once pupils are outside the school gates, the school accepts no responsibility for their safety - they leave the premises entirely at their own risk.

### The HRC LRC - Learning Resource Centres

The Humanities and Languages Learning Resource Centres are open every day and during break and lunchtime.

### Maths On-line Learning & Resources

Mathswatch and Sumdog are on-line resources available for Ysgol Brynteg School pupils to access in order to revise. Details about how to access these resources are provided by the Maths Department. Please contact [Mrs. Kinsey](#) if you require further information on these online resources.

### Literacy

Pupils in year 7 and 8 utilise the online resource MyOn. This learning tool opens up a wide reaching online library, and the availability of e-books to suit their ability.

### Welsh

The Welsh department's passion and drive is all geared to equip your child with the ability to communicate in Welsh, with confidence. In years 7-9, we deliver a wide variety of workshops linked to the core text. During these sessions' pupils will develop their communication skills and their use of language (e.g. give information, express opinions, use third person, explore different tenses and idiomatic language) to discuss a range of relevant themes.



*The RICH tasks allow pupils to demonstrate their learning in a variety of purposeful ways such writing an email to IAW magazine, debating relevant topics, making video reels about a friend, creating promotional material linked to helping the environment and keeping fit and healthy.*

*At GCSE, the context for learning the language is organised under three broad themes: Employment, Wales and the world and Youth. Pupils will continue to develop their understanding and skills in order to communicate and interact confidently, in a variety of scenarios. In addition, preparation for the exam units is done by completing a wide range of exam style questions and improving their understanding of the mark schemes.*

*We are committed to maintaining a whole school Welsh ethos to reflect the fact that the Welsh language is an integral part of our national identity.*

*Rydym ni yn Ysgol Brynteg yn ymrwymo i gynnal ethos Gymraeg a Chymreig ysgol gyfan sy'n adlewyrchu'r ffaith bod yr iaith Gymraeg yn rhan annatod o'n hunaniaeth genedlaethol.*

*We believe that our policy for Welsh language development helps pupils and staff alike to:*

- understand and celebrate the distinctive quality of living and learning in Wales in the twenty-first century;*
- develop use of the Welsh language inside and outside of the classroom;*
- identify and share our sense of Welshness and Welsh Culture;*
- feel a heightened sense of belonging to our local community and country*

*To experience the Welsh language, in all its aspects, is to provide an invaluable opportunity to enrich the educational experience for all pupils at Brynteg School. It also provides pupils with a knowledge of Welsh heritage and history, language and culture, an appreciation of contemporary Wales and its place as a bilingual nation in an European and global context.*

*We are currently working towards the Siarter Iaith Bronze Award, working with Central South Consortium to develop the use of Welsh language across the school. Staff and pupils are committed to developing their Welsh language skills to ensure that the language is a natural part of day to day school life. Our Brynteg Siarter Iaith Twitter page gives updates: @SBrynteg*

### **Homework**

*At Ysgol Brynteg School, homework is used where appropriate to extend learning opportunities beyond the classroom. Work undertaken outside school is an important part of a pupil's learning journey and the responsibility for completing tasks belongs with pupils. The work a student is asked to complete outside of school is carefully selected in order to sustain interest, promote good learning habits and to extend a pupil's knowledge and understanding. Students are encouraged to discuss their work with parents, carers and guardians to keep the channels of communication open to assist with home-school learning.*

*There will be an announcement sent out via Classcharts notifying parents/carers of the task set. The work/resources will be placed on Google Classroom and this is where pupils will submit their work. Pupils can access their Google Classroom by logging in using their Hwb email account. If any pupil has access issues they can email **Mrs J Davies** who will be able to help.*

*In addition year 7 and 8 use Seesaw. Seesaw is a platform for pupil engagement and pupils are given the responsibility to upload work independently. Teachers can empower students to create, reflect, share and collaborate and pupils can show what they know, by evidencing their work whether that be with photographs, videos, drawings, text, pdf and links. It is a wonderful tool for our pupils to collaborate and share with their parents/carers.*



### **Personal Property**

Valuable property should not be brought into school. Any personal property; including uniform, coats and bags should be labelled. If your child has lost any item in school, please ask them to direct themselves to the pupil reception, where staff will do their best to locate and return their belongings.

### **Pupil Planners**

Ysgol Brynteg School no longer use pupil planners. Our main method of communication is through ClassCharts. This offers a vital means of communication between pupils-teachers and teachers-parent/carers.

### **Fire Precautions**

Pupils are expected to obey all regulations currently in practice in the school. Fire drills take place at regular intervals. Deliberate misuse of the fire alarm will be treated as a very serious act and may result in exclusion.

Fire Assembly Points	
Classroom/Office Location	Fire Assembly Location
Sixth Form Centre	Corner of the Humanities block adjacent to the Pavilion
Reception & Wellbeing Centre	Back of the Reception & Wellbeing Centre opposite the pupil access doors.
Humanities	Adjacent to the front of the building opposite the foyer sliding access doors.
Maths Block	Opposite the maths block access doors.
Science Block	Red Gra area
Health & Wellbeing	Adjacent to LLC Sports pitch
Languages, Literacy & Communication	Adjacent to LLC Sports pitch
Expressive Arts	Adjacent to LLC Sports pitch

### **Lockers**

Our lockers are provided by [www.locker.rentals](http://www.locker.rentals) Simply visit their website, select Brynteg from the first page and then choose your locker. There is an annual fee paid directly to the company for the use of the locker.



### **Toilets**

Toilet facilities are available at various locations across the school site including those with disabled access (located in the Wellbeing block).



### **Our Values: Respect - Independence - Community - Kindness**

Our core values encompass respect, independence, community, and kindness. We expect our school community to align with and embody these values. The vast majority of our learners will be recognised daily for adhering to our values (see rewards below) and it is important to note the aim of our behaviour for learning policy is to promote and model the behaviours we value in our school community. Where behaviour does not match our values, we operate a consequence response (see below).

At Brynteg, we feel that most negative behaviours can be prevented should pupils be aware of what is expected of them in terms of behaviour, balanced with a clear system of rewards for those who go 'above and beyond' and demonstrate they are positive role models as leaders.

