

At Brynteg School we believe in providing all of our pupils with an experience which is exceptional; one which inspires and enthuses them to become lifelong learners ready to make a significant impact on the world around them. We have developed our curriculum to ensure this vision becomes a reality.

What does 'AoLE/Cluster' stand for?

- **Area of Learning and Experience.**
- Our curriculum is divided into 6 different AoLEs/Clusters. Once a fortnight, our pupils experience a project-based Expedition Day in each of the different AoLEs/Clusters.

What are the different AoLEs/Clusters?

- **Expressive Arts; Health and Well-being; Humanities; Languages, Literacy and Communication (LLC); Mathematics and Computer Science; Science and Technology.**
- These are colour coded in all correspondence, signage and documentation.

What is an Expedition Day?

- This is the name we give to the project-based learning days in each AoLE/Cluster once a fortnight.

What is a Rich Task?

- This is a quality piece of work that pulls together learning each term. These are formally assessed by teachers and help us to see how a pupil has made progress. Pupils will upload these pieces of work onto their Seesaw e-portfolios or Google Classroom.

CRESO! WELCOME TO EXPRESSIVE ARTS CURRICULUM ROAD MAP FOR YOUR YEAR 8 LEARNER

YEAR 8

Term 2 Project: Journey

Poems:

Independent project:
Dr Who through the ages.

TERM 2: Rich Tasks for
ASSESSMENT

ART - Free choice design
task. Choosing an era
and creating a quality
outcome.

DRAMA TASK:. Photo
stimulus from choice of 3
famous events. Pupils to
improvise the previous
scene and end in the exact
freeze frame.

MUSIC

Learn 12 bar blues
Compose own theme
tune/song

Art -

Journey back through time: Studying the impact of popular culture on creative outcomes. With disco, protest (hippies) and anti-establishment ideals from the punk era, with changes in attitude to equality and human rights. Skills in observational drawing with studies of roller boot or doc Marten shoe. Pupils will make a 'zine' with a different graphic focus on each panel based on our eras.

Music -

Pupils will look at similarities in writing poetry and lyrics. The focus will be on the origins of pop music through The Blues and the development of the 12-bar blues. Pupils will be tasked with developing their instrumental performance and composition skills.

Textiles -

60's popular culture and fashion - a journey through time AND space with David Bowie's Starman for inspiration. Looking at personalisation of fashion and fabric manipulation with T-shirt tie dye techniques.

Drama -

Looking at the journey through the decades with a focus on Diversity, the different generations, and important people who have made their mark. Dear Evan Hansen, Rent and Poetry will be the stimulus for Film Trailer theatre, narration, still images and choral work to be performed.

HOW YOU CAN HELP YOUR LEARNER: *CHECK THEIR SEESAW ACCOUNT TO SEE THE WORK COMPLETED IN THEIR SESSIONS
*ENSURE THEIR I-PAD AND STYLUS/APPLE PEN IS FULLY CHARGED

CROESO! WELCOME TO HUMANITIES CURRICULUM ROAD MAP FOR YOUR YEAR 9 LEARNER.

YEAR 9

Term 2 Project: Hopes and Dream

Our Rich Tasks for Term 2:

History- Pupils will complete a rich task on Titanic interpretations.

Geography- Pupils will complete a rich task on Earthquakes

RVE- Pupils will evaluate the role of individuals, societies and governments in respecting and defending human rights.

History

Pupils will learn about the Titanic disaster and who/ what was to blame. Pupils will hear from an expert on the Titanic and they will also study how humanity has overcome adversity but studying some events that shook the world.

Geography

Pupils will focus on earthquakes and volcanoes this term, including plate tectonics and the structure of the Earth. They will learn about the causes, impacts, and management of earthquakes and volcanoes.

Religion, Values and Ethics

Pupils will learn about war and peace this term. Pupils will explore the hopes and dreams of individuals like Martin Luther King. Pupils will learn about the Holocaust and the work of individuals and organisations working for human rights and a just world.

HOW YOU CAN HELP YOUR LEARNER: *ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED *LOOK THROUGH THEIR SEESAW ACCOUNT

YEAR 8

Term 2 Project:

Journey

Poem:

*Our Rich Tasks
for Term 2*

PE -

*SL - Health and
Wellbeing Fayre*

*Food - Planning
and preparing
pasty*

PE

Each expedition lesson will focus on a key employability skill needed to support pupils' future hopes, ambitions, and preparation for the working world.

Through a range of sporting activities, pupils will develop skills such as leadership, communication, teamwork, and problem-solving. They will also reflect on how these skills can be applied beyond PE to real-life situations, education, and the future.

Self-leadership

Pupils will build self-confidence and explore their personal strengths, qualities, and skills. They will use this to make informed decisions linked to their hopes and future aspirations. Through experiences such as a careers fayre, pupils will gather information and broaden their understanding of the opportunities available, helping them identify pathways that best match their interests and abilities.

