

At Brynteg School we believe in providing all of our pupils with an experience which is exceptional; one which inspires and enthuses them to become lifelong learners ready to make a significant impact on the world around them. We have developed our curriculum to ensure this vision becomes a reality.

### **What does 'AoLE/Cluster' stand for?**

- **Area of Learning and Experience.**
- Our curriculum is divided into 6 different AoLEs/Clusters. Once a fortnight, our pupils experience a project-based Expedition Day in each of the different AoLEs/Clusters.

### **What are the different AoLEs/Clusters?**

- **Expressive Arts; Health and Well-being; Humanities; Languages, Literacy and Communication (LLC); Mathematics and Computer Science; Science and Technology.**
- These are colour coded in all correspondence, signage and documentation.

### **What is an Expedition Day?**

- This is the name we give to the project-based learning days in each AoLE/Cluster once a fortnight.

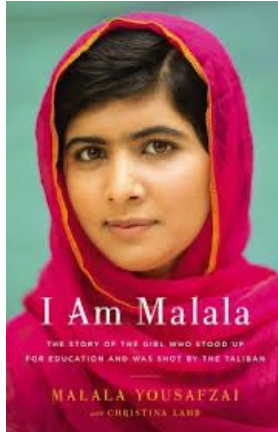
### **What is a Rich Task?**

- This is a quality piece of work that pulls together learning each term. These are formally assessed by teachers and help us to see how a pupil has made progress. Pupils will upload these pieces of work onto their Seesaw e-portfolios or Google Classroom.

# Theme for the autumn term:

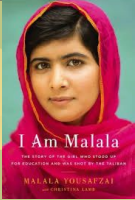
## *Express Yourself*

Text: 'I am Malala' by Malala Yousafzai



# CROESO! WELCOME TO EXPRESSIVE ARTS CURRICULUM ROAD MAP FOR YOUR YEAR **7** LEARNER

Text: I Am Malala



**Rich Tasks:**  
**ART/TEXTILES :**  
Using skills from workshops and expedition days pupils will produce a quality self portrait outcome.

**DRAMA TASK:**  
Using vocal expression of a script from 'The Lost Trousers'  
**MUSIC:**  
'I am Name' rap and video

## Music -

Pupils will learn the elements of music and build up their understanding of what makes a good vocal performance.

They will learn about rhythm and note values, then brainstorm ideas for lyrics that express themselves. Pupils will perform their lyrics and add backing rhythms. Pupils will create a visual of pictures to match their vocals. We will also learn the National Anthem of Pakistan

## Art -

We start by looking at facial expression and use of colour to express mood and emotion. We learn basic colour theory and mixing with different artistic processes. Pupils will look at some portraiture artists and create responses using their own portraits. We will study cultural artwork 'Missing' and Adinkra symbols with paper weaving and print outcomes. All learning will inform a final self portrait.

## Drama -

Pupils will explore exaggerated facial expression and body language to convey emotional states using mime.

Next using vocal expression and learning the control of pitch, tone pace and volume pupils will develop and perform their own monologue. Pupils will show compassion, understanding and empathy through their performances.

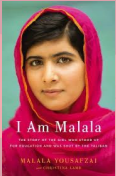
## Textiles -

We are looking at colour and emotion using drawn stitch shapes and line work. After learning about the work of Victoria Villasana we will create our own colourful yarn painted portraits using our black and white 'funny face' photographs.

## Photo Digital

This is a new subject that Expressive Arts are launching this year. This is a photographic and digital art based subject where pupils will learn practical and experimental techniques in Sketchbook app and also digital photography. Pupils will learn the rules of photography and learn to plan photoshoots and editing processes.

Text: I am Malala Project; Express Yourself



## Our Rich Tasks for Term 1:

*Pupils will be producing a discursive piece answering the question: 'Are we free to express our beliefs?'*

### History:

Pupils will learn about racism and the slave trade. Pupils will also learn about segregation and the Civil Rights Movement in the USA and UK as part of our topic 'are we free from racism?'

### Geography

Pupils will learn about the reasons for migration and ethnic diversity in the UK. Pupils will also study reasons why people have left Ukraine.

### Religion, Values and Ethics

Pupils will learn about how others express their religious beliefs including Humanism. Pupils will also learn about the key beliefs and practices of Muslims.

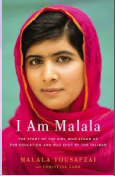
### Authentic Learning Experiences:

- Islam workshop with a guest speaker
- Brynteg Mosque experience having a presentation from older Muslim pupils.
- Show Racism the Red card launch assembly and competition
- Refugee guest speakers.

HOW YOU CAN HELP YOUR LEARNER? \*ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED \*LOOK THROUGH THEIR SEESAW ACCOUNT AND TALK TO THEM ABOUT THEIR LEARNING, PARTICULARLY FOLLOWING AN EXPEDITION DAY.

# CROESO! WELCOME TO HEALTH & WELLBEING CURRICULUM ROAD MAP FOR YOUR YEAR **7** LEARNER.

Text:  
I am Malala



Project;  
Express  
Yourself

*Our Rich Tasks for  
Term 1:  
'Be You, Be  
Brynteg'*

*Pupils will write a  
letter to Year 6  
pupils helping their  
transition to  
Brynteg School.*

This project is called 'Be You, Be Brynteg'. Each Expedition Day focuses on one of our school values. Pupils will be encouraged to keep a log of their values in action by recording examples of how they have appropriately demonstrated the school values.

## PE

Pupils develop an understanding of the physical, mental and social benefits of exercise. Pupils will look at our school values through different activities, for example, on the kindness day pupils will look at positive self talk. Pupils will have an experience of traditional Pakistani sports on the Community day, delivered by some older pupils.

## Food and Nutrition

In practical lessons, pupils will plan and prepare traditional Pakistani themed recipes linked with the hook text. Pupils will make a spiced lassi, vegetable pilaf, make their own Mehendi biscuit and Chai Ginger Cupcakes. Pupils will identify kitchen hygiene and hazards and explore the Eat Well Guide.

## Self-leadership

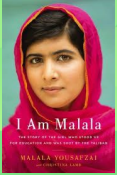
Pupils explore identities and how our identities can be influenced by our role models. Pupils will write a letter to a Year 6 pupils explaining how to successfully transition into Brynteg.

## Authentic Learning Experiences

Head prefects talk about Brynteg values  
Taster of traditional Pakistani sports delivered by year 9 pupils

HOW YOU CAN HELP YOUR LEARNER: \*ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED \*LOOK THROUGH THEIR SEESAW FOLDER  
\*ENSURE PUPILS HAVE PE KIT FOR HEALTH AND WELL-BEING WORKSHOPS AND EXPEDITION DAYS

# CROESO! WELCOME TO LLC CURRICULUM ROAD MAP FOR YOUR YEAR **7** LEARNER.



Text:  
*I am  
Malala  
Project:  
Express  
Yourself.*  
*Our Rich Tasks for  
Term 1*

*English: Analysis of  
Malala's bravery in a  
close reading task.*

*Craft their own  
response to a narrative  
writing question.*

*International languages:  
Pupils will create and  
present a dialogue,  
introducing themselves