Praise and assertive behaviour strategies underpin the approaches we use at Brynteg. 'Teggies' will be seen using the Classcharts app by parents and carers as a record of the positive impact of pupils throughout the day.

Pupils need clear guidance as to expectations inside and outside the classroom throughout the day. All classrooms will clearly display the '**Values in action poster**' which promotes the behaviours pupils should display in relation to our values and our **keystone model** which outlines the types of behaviour that are not acceptable and the corresponding sanction / reflection.



## Expectations

Any behaviour from a pupil which is deemed to be unsociable and below the standard expected from our pupils will lead to appropriate sanctions and in serious cases temporary or permanent exclusion.

Pupils are expected to follow any other rules introduced by the school for their safety and welfare and for the greater good of the school community.

It is expected that pupils attend school with the correct equipment, books and devices necessary for lessons, and to arrive promptly. The school requires pupils to make every effort to complete homework to the best of their ability and attend all classes. It is expected that pupils are polite, courteous and are adept at listening, following instructions and showing respect to staff and other pupils at all times. It is expected that the school environment and the school property is treated with respect and that no pupil causes any malicious damage.

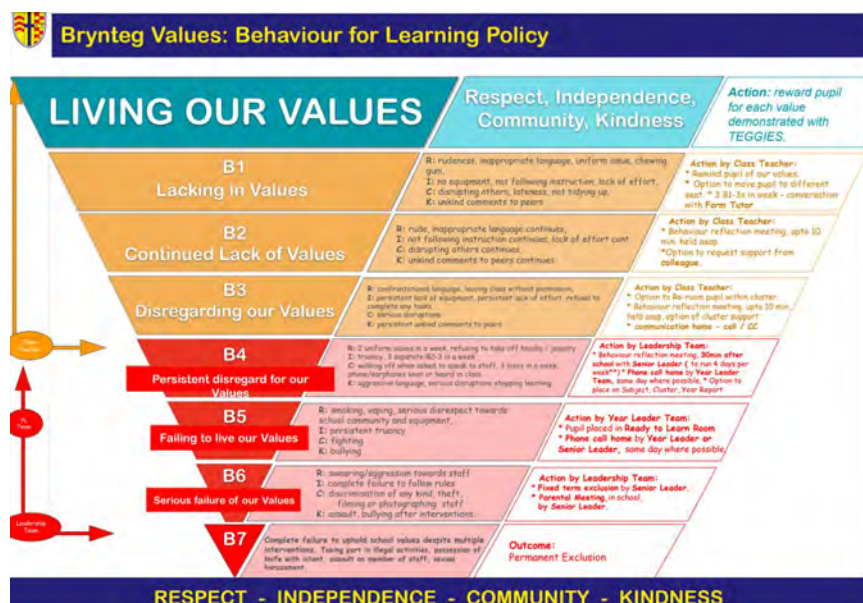
## Dangerous substances

Brynteg School will operate a zero-tolerance policy to all non-authorized drugs/medication. Please refer to the school's Drugs Policy. Cigarettes, e-cigarettes, energy drinks, alcohol, illegal drugs and other substances that could be deemed potentially harmful are not permitted on the school site. If found, they will be confiscated and returned to parents/carers, or given to the police as appropriate. For items that can be returned, parents/carers will be contacted to collect them, these items will not be returned to the pupil. The school will apply appropriate sanctions and the police may be informed of any criminal activities.



We are often asked to produce a list of items which are not permitted at Brynteg School and the list below is an attempt to address this. However, it must be noted that this list is not exhaustive and does require an element of common sense and flexibility.

- Energy drinks including Whey protein supplement
- Canned or bottled fizzy drinks
- Aerosols of any kind
- Chewing Gum
- Laser pens
- Alcohol
- Tobacco or cigarettes, smoking paraphernalia of any kind, including vape/e-cigarettes
- Drugs (including paraphernalia) of any kind
- Psychoactive substances (formerly legal highs)
- Anything that could be used as a weapon



## Consequences

### Responses to Inappropriate Behaviour- Keystone model Behaviour reflections / sanctions B1-7

**B1-3 - 10-minute reflection talk** - The classroom teacher will deal with behavioural issues outlined at B1-3 level, where pupils are not demonstrating the school values and interrupting the learning of others. A B2 will require a reflection talk of up to 10 minutes with the teacher to be held as soon as possible. At B3 there will also be communication with parents / carers via a call or Class Charts. Form Tutors should speak to members of their form who receive 3 B2/3s in a week. They will be alerted to this via Class Charts.

**B4 – 30 minute after school reflection (ASR) led by a member of the leadership team** - B4 represents a one hour after school reflection - parents / carers will be given at least 24 hours notice. This will be the consequence of pupils persistently disregarding our values such as picking up 3 B2/3s in a week, 3 lates in a week or 2 uniform issues in a week. If there are genuine reasons for pupils not having the correct uniform or being late, we would ask parents and carers to provide a note to the form tutor. Teachers will also make allowances where pupils have genuine reasons for being late such as school transport arriving late or a previous lesson has overrun. A B4 may also be given to a pupil for aggressive language, walking off when being spoken to or refusing to remove jewellery or hoodies etc.

**Escalation for non-attendance** - If pupils do not attend ASR it will be escalated the following day to lesson 5 in the ready to learn room and 30 minutes after school. Non attendance to this will result in a day in the ready to learn room and 30 minutes after school.

**Mobile devices** - A B4 will also result from any mobile device being out in class. Phones can be used outside the school buildings but not in class unless there are explicit instructions from the teacher to do so (this will be very rare). If pupils are caught with their phone out in class the phone will be confiscated and kept in a safe until the end of the day when a pupil can collect their phone. A second offence in a half term will result in the parents / carers being requested to pick up the phone from the main reception.

**B5 - Ready to learn room (inclusion)** - B5 represents more serious behavioural issues such as fighting, vaping and bullying or serious disrespect to the school community. However, at times the severity of these incidents may result in a higher-level sanction (B6). Teachers should e-mail the YL / AHT with a referral for a B5 incident. If pupils are not following instructions within inclusion there will be a 3-strike rule, where it will then be escalated to a B6.

