

At Brynteg School we believe in providing all of our pupils with an experience which is exceptional; one which inspires and enthuses them to become lifelong learners ready to make a significant impact on the world around them. We have developed our curriculum to ensure this vision becomes a reality.

What does 'AoLE/Cluster' stand for?

- **Area of Learning and Experience.**
- Our curriculum is divided into 6 different AoLEs/Clusters. Once a fortnight, our pupils experience a project-based Expedition Day in each of the different AoLEs/Clusters.

What are the different AoLEs/Clusters?

- **Expressive Arts; Health and Well-being; Humanities; Languages, Literacy and Communication (LLC); Mathematics and Computer Science; Science and Technology.**
- These are colour coded in all correspondence, signage and documentation.

What is an Expedition Day?

- This is the name we give to the project-based learning days in each AoLE/Cluster once a fortnight.

What is a Rich Task?

- This is a quality piece of work that pulls together learning each term. These are formally assessed by teachers and help us to see how a pupil has made progress. Pupils will upload these pieces of work onto their Seesaw e-portfolios or Google Classroom.

CRESO! WELCOME TO EXPRESSIVE ARTS CURRICULUM ROAD MAP FOR YOUR YEAR **7** LEARNER

YEAR 8

Term 2 Project: Journey

Poems:

Independent project:
Dr Who through the ages.

TERM 2: Rich Tasks for
ASSESSMENT

ART - Free choice design
task. Choosing an era
and creating a quality
outcome.

DRAMA TASK:. Photo
stimulus from choice of 3
famous events. Pupils to
improvise the previous
scene and end in the exact
freeze frame.

MUSIC

Learn 12 bar blues
Compose own theme
tune/song

Art -

Journey back through time: Studying the impact of popular culture on creative outcomes. With disco, protest (hippies) and anti-establishment ideals from the punk era, with changes in attitude to equality and human rights. Skills in observational drawing with studies of roller boot or doc Marten shoe. Pupils will make a 'zine' with a different graphic focus on each panel based on our eras.

Music -

Pupils will look at similarities in writing poetry and lyrics. The focus will be on the origins of pop music through The Blues and the development of the 12-bar blues. Pupils will be tasked with developing their instrumental performance and composition skills.

Textiles -

60's popular culture and fashion - a journey through time AND space with David Bowie's Starman for inspiration. Looking at personalisation of fashion and fabric manipulation with T-shirt tie dye techniques.

Drama -

Looking at the journey through the decades with a focus on Diversity, the different generations, and important people who have made their mark. Dear Evan Hansen, Rent and Poetry will be the stimulus for Film Trailer theatre, narration, still images and choral work to be performed.

HOW YOU CAN HELP YOUR LEARNER: *CHECK THEIR SEESAW ACCOUNT TO SEE THE WORK COMPLETED IN THEIR SESSIONS
*ENSURE THEIR I-PAD AND STYLUS/APPLE PEN IS FULLY CHARGED

YEAR 8

Term 2 Project:
Journey
Poem:

*Our Rich Tasks for
Term 2:*

*Pupils will be
creating a tourism
campaign for one
of the three
locations studied
during the term as
well as a written
task on Hindu
pilgrimage.*

History

Pupils will learn about explorers in the past and their brave journey discovering new lands. Pupils will also learn all about the Native Americans and their lifestyle. Pupils will participate in a Native American Drumming session.

Geography

Pupils will learn the skills needed to be an explorer. They will have the opportunity to develop their map skills, study the Arctic and learn about the distinctive human and physical features of India.

Religion, Values and Ethics

Pupils will learn about the beliefs and practices of the major religions in India especially Hinduism, as well as the importance of pilgrimage. Pupils will have the opportunity to visit a Hindu place of worship.

YEAR 7 Term 2 Project:
Brave New Worlds
Slick

*Our Rich Tasks
for Term 2*

*PE - Create a
'Brave New
Inclusive Sport'*

*SL - Create a
'Brave New
Inclusive World'
using Minecraft
Education*

*Food - Create a
'Brave New
Inclusive Menu'*

PE

Pupils will experience a range of adapted sports and have an insight into the challenges disabled athletes face and how to overcome these.

They will gain an understanding of the rules and regulations of these sports and develop techniques specific to the activities.

Self-leadership

Pupils will explore themes of inclusion, diversity, equality, protected characteristics and the Equality Act. They will gain an understanding of how these concepts shape fair and inclusive communities. Using Minecraft Education, pupils will design and create a "Brave New Inclusive Bridgend" that represents equality, accessibility and respect for all.

Food and Nutrition

Pupils will learn about cultural diversity, food intolerances, allergies, and inclusion in food and hospitality. They will apply this knowledge by preparing dishes such as lentil dahl, low-sugar cheese, and cheese and onion pasties, while developing practical cooking skills, safe food handling, and an understanding of how to adapt recipes to meet different dietary needs.