Food and Nutrition

Pupils will explore food and the future by learning about careers within the food industry, with a focus on the role of a pastry chef. They will develop practical baking skills by preparing profiteroles, while linking this experience to their own hopes and dreams and understanding how interests and talents can lead to future career pathways.

HOW YOU CAN HELP YOUR LEARNER: *ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED *

*CHECK ANNOUNCEMENTS FOR COOKING INGREDIENTS AND KIT REQUIREMENTS

CROESO! WELCOME TO LLC CURRICULUM ROAD MAP FOR YOUR YEAR 9 LEARNER.

YEAR 8

Term 2 Project:

Journey

Poem:

*Our Rich Tasks
for Term 2*

*English: Poetry
Comparison.*

*Text
transformation*

*Reading skills
French: Create*

*promotional
material on*

*travelling
through*

France.

Welsh: Debate:

Wales V

Abroad.

English

Learners will embark on a journey through the works of celebrated Welsh author Dylan Thomas, including the radio play 'Under Milk Wood', followed by some of his notable poetry. Learners will take inspiration from Thomas to craft their own creative writing based upon a fictitious Welsh town. Then, learners will continue their study of poetry, linking to conflict and war by 20th and 21st century authors.

French

Journey through France. We will discuss travel options, cultural experiences and must-do activities as we travel through France. Pupils will continue to develop the life skill of speaking an international language and develop their fluency. They will have the opportunity to showcase their learning through a real-life situation rich task.

Welsh

Dyfodol i Fi (Future Me)

Pupils will consider their aspirations and will discuss career ambitions in Welsh. They will develop vocabulary linked to jobs, skills, and personal qualities, and will learn how to create a CV and write a formal letter of application. Learners will also examine the advantages of using Welsh in the workplace and explain how the language can support their future opportunities. Throughout the topic, pupils will build communication skills that prepare them for life beyond school. Their RICH task will be an oracy-based mock interview, giving them valuable experience in presenting themselves, responding to questions, and using Welsh in a professional context.

HOW YOU CAN HELP YOUR LEARNER: *ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED *LOOK THROUGH SEESAW

YEAR 9
Term 2 Project:
Hopes and Dreams

Pupils will be working towards their end of year tests, which will mark the end of 1 year of GCSE learning in maths. The aim is that pupils sit their first unit in GCSE maths and Numeracy at the end of yr 10

Maths

Pupils will continue their journey on the GCSE course. Topics such as Transformations, Probability, Sequences and Percentages will be taught, but this may vary depending on each set.

Computer Science

Pupils will be developing their photoshop skills as they learn to edit/crop/adjust different images.

HOW YOU CAN HELP YOUR LEARNER: *ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED *LOOK THROUGH THEIR SEESAW ACCOUNT

YEAR 8
Term 2 Project:
Hopes & Dream

*Our Rich Tasks for
Autumn term:*

*Science: Pupils will
complete a full
scientific
experiment and
write up, assessing
their practical and
analytical skills.*

Biology

This term pupils will be learning about enzymes. The small but mighty molecules that speed up many biological reactions.

Chemistry

Linking with biology, in chemistry pupils will be exploring other ways we can speed up the rate at which chemical react.

Physics

In this term physics lessons will begin by looking at density and how it affects materials. The term will finish by starting to look at how heat is transferred.

Skills

Throughout the term pupils will focus on the science skills needed to write up experiments, draw graphs and make conclusions based on graphs

Technology

This year, pupils will take on exciting, real-world projects like designing a power bank, crafting a desk lamp, and building a passive speaker. These hands-on activities will spark creativity and equip students with practical skills they can apply beyond the classroom.

HOW YOU CAN HELP YOUR LEARNER: ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED, LOOK THROUGH THEIR WORK ON GOOGLE CLASSROOM WITH THEM

YEAR 8
Term 2 Project:
Journey
Poem:

*Our Rich Tasks
for Autumn
term:
Organise and
plan their own
journey using
the local
community,
focusing on
budgeting and
timetables*

Maths

Pupils will be studying a range of topics including sequences, probability, and angles. These will be applied across our expedition day in an assortment of activities from blindfolded obstacle courses, to a role playing adventure game, based on a mixture of luck and skill.

Literacy

Learners will study a range of poetry representing the journey of other cultures to Wales. Learners will address the objective: To Understand and Accept that our Community is rich with different cultural experiences. Throughout all our Expeditions and workshops this term, we will be trying to understand and celebrate the diversity which exists within our school community.

Humanities

Pupils will learn about the causes of World War Two, the impact of war in Wales, and the UK.

Pupils will also learn about the geography of the coasts, the use of coasts in industry and for tourism.

A final focus will see pupils learn about the persecution and migration of Jews during World War Two alongside developing understanding about the beliefs and practices.

HOW YOU CAN HELP YOUR LEARNER: *ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED *LOOK THROUGH THEIR SEESAW ACCOUNTS