**B6 - Fixed term exclusion** - A fixed term exclusion of between 1-10 days will apply for incidents such as serious assault, discrimination, bullying after interventions and swearing at, or filming / photographing staff.

### **B7 - Permanent exclusion**

A permanent exclusion will apply for the most serious incidents such as assault on a member of staff, possession / distributing illegal substances and carrying a knife with intent.

### **Provision**

We recognise that some of our pupils require additional provision in order to help them to access learning. It is hoped that with a clear system of identification, the support is in place for these pupils meaning that classroom teachers will not have to deal with these behaviours. Whilst this provision is important it does not exclude these pupils from the normal behaviour consequences should these occur in the classroom situation.

### **Rewards**

The rewards system will use Class Charts as a recording and communication mechanism. All staff will have access to Class Charts and are therefore able to enter a reward (teggies). Pupils, parents and carers will be encouraged to download the Classcharts app (free) meaning that they will then receive a notification each time a reward is allocated.

Platinum Level	500 Teggies	Platinum level certificate and pin badge presented in a governors' reception	Platinum Level Rewards Menu - Amazon voucher, Odeon voucher for 2 people etc.
Gold Level	400 Teggies	Gold level certificate and pin badge presented in a school event	Gold Level Rewards Menu - Lunch table with 3 friends, stationery sets etc.
Silver Level	250 Teggies	Silver level certificate and pin badge presented in a celebration assembly	Silver Level Rewards Menu - 4 week queue jumper, free meal etc.
Bronze Level	100 Teggies	Bronze level certificate and pin badge presented in an assembly	Bronze Level Rewards Menu - 1 week queue jumper, stationery etc.

### **Rewards (Teggies) can be earned in 3 different ways:**

#### **All day, every day**

Any member of staff (teacher or support) can award a Teggy if they feel a pupil has done something that deserves special recognition. This could be during a lesson, in the coffee shop, during enrichment, in an activity.... the list is endless.

#### **Brilliant Attendance**

If a pupil's attendance is over 95% at the end of each term, 20 Teggies will be awarded. Each term is treated separately meaning pupils will have 3 chances to get the attendance Teggies each year – meaning 60 Teggies in total.

#### **Amazing Behaviour**

At the end of each term, all pupils who have NOT had a single consequence point will be awarded 20 Teggies. Each term is treated separately meaning pupils will have 3 chances to get the Behaviour Teggies each year - another chance to achieve 60 Teggies.

## Rewards Shop

In addition to the certificate/pin badges, pupils can access the rewards shop when they reach each of the four levels (see chart below). Whilst there is the facility in Classcharts for pupils to access an online rewards shop, in the first instance the following system is to be used. On receiving a certificate, pupils can choose to visit the rewards shop should they wish. The rewards shop will be open during breaktime in the Pupil Reception every Friday.

The pupil arrives at reception with his/her certificate and chooses one reward from the appropriate menu. Receptionist issues the reward, stamps and signs the back of the pupil's certificate. Rewards will not be available at any other time.

Bronze Level	Silver Level	Gold Level	Platinum Level
1 week queue jumper pass (has to be taken on consecutive days)	2 week queue jumper pass (has to be taken on consecutive days)	Lunch table with 3 friends (reserved table, main course, dessert, drink)	Amazon Voucher (£10)
3 items of stationery	Voucher for a meal (main course, dessert, drink)	Stationery set/calculator	Odeon Cinema voucher for 2
Voucher for a hot drink and a cookie	6 items of stationery	Non-uniform Friday for winner +3 friends	
Y10 – 1 week pass for lunch outside (with one friend, has to be taken on consecutive days)	Y10 – 2 week pass for lunch outside (with one friend, has to be taken on consecutive days)		
Y11 – pass for the Prom (only pupils with the pass will be able to purchase a prom ticket)			

## Parents' and Carers' Evenings

Keeping parents and carers fully informed about their children's progress is crucial. Parent and carer evenings are regularly scheduled for all year groups throughout the academic year. The dates for these events can be located in the school calendar on our website [www.bryntegschool.co.uk](http://www.bryntegschool.co.uk). To facilitate the booking of on-site appointments, we utilise the School Cloud system: <https://brynteg.schoolcloud.co.uk/>, allowing parents and carers to schedule on-site meetings. Letters are sent via ClassCharts announcements to parents and carers with parental responsibility, guiding them to book appointments. Should parent carers have more extensive inquiries requiring additional time, staff will arrange a follow-up phone call or meeting with timings to suit both parties. In addition, the School Cloud video element will be used, should the school need to return to video parent-carer meetings.

## Year Leader Meetings

Year Leaders are available to see parent carers should concerns arise when situations have not been resolved. Onsite meetings or telephone calls need to be pre-arranged, due to teaching timetables and staffing commitments, it is not always possible for Year Leaders to meet with parents and carers ad-hoc.

## Admissions

Please read our Admissions Policy on our website: [www.bryntegschool.co.uk](http://www.bryntegschool.co.uk). If you are applying for a place this can be done online by visiting the BCBC website. All other queries about admission to our school, should be addressed to the BCBC Pupil Services team in the first instance.

Bridgend County Borough Council  
Email: [pupilservices@bridgend.gov.uk](mailto:pupilservices@bridgend.gov.uk)  
Telephone: 01656 642622  
Address: Civic Offices, Angel Street, Bridgend, CF31 4WB.

### **Key Dates for Applications for Secondary School:**

The admissions timetable for pupils moving from junior/primary school (Year 6) to secondary school (Year 7) in September 2024

Applications open: **Monday 16 October 2023 at 10am**

Deadline date for completed application forms: **Friday 19th January 2024 at 4pm**

Notification to parents/carers of acceptance/refusal of places: **Friday 1st March 2024**

Closing date for parents/carers to submit appeals: **Friday 29th March 2024 at 4pm**

### **BCBC Invitation letter to apply for place**

The details about school transfers can be found on the [BCBC website](#). When a place at Brynteg has been confirmed, we ask that you complete the Pre-Admission Form which will help us to update our systems with all of the necessary information.

