

At Brynteg School we believe in providing all of our pupils with an experience which is exceptional; one which inspires and enthuses them to become lifelong learners ready to make a significant impact on the world around them. We have developed our curriculum to ensure this vision becomes a reality.

### **What does 'AoLE/Cluster' stand for?**

- **Area of Learning and Experience.**
- Our curriculum is divided into 6 different AoLEs/Clusters. Once a fortnight, our pupils experience a project-based Expedition Day in each of the different AoLEs/Clusters.

### **What are the different AoLEs/Clusters?**

- **Expressive Arts; Health and Well-being; Humanities; Languages, Literacy and Communication (LLC); Mathematics and Computer Science; Science and Technology.**
- These are colour coded in all correspondence, signage and documentation.

### **What is an Expedition Day?**

- This is the name we give to the project-based learning days in each AoLE/Cluster once a fortnight.

### **What is a Rich Task?**

- This is a quality piece of work that pulls together learning each term. These are formally assessed by teachers and help us to see how a pupil has made progress. Pupils will upload these pieces of work onto their Seesaw e-portfolios or Google Classroom.

# CRESO! WELCOME TO EXPRESSIVE ARTS CURRICULUM ROAD MAP FOR YOUR YEAR 8 LEARNER

## YEAR 8

Term 2 Project: Journey

Poems:

Independent project:

Dr Who through the ages.

TERM 2: Rich Tasks for ASSESSMENT

**ART** - Free choice design task. Choosing an era and creating a quality outcome.

**DRAMA TASK**:. Photo stimulus from choice of 3 famous events. Pupils to improvise the previous scene and end in the exact freeze frame.

## **MUSIC**

Learn 12 bar blues  
Compose own theme  
tune/song

## Art -

Journey back through time: Studying the impact of popular culture on creative outcomes. With disco, protest (hippies) and anti-establishment ideals from the punk era, with changes in attitude to equality and human rights. Skills in observational drawing with studies of roller boot or doc Marten shoe. Pupils will make a 'zine' with a different graphic focus on each panel based on our eras.

## Music -

Pupils will look at similarities in writing poetry and lyrics. The focus will be on the origins of pop music through The Blues and the development of the 12-bar blues. Pupils will be tasked with developing their instrumental performance and composition skills.

## Textiles -

60's popular culture and fashion - a journey through time AND space with David Bowie's Starman for inspiration. Looking at personalisation of fashion and fabric manipulation with T-shirt tie dye techniques.

## Drama -

Looking at the journey through the decades with a focus on Diversity, the different generations, and important people who have made their mark. Dear Evan Hansen, Rent and Poetry will be the stimulus for Film Trailer theatre, narration, still images and choral work to be performed.

HOW YOU CAN HELP YOUR LEARNER: \*CHECK THEIR SEESAW ACCOUNT TO SEE THE WORK COMPLETED IN THEIR SESSIONS  
\*ENSURE THEIR I-PAD AND STYLUS/APPLE PEN IS FULLY CHARGED

## YEAR 8

Term 2 Project:  
Journey  
Poem:

*Our Rich Tasks for  
Term 2:*

*Pupils will describe  
and explain a  
journey along the  
Pembrokeshire  
coastal path,*

*Pupils will use  
sources to produce  
a piece of  
discussion writing  
on the question  
"Did the journey of  
World War Two  
shape humanity  
positively?"*

## History

Pupils will learn about the causes of World War Two, the impact of war in Wales, the experiences of evacuees and the aftermath of war in Wales and the UK. Pupils will hear from guest speakers and attend a trip to Swansea University.

## Geography

Pupils will learn about the geography of the coasts, the use of coasts in industry and for tourism. They will learn about the significance of the coasts in Wales during World War Two.

## Religion, Values and Ethics

Pupils will learn about the persecution and migration of Jews during World War Two. They will also develop their understanding about the beliefs and practices of the Jewish and Christian religions. Pupils will have the opportunity to visit a Christian church.

HOW YOU CAN HELP YOUR LEARNER: \*ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED \*LOOK THROUGH THEIR SEESAW ACCOUNT

## YEAR 8

Term 2 Project:  
Journey  
Poems

*Our Rich Tasks  
for Term 2*

*PE - Target  
Setting and  
Training  
Programme*

*SL - 'Growing up  
is fun' Guide*

*Food - Italian  
Cuisine*

## PE

Pupils will be asked to reflect on their own health and well-being journey and understand ways in which they can improve this going forwards. We will look at measuring current fitness levels, the effectiveness of setting SMART targets and performing a method of training to improve their health and well-being.