HOW YOU CAN HELP YOUR LEARNER: *ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED *
*CHECK ANNOUNCEMENTS FOR COOKING INGREDIENTS AND KIT REQUIREMENTS

CROESO! WELCOME TO LLC CURRICULUM ROAD MAP FOR YOUR YEAR **7** LEARNER.

YEAR 8

Term 2 Project:

Journey

Poem:

*Our Rich Tasks
for Term 2*

*English: Poetry
Comparison.*

*Text
transformation*

*Reading skills
French: Create*

*promotional
material on*

*travelling through
France.*

*Welsh: Debate:
Wales V Abroad.*

English

Learners will study a dystopian inspired novel, 'Slick' by MM Vaughn, which details the story of the first child-robot to be quietly entered in society. Learners will examine the dystopian genre in detail, and comprehend a range of extracts including 1984. Learners take inspiration from this to craft their own dystopian piece of creative writing.

French

Journey through France. We will discuss travel options, cultural experiences and must-do activities as we travel through France.

Pupils will continue to develop the life skill of speaking an international language and develop their fluency. They will have the opportunity to showcase their learning through a real-life situation rich task.

Welsh

Byd Ffrindiau [The World of Friends]

We will learn to describe a friend using accurate third-person language, continue to build on vocabulary for appearance, personality, and hobbies. We will also look at characteristics of what makes a good friend and how pupils can demonstrate kindness to each other.

Pupils will develop confidence through independent and group activities that support communication, pronunciation, and collaboration. Their RICH task will be an oracy-based "reel" in which they film a short description of a friend, applying their learning in a real-world context.

HOW YOU CAN HELP YOUR LEARNER: *ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED *LOOK THROUGH SEESAW

YEAR 7
Term 2 Project:
Brave New Worlds

*Our Rich Tasks for
Term 2: Planning a
Holiday for the
Teacher*

*Pupils will combine
their literacy and
numeracy skills, as
they listen to their
teacher's ideal
holiday and then
they plan the holiday
while trying to stay
within the budget!*

Maths

Pupils will be studying a range of topics including fractions, ratio and negative numbers. Our expedition days will focus on a variety of authentic tasks including: 'planning a day out in cardiff' and research into Welsh mathematicians for our Eisteddfod!

Computer Science

Pupils will begin to understand how spreadsheets work, as they study Google Sheets for the first time. They will learn the basic formatting skills as well as how to use basic formulae.

HOW YOU CAN HELP YOUR LEARNER: *ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED *LOOK THROUGH THEIR SEESAW ACCOUNT

CROESO! WELCOME TO SCIENCE & TECHNOLOGY CURRICULUM ROAD MAP FOR YEAR **7** LEARNERS.

YEAR 7
Term 2 Project:
Brave New Worlds

*Our Rich Tasks for
spring term:*

*Science: Pupils will
complete a full
scientific
experiment and
write up assessing
their practical and
analytical skills.*

Chemistry

Pupils will be learning about the materials and gases you can find on earth. They will also begin to learn about acids and alkalis.

Physics

Pupils will develop their knowledge on forces on how they interact. They will also explore space and learn about the journey of light.

Skills

Throughout the term pupils will focus on the science skills needed to write up experiments, draw graphs and make conclusions based on graphs.

STEM

Pupils will have the opportunity this term to explore different STEM careers and skills through a series of workshops ran by guests speakers.

Technology

This year, students will engage in exciting, real-world projects, including completing a remote operation arm, a programmable robot, and a Carbon dioxide jet powered car. These hands-on experiences will inspire creativity while helping them develop valuable practical skills for the future.

HOW YOU CAN HELP YOUR LEARNER: ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED, LOOK THROUGH THEIR WORK ON GOOGLE CLASSROOM WITH THEM

YEAR 8
Term 2 Project:
Journey
Poem:

*Our Rich Tasks
for Autumn
term:
Organise and
plan their own
journey using
the local
community,
focusing on
budgeting and
timetables*

Maths

Pupils will be studying a range of topics including sequences, probability, and angles. These will be applied across our expedition day in an assortment of activities from blindfolded obstacle courses, to a role playing adventure game, based on a mixture of luck and skill.

Literacy

Learners will study a range of poetry representing the journey of other cultures to Wales. Learners will address the objective: To Understand and Accept that our Community is rich with different cultural experiences. Throughout all our Expeditions and workshops this term, we will be trying to understand and celebrate the diversity which exists within our school community.

Humanities

Pupils will learn about the causes of World War Two, the impact of war in Wales, and the UK.

Pupils will also learn about the geography of the coasts, the use of coasts in industry and for tourism.

A final focus will see pupils learn about the persecution and migration of Jews during World War Two alongside developing understanding about the beliefs and practices.

HOW YOU CAN HELP YOUR LEARNER: *ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED *LOOK THROUGH THEIR SEESAW ACCOUNTS