For Mid Transfers, please contact Pupil Services directly. Transferring a child between schools can be quite disruptive. If a transfer request is not due to a house move, **parents/carers are strongly advised to talk to their child's teacher or headteacher**. They can help with many issues. The least disruptive time to transfer is at the beginning of the school year, but transfers should be thought about very carefully in all cases.

### **School Essentials Grant**

If you are the parent or guardian of a child in school, you may be eligible for a grant to help pay for essential school items. The official name of this grant is School Essentials Grant. This is also known as the Pupil Development Grant, PDG access or Uniform grant.

How much is it? The grant amount for the 2023 to 2024 school year will return to:  
£200 for children in year 7, and £125 for children in all other eligible years.

How you can use it - You can use the grant to pay for:  
school uniforms and footwear,  
sports equipment and kit,  
school activities, including musical lessons, school trips and after school clubs,  
classroom essentials, including pens, pencils and school bags,  
laptop or tablet if you cannot loan it from the school.

#### **Eligibility**

You are eligible if your child receives free school meals.

You may be eligible if you receive one of the following:

Income support,  
Jobseeker's allowance (income based),  
Employment and Support Allowance (income related),  
Child Tax Credit, with a household income of £16,190 or less,  
Pension Credit (guarantee),  
Universal Credit with net household earnings of less than £7400,  
Help under Immigration and Asylum Seekers Act 1999.

In some cases, you may need to receive one of these even if your child receives free school meals. Check other help available on the Bridgend County Borough website if you are not eligible for this grant.



To apply for this grant you will need your: contact information, child's school name, national insurance number, bank details. You can apply from July 2023 to June 2024.

[Click to apply](#)

### **Free School Meals Eligibility (FSM)**

If you live in Bridgend County Borough and receive any of the following benefits, you can claim free school meals for your school-aged child: To check your eligibility please visit the [Bridgend County Borough Website](#)

### **The New Curriculum Adoption Statement**

Brynteg School introduced the new Curriculum for Wales for year 7 pupils from September 2022. This is an exciting time for us as a school with the new curriculum model offering us the opportunity to provide all of our pupils with learning experiences which truly inspire, enthuse and prepare them well for life beyond our school.

The curriculum model has been designed after consultation with pupils, parents, carers and staff. The principle of 'co-construction' is a crucial part of our work as we seek to develop learning experiences which are relevant to all pupils and address their needs, as well as ensuring that our curriculum model reflects the needs of our wider community. Whilst all key stakeholders have been involved in the process, our pupils have been the driving force behind our new curriculum model with the main features all reflecting the feedback received from our pupil voice sessions.

Identifying experiences, knowledge and skills within and across clusters using the statements of What Matters, Descriptions of Learning and the Principles of Progression as a guiding framework, has helped to create the learning opportunities within our new curriculum model. This work has been driven by the commitment to ensuring pupils make progress towards the four purposes, whilst at the same time being underpinned by the core values of the school and cross curricular skills.

Central to our plans has been the commitment to ensure that all of our pupils make progress and that this is captured in a way that complements and not hinders the learning process. Formative assessment forms an important part of our model where individual pupils will be provided with continuous support throughout their learning journey. As pupils develop their learning portfolio, this will allow learning to be identified, captured and reflected on, giving more summative feedback. Our plans also include ensuring that assessment information informs us of group progress in order to ensure that we can reflect on our practice.

The school has a detailed framework for self-evaluation which involves all stakeholders and which addresses all aspects of our provision. Our new curriculum model will be part of this process from the outset and opportunities will be taken to reflect and refine as this develops over time. In this way we can ensure that the learning experiences for our pupils will always be relevant, inspiring and provide challenges for all. For more information on the Curriculum for Wales please visit the [Welsh Government website](#).

Learning within the New Curriculum is divided into six areas or clusters as we call them at Brynteg;

1. Expressive Arts,
2. Health and Wellbeing,
3. Languages, Literacy and Communication,
4. Humanities,
5. Maths and Computer Science and
6. Science and Technology.





*Our six cluster areas are led by our Cluster Leaders, who have worked incredibly hard this year to design a curriculum that will provide pupils with the opportunity to be creative and ambitious, while having lots and lots of fun!*

*What subjects will pupils study within each cluster? There will be the study of a variety of subjects, for example in Expressive Arts you will study Art, Drama, Music and Textiles, and in Humanities you will study History, Geography and Religious Studies. You will learn to use skills you have developed in one cluster area in another, and there will be plenty of opportunities for you to showcase your work to your parents, carers and the rest of the school.*

*To give you a taster of what to expect, here are just some of the exciting things pupils will be doing throughout your first year:*

- *Pen portraits, raps and drama sketches about yourself.*
- *Designing and producing a new school meal to be served in the canteen.*
- *Visiting the Big Pit Mining Museum as part of a study into mining and child labour.*
- *Studying forensics in Science, focusing particularly on finger prints and facial recognition.*
- *Designing an iPad or iPhone docking station for your bedroom in DT.*
- *Studying Africa, focusing particularly on 'The Lion King' and designing costumes, masks and artwork to be used in a show.*
- *Studying hospitality; preparing, cooking and serving food for a school event.*
- *Participating in a variety of sports and learning about sport in countries around the world.*

## Transport Walking



*Many pupils walk to school. There are two entrances on Ewenny Road - 1 opposite Heronsbridge and the other the main bus bay entrance. The other entrance is on Heol Gam. From September, access after 9am will only be through the main (bus bay entrance). Our school entrances are located on very busy traffic routes. Pupils are constantly reminded of the need for great care in crossing the roads and are particularly encouraged to cross roads using the crossing patrol.*

## Bus



*Buses are either local authority provided or private. If you qualify for a **LA bus place** (or wish to purchase a seat on the bus if available) click on the following link for more details:*

[Local Authority buses](#)

***Peyton Travel** provides a paid service between Litchard, Wildmill, Brackla and Brynteg. This service is not organised by the school. The cost is approx. £1.50 each way. Please contact Peyton Travel directly for more information on this service.*