## Self-leadership

Pupils will explore their journey from childhood to adulthood and identify the physical, mental, and social changes that occur during puberty. They will consider challenging and tricky situations that young people may face while growing up and explore coping strategies to help navigate these changes. Pupils will use this knowledge to develop confidence, resilience, and a positive understanding of personal development.

## Food and nutrition

Pupils will explore the journey of Italian cuisine, with a focus on Blue Zone regions, and analyse the health benefits of the diets followed in these areas. They will apply this knowledge by planning, creating, and preparing their own Blue Zone-inspired pizza, developing an understanding of balanced nutrition and healthy food choices.

HOW YOU CAN HELP YOUR LEARNER: \*ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED \*  
\*CHECK ANNOUNCEMENTS FOR COOKING INGREDIENTS AND KIT REQUIREMENTS

YEAR 8  
Term 2 Project:  
Journey  
Poem:

## *Our Rich Tasks for Term 2*

*English: Poetry  
Comparison.*

*Text  
transformation*

*Reading skills  
French: Create*

*promotional  
material on*

*travelling  
through*

*France.*

*Welsh: Debate:*

*Wales V*

*Abroad.*

## **English**

Learners will study a range of poetry representing the journey of other cultures to Wales. Learners will address the objective: To Understand and Accept that our Community is rich with different cultural experiences. Throughout all our Expeditions and workshops this term, we will be trying to understand and celebrate the diversity which exists within our school community.

## **French**

Journey through France. We will discuss travel options, cultural experiences and must-do activities as we travel through France.

Pupils will continue to develop the life skill of speaking an international language and develop their fluency. They will have the opportunity to showcase their learning through a real-life situation rich task.

## **Welsh**

### **Y Byd Eang (The Wider World)**

Pupils will explore the wider world. They will discuss places they have visited, methods of travel, and memorable experiences, using a range of structures and tenses. We will explore different cultures, look at climate, and tourism..

Throughout the term, pupils will work independently and collaboratively to build their communication skills, respect, and appreciation for different cultures around the world.

The RICH task will be a GCSE-style extended writing task, where pupils produce a detailed postcard describing a journey or trip.

HOW YOU CAN HELP YOUR LEARNER: \*ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED \*LOOK THROUGH SEESAW

YEAR 8  
Term 2 Project:  
Journeys

*Our Rich Tasks for  
Term 2: Role-Playing  
Adventure*

*Pupils will combine  
their literacy and  
numeracy skills, as  
they design a  
character, and  
undertake an  
adventure, requiring  
a mixture of  
decision-making and  
luck.*

## Maths

Pupils will be studying a range of topics including probability, angles and area. These will be applied across our expedition day in an assortment of activities, which include 'The 1% club' and 'A day at the races.'

## Computer Science

Pupils will begin to understand how databases work, as they study Microsoft Access for the first time. They will apply a variety of queries to filter through a lot of information, quickly, such as criminal databases.

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## Biology

This term pupils look into the digestive system and how we can use different chemical tests to identify food groups

## Chemistry

Pupils will be investigating combustion and how we can speed up the rate of chemical reactions both theoretically and through experiments.

## Physics

Pupils will develop their knowledge on days, nights, seasons and begin to learn about eclipses. Alongside, building knowledge on magnets and forces.

## Skills

Throughout the term pupils will focus on the science skills needed to write up experiments, draw graphs and make conclusions based on graphs

## Technology

This year, pupils will rotate through exciting projects, including designing and building a wind turbine, programming a robot car, and creating their own clock. It's a hands-on journey full of creativity, innovation, and real-world skills!

*Our Rich Tasks for spring term:*

*Science: Pupils will complete a full scientific experiment and write up, assessing their practical and analytical skills.*

YEAR 8  
Term 2 Project:  
Journey  
Poem:

*Our Rich Tasks  
for Autumn  
term:  
Organise and  
plan their own  
journey using  
the local  
community,  
focusing on  
budgeting and  
timetables*

## Maths

Pupils will be studying a range of topics including sequences, probability, and angles. These will be applied across our expedition day in an assortment of activities from blindfolded obstacle courses, to a role playing adventure game, based on a mixture of luck and skill.

## Literacy

Learners will study a range of poetry representing the journey of other cultures to Wales. Learners will address the objective: To Understand and Accept that our Community is rich with different cultural experiences. Throughout all our Expeditions and workshops this term, we will be trying to understand and celebrate the diversity which exists within our school community.

## Humanities

Pupils will learn about the causes of World War Two, the impact of war in Wales, and the UK.

Pupils will also learn about the geography of the coasts, the use of coasts in industry and for tourism.

A final focus will see pupils learn about the persecution and migration of Jews during World War Two alongside developing understanding about the beliefs and practices.

HOW YOU CAN HELP YOUR LEARNER: \*ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED \*LOOK THROUGH THEIR SEESAW ACCOUNTS