<https://www.peytontravel.co.uk/>

01656 661221 / 07788832357

Coity Road (chip shop bus stop)	7.50am	4.05pm
Coity Road (hospital bus stop)	7.53am	4.02pm
Litchard Cross Lower	7.55am	4pm
Parc Dderwen	8am	3.56pm
Term y Castell (entrance)	8.05am	3.51pm
Church Acre	8.08am	3.48pm
Hunters Lodge	8.10am	3.46pm
Channel View	8.13am	3.43pm
Brackla Way	8.15am	3.40pm
Brynteg School	8.35am	3.30pm

## Cycle



*Cycling to school is increasingly popular. There are two bike sheds - one off the Heol Gam Entrance and the other Ewenny Road (Heronsbridge) entrance. The shelters are not locked during the day and therefore it is advisable to bring a bike lock to school as well. Helmets must be worn and can be stored in lockers.*

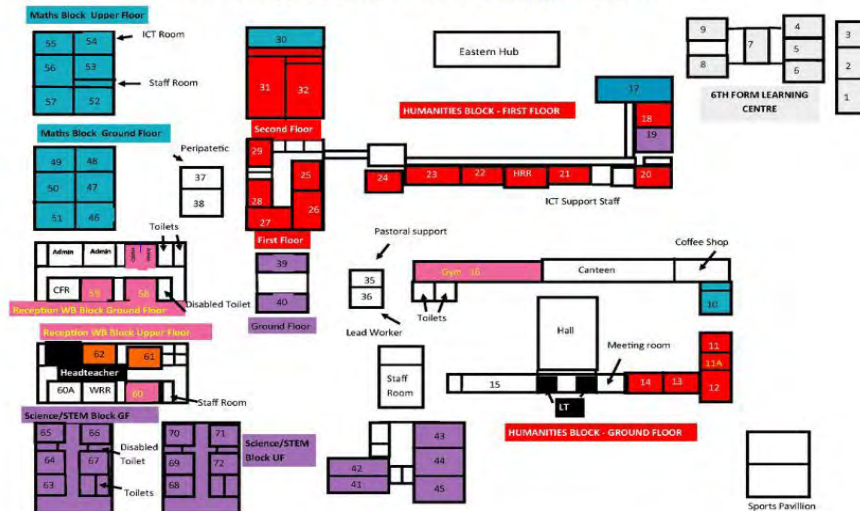
## Car



If pupils are to be dropped off by car, this must be done in a safe area outside the school site. Parents and carers are advised not to stop where oncoming traffic can be obscured. It is also advised that cars **do not obstruct** school entrances or residents' driveways near to the school when dropping off or collecting their children. There is no vehicular access to the site between 8.30 - 9am and 3.15-3.50pm for health and safety reasons.

### School Map

#### Humanities, Science Technology, Maths:



### School Map

#### Humanities, Science Technology, Maths:



### Bird's-eye view of Ysgol Brynteg School





## **Religious Education**

Religious Education teaching is based on the Bridgend County Agreed Syllabus. The underlying approach is essentially Christian, but the teaching has regard for the multi-faith nature of the school's pupils and seeks at all times to achieve an appropriate balance in the study of religion. Students gain an understanding of the main beliefs in Hinduism, Judaism, Sikhism and Islam. Religious Education is compulsory at both Key Stage 3 and 4. At Key Stage 4, Religious Studies is available as an option subject.

## **Enrichment**

At Brynteg, we hold enrichment sessions for the whole school every second Wednesday afternoon. There is a rotation of activities on offer for our pupils to enjoy. Activities which have run in the past include Go Kart building, fire cadets, hair and beauty, darts, golf, crafting, music for beginners, Mandarin, Swedish, netball, dance, script writing, film, fun science, running, walking, climbing, cake decorating, Indian cookery and much, much more.



## **Extra-Curricular Activities**

We are very pleased to offer extra-curricular activities at Ysgol Brynteg School. These are under the supervision of teachers and may take place at lunchtime or at the end of the school day. Should any of these activities be cancelled due to staffing or inclement weather we will try our best to inform parents/carers in good time via ClassCharts announcements.

There is a wide range of activities that our pupils can take part in on a weekly basis. Some of these take place at lunchtime, others take place at the end of the school day. Here is just a small sample:

**Film club, PRIDE club, IT club, Welsh club, Football, Sporting clubs (varied)  
Orchestra, Wind and Brass band, Drama club**

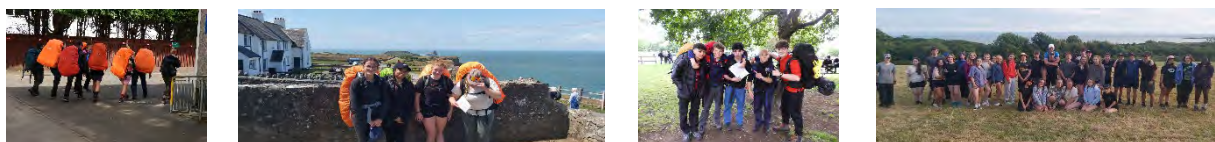


Details of all of our clubs are shared by form tutors, in assemblies, in our pupil announcement board outside pupil reception and also on our social media platforms.

## **Duke of Edinburgh**

The Duke of Edinburgh Award is all about setting personal challenges and pushing personal boundaries. Through the Duke of Edinburgh programme young people have fun, make friends, improve their self-esteem and build their confidence. The Duke of Edinburgh Coordinator in our school is s Mr V Brown. Please contact Mr Brown if you have any queries regarding the Bronze, Silver or Gold Awards and to obtain your completed Duke of Edinburgh certificates:

[Vincent.Brown@bryntegschool.bridgend.cymru](mailto:Vincent.Brown@bryntegschool.bridgend.cymru)



## **Learning Support**

*The school's policy on special education needs is to provide support and help for all pupils who need to overcome educational difficulties. These difficulties embrace many aspects including difficulties accessing the curriculum (for example with literacy and numeracy), physical, social, psychological, emotional and behavioural difficulties. Special arrangements for meeting the needs of such pupils include our Dyfodol provision, The Base provision and access to Curriculum Support. The ALN Department provides support teaching in some subjects, including numeracy and literacy. Pupils with statements of Special Educational Needs are fully included in school life and the curriculum. Statements are reviewed annually. All pupils are encouraged to take an active part in school life, to experience the widest possible curriculum opportunities and supported to feel safe and secure within the school community.*

## **Dyfodol**

*Our KS3 & KS4 Dyfodol provision offers pupils full-time access to secondary learning and teaching experiences, using the many outstanding features from the primary education model. Pupils in the KS3 Dyfodol provision are taught for the majority of the time as a discrete group but enjoy access to many areas of specialist provision which are important features of our secondary curriculum (e.g. Science and Technology practical lessons, Health and Wellbeing lessons, etc).*

*Whilst initially, pupils will access this provision on a full-time basis, it is very much envisaged that pupils will have the opportunity to increasingly access learning outside this provision, reflecting their strengths and Interests.*

*Pupils in our KS4 provision are offered an exciting curriculum tailored to their needs. They are taught English, Skills, and Prince's Trust within the provision in addition to accessing Science, Maths, and a chosen GCSE subject. Pupils are also given the opportunity to take part in many activities with external providers such as the TACKLE Project run by Osprey's in the Community and the John Muir Award.*



## **The BASE Provision**

*The BASE provision caters for a small group of learners, providing a bespoke package of sessions that focus on developing self-esteem, confidence and skills. The aim is to improve learner attendance and engagement in school. The BASE also provides a safe space for learners to 'check in' prior to school and during break and lunch time. Staff who work in the BASE build excellent relationships with the learners and help them engage with teachers and all aspects of school life.*

## **Curriculum Support**

*Our Curriculum Support provision is accessed by pupils who require additional literacy, numeracy, 'catch-up' or wellbeing support in order to help them reach their full potential. The team consists of 5 Learning Support Officers, who run small groups and 1:1 interventions, including Forest Schools, ELSA and Thrive, and 2 Learning Support Assistants who support pupils in classes across the curriculum.*



### **The Team:**

**Mrs. S McNally** - Learning Support Officer Sharon.McNally@bryntegschool.bridgend.cymru

**Mrs. A Sharma** - Learning Support Officer Amita.Sharma@bryntegschool.bridgend.cymru

**Miss. B Hammond** - Learning Support Officer Bethany.Hammond@bryntegschool.bridgend.cymru

**Miss. E Lewis** - Learning Support Officer Emma.Lewis@bryntegschool.bridgend.cymru

**Miss. A Matthews** - Learning Support Officer Abigail.Matthews@bryntegschool.bridgend.cymru

**Miss. L Borge** - Learning Support Assistant Lily.Borge@bryntegschool.bridgend.cymru

**Mrs. C Edwards** - Learning Support Assistant



### **Forest Schools**

At Ysgol Brynteg School, we proudly host weekly Forest School sessions for all Dyfodol classes in years 7-9. Additionally, specialised sessions in Computer Science are conducted with students in years 8, 10, and 11. Our Forest School programme is dedicated to fostering confidence and self-esteem through learner-inspired, hands-on experiences set in the school grounds. This child-centred and inspirational learning process provides regular opportunities for holistic growth. Within these sessions, students engage in a variety of activities, including cooking and fine motor skill exercises, further enhancing their educational journey.



### **Pupil Voice**

Pupil voice is an important aspect of school life at Ysgol Brynteg School. We actively promote the engagement of our students in whole school decision-making processes. Encouraging their contribution to the school's enhancement is vital, and we value their input in self-evaluation, planning, decision-making and co-construction of policy implementation. Aligned with our school values of R.I.C.K (Respect, Independence, Community, and Kindness), we ensure that every child has the opportunity to participate and make choices. Believing that involving pupils is crucial for their personal and social development, fostering teamwork and valuable skills, their active engagement influences decision-making for the benefit of the school. As staff, we recognise the importance of listening to our pupils and their experiences. Our commitment to inclusivity and respect for pupil feedback contributes to creating an empowering school environment where pupils feel they can make a positive impact upon their school community.



### Equal Opportunities

Our school is dedicated to fostering an environment that rejects any form of discrimination against both pupils and staff. This commitment is firmly rooted in our approach to the curriculum and all facets of school life. We oppose discrimination based on gender, disability, race, sexual orientation, religion, ethnicity, or culture.

We believe that addressing these issues through open discussions is essential for creating an inclusive and respectful community. For more detailed information on our commitment to equal opportunities, please refer to the School's Equal Opportunities Policy. This policy provides comprehensive insights into our strategies, guidelines, and procedures aimed at ensuring equality and fairness for all members of our school community.

### **Careers Wales at Brynteg School**

Ysgol Brynteg School has forged a strong relationship with Careers Wales. Pupils are able to access the support from Christine Hopes a Careers Advisor from Careers Wales. Advice and guidance can be provided in relation to: Year 9 option choices, year 11 choices about further full-time study, jobs or apprenticeships, sixth form choices about going to university, getting a job or support with deciding on the next step in education or employment. **[www.careerswales.com](http://www.careerswales.com)** can provide a wealth of information to our pupils in all key stages, to assist with making these important career pathway choices.

### **Assessment and Reporting Calendar for 2023-4**

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
7				15-Dec				18-Apr		28-Jun	
8				08-Dec					09-May	14-Jun	
9			24-Nov		18-Jan	09-Feb					
10		26-Oct			26-Jan	08-Feb			24-May		
11		27-Oct					21-Mar				
12						02-Feb		19-Apr			
13			10-Nov	14-Dec			08-Mar				

MIDYIs/ Yellis/ Alis Testing taking place
Progress report sent home
Review Meeting
Report sent home
Parent/Carer Evening (subject based)
WNT reports on hwb.

## Examination Information

For any Examination enquiries or advice please contact **Mrs K Joseph**  
[katie.joseph@bryntegschool.bridgend.cymru](mailto:katie.joseph@bryntegschool.bridgend.cymru)

## Key Dates

### January 2024

#### January Timetable:

Date	Start	Length	Title
Wed 10 Jan	09:00	2hrs 30	Fitness Training and Programming
Wed 10 Jan	09:00	2hrs	English Lit Unit 1 Foundation: Written
Wed 10 Jan	09:00	2hrs	English Lit Unit 1 Higher: Written
Fri 12 Jan	09:00	1hr 15	The UK Travel and Tourism Sector
Fri 12 Jan	09:00	1hr	The Role and Work of the Public Service
Tue 16 Jan	13:00	3hrs	Creating Systems to Manage Information
Wed 17 Jan	09:00	2hrs	Creating Systems to Manage Information

Pupils have already been issued timetables. If you haven't received one, please contact **Mrs K Joseph**  
[katie.joseph@bryntegschool.bridgend.cymru](mailto:katie.joseph@bryntegschool.bridgend.cymru)

Examination timetable for Summer 2024 (currently subject to change):

[Summer Examination Timetable 2024](#)

## Examinations

For pupils due to sit examinations, it is vital that they make themselves aware of the protocols in place with examinations.



	Arrive on time 8:40 am for morning exams Arrive on time for 12:40 pm for afternoon exam You must not arrive late for your exam
	Unwell? Parents/Carers must report your absence before 8:30am
	Clear water bottles allowed
	Bring a clear pencil case and appropriate equipment for the exam
	Good behaviour expected

	No head/earphones/AirPods or watches
	Know your exam number and remember, you cannot leave the exam venue early
	No mobile phones or devices
	Wear full uniform - NO coats, hoodies, hats or winter scarves during an exam
	Arrange transport home, if exam finishes after the school day

## Access Arrangements

Access Arrangements are pre-examination adjustments for candidates based on evidence of need and normal way of working. Access Arrangements fall into two distinct categories: some arrangements are delegated to centres, others require prior JCQ awarding body approval.

Access Arrangements allow candidates/learners with special educational needs, disabilities or temporary injuries to access the assessment without changing the demands of the assessment. For example, readers, scribes and Braille question papers. In this way Awarding Bodies will comply with the duty of the Equality Act 2010 to make 'reasonable adjustment'.

### **Special Consideration**

*Special Consideration is a post examination adjustment to a candidate's mark or grade to reflect temporary injury, illness or other indisposition at the time of the examination/assessment.*

*Marking reviews and access to examination scripts*

**ALL REQUESTS FOR MARKING REVIEWS AND/OR PAPERS MUST BE MADE THROUGH THE SCHOOL**

*The dates and prices in the following information are based on last year and are, therefore, only approximate. Actual deadline dates and costs can be obtained on results day.*

### **G.C.S.E Level**

*All requests for a review of marking should be made by about 21st September. Services available: Service 1 - Clerical check only. Service 2 - review of marking of all externally marked components. No report issued. Costs vary according to the Examination Board, but are around £20 for clerical checking and £40 for service 2.*

#### **Access to Examination Scripts**

- *You may request a scanned copy of your exam paper up to 25th September*
- *The school may request copies of scripts for its own educational use e.g for assisting future candidates*
- *Please note - If the school wishes to use your scripts for teaching purposes, then your permission will be asked for prior to its use.*

*\*\* Please note that as a result of a review of marking your marks/ grades can go down, up, or stay the same. (All costs are approximate and TBC)*

### **G.C.E 'A' Level, AS Level**

*The dates and prices in the following information are based on last year and are, therefore, only approximate. Actual deadline dates and costs can be obtained on results day. Review of Marking of Examination Papers*

- *You may request Priority electronic Photocopied scripts by 22nd August to help you decide whether to*

*request a review of marking. Photocopies will be received at school by 8th September*

- *Services available: - Service 1: Clerical check only. Service 2: Review of marking of all externally marked components. No report issued.*

*Costs vary according to Examination Board*

- *All requests for a review of marking must be received by 26th September.*

#### **Access to Examination Scripts**

- *You may request a scanned copy of your scripts up to 26th September.*
- *The school may request exam scripts for its own educational use e.g. for assisting future candidates.*
- *If the school wishes to use your scripts for teaching purposes, then your permission will be asked for prior to its use.*

*\*\* Please note that as a result of a review of marking your marks/ grades can go down, up, or stay the same. (All costs are approximate and TBC)*



### **General exam stress-busting tips**

- Believe in yourself and try not to worry excessively.
- Take steps to overcome problems. Talk to your teachers or ask your classmates if you have a question about the exam.
- Don't keep things bottled up. Confiding in someone is a great way to alleviate stress and worry.
- Keep things in perspective. Interrupt negative thoughts with positive ones and actively challenge your irrational thoughts.
- Start Revision as early as possible regular revision in chunks will enable you to feel more prepared for the exam which should help to reduce exam stress
- Try to maintain a healthy lifestyle. Tiredness increases anxiety. Resilience is helped by:
  - exercise
  - positive thoughts
  - healthy diet
  - regular and adequate sleep
- Know when your exams are, the date and the time, make sure you have made a copy of your personalised exam timetable. Add this information to the family calendar. Put reminders in your phone for the evening before so you can organise everything you need.
- Get yourself into exam mode. Practise on past exams. Go on to the Awarding Bodies website and look for examiner reports and mark schemes from previous papers.
- Avoid bad things. Give coffee and other stimulants a miss. Avoid other people or things that may disturb your self-confidence, focus and level of relaxation.
- General exam stress-busting tips
- Believe in yourself and try not to worry excessively.
- Take steps to overcome problems. Talk to your teachers or ask your classmates if you have a question about the exam.
- Don't keep things bottled up. Confiding in someone is a great way to alleviate stress and worry.
- Keep things in perspective. Interrupt negative thoughts with positive ones and actively challenge your irrational thoughts.
- Start Revision as early as possible regular revision in chunks will enable you to feel more prepared for the exam which should help to reduce exam stress
- Try to maintain a healthy lifestyle. Tiredness increases anxiety. Resilience is helped by:
  - exercise
  - positive thoughts
  - healthy diet
  - regular and adequate sleep
- Know when your exams are, the date and the time, make sure you have made a copy of your personalised exam timetable. Add this information to the family calendar. Put reminders in your phone for the evening before so you can organise everything you need.
- Get yourself into exam mode. Practise on past exams. Go on to the Awarding Bodies website and look for examiner reports and mark schemes from previous papers.
- Avoid bad things. Give coffee and other stimulants a miss. Avoid other people or things that may disturb your self-confidence, focus and level of relaxation.

### **Examination Results**

If you sat examinations in November 2023, you would have the results on Thursday 11th January 2024. These results will be emailed to your Hwb school email address.

### **Examination Certificates**

Pupils are asked to collect examination certificates as soon as they have been issued. Every effort is made to contact the candidate to inform them to collect their certificates. A designated individual can collect certificates on the candidate's behalf, as long as they have written permission to do so. Due to GDPR regulations certificates are destroyed after one year of issue. Candidates will then need to communicate with the examinations board directly. For information on how to apply for a replacement exam certificate, please visit the [Gov.uk](https://www.gov.uk) website.

### **Option Choices Year 9**

During the Spring Term pupils in Year 9 choose options which follow their most appropriate Learning Pathway for Key Stage 4. Students are guided through this important process and will be provided with detailed subject information on courses at Ysgol Brynteg School. Parents and pupils will have the opportunity to discuss the subject choices on offer.

### **Example of Course descriptions (2022-23) - subject to change**

Art and Design

Sociology

Food and Nutrition

History

Digital Technology

PE

Sport and Coaching Principles

Performing Arts

Photography

Product Design

Business

Computer Science

Health, Social and Childcare

Travel and Tourism

Music

Spanish

Textile Design

Engineering

Geography

Philosophy and Ethics

Drama

ICT (Interactive Media)

Public Services

French

English Language and Literature Maths/Numeracy

Additional

Maths

Double Science

Welsh

Skills Challenge

Core Religion and Values

Physical Education

Personal and Social Education



### **Option Choices Sixth Form**

Ysgol Brynteg School annually holds a Sixth Form Options Evening. The evening is organised to assist Year 11 pupils with their post-16 education pathway:

### **Course descriptions for 2024-2025**

Advanced Skills Baccalaureate Wales

Art and Design

Biology

Business

Chemistry

Computer Science

Criminology

Economics

Engineering

English Language and Literature

Health, Social and Childcare (Single Award) History

IT (BTEC Level 3)

**YSGOL BRYNTEG SCHOOL**  
Respect - Independence - Community - Kindness



**Sixth Form Open Evening**  
Thursday 30th November 2023 5:00PM  
Unlocking Your Future  
Explore Our Sixth Form Provision

www.bryntegschool.co.uk admin@bryntegschool.bridgend.cymru  
Brynteg School, Ewenny Road, Bridgend, CF31 3LE 01656 815559



*Mathematics (Pure with Statistics and Mechanics)*

*Media Studies*

*Physical Education*

*Photography*

*Physics*

*Product Design*

*Psychology*

*Religion, Ethics and Philosophy*

*Sociology*

*Textile Design*

*Uniformed Protective Services*

*BTEC Travel and Tourism Level*

*If you would like more information about attending Brynteg Sixth Form, please email the Sixth Form Team:*



Mr A Harris  
Sixth Form Leader



Mrs E Reardon  
Assistant Sixth Form Leader



Ms J Clarke  
Sixth Form Wellbeing Officer

**Mr Harris** - Head of Sixth Form - [Alan.Harris@bryntegschool.bridgend.cymru](mailto:Alan.Harris@bryntegschool.bridgend.cymru)

**Mrs Reardon** - Assistant Head of Sixth Form - [Elizabeth.Reardon@bryntegschool.bridgend.cymru](mailto:Elizabeth.Reardon@bryntegschool.bridgend.cymru)

**Ms J Clarke** - Sixth Form Wellbeing Officer - [Joanne.Clarke@bryntegschool.bridgend.cymru](mailto:Joanne.Clarke@bryntegschool.bridgend.cymru)

### **Message from Mr Harris:**

*We have a fantastic support network within the 6th Form including Mrs Reardon (Assistant Head of 6th Form) and a team of experienced and enthusiastic Form Tutors.*

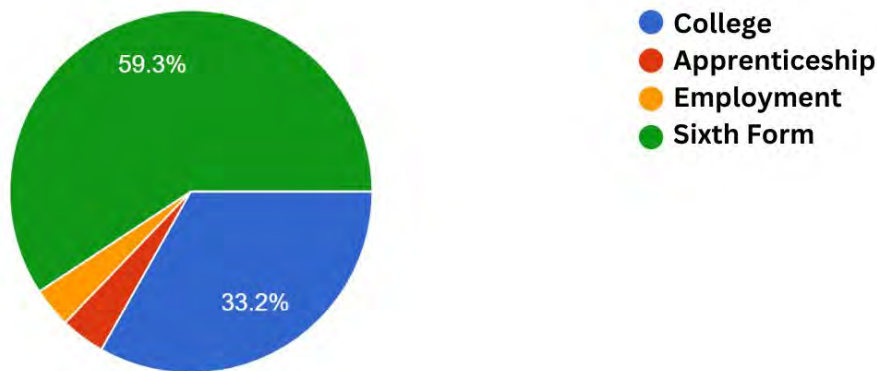
*I am particularly proud of our 6th Form and the students that we have had the pleasure of watching develop over the years. Hopefully, the balance between academic progress and creating a positive community environment within the 6th Form has allowed us to create many positive memories for our students. The 6th Form are treated as young adults as they are given responsibility and control of their learning, however they also benefit from the School structure where support, guidance and stability are also available. We pride ourselves on treating every 6th Form student as an individual, often having personalised timetables and varied positive targets for each student.*

*We strive to provide an enjoyable and productive experience in the 6th Form, where students have the opportunity to excel academically whilst also enjoying the personal and social aspects of a vibrant 6th Form. To witness our students develop into well-rounded young adults with the option of progression to university is always a privilege, one that I hope continues for many years to come.*

*Mr Harris.*

*Head of Sixth Form - [Alan.Harris@bryntegschool.bridgend.cymru](mailto:Alan.Harris@bryntegschool.bridgend.cymru)*

Year 11 Leaving Destination 2023



Year 13 Leaving Destination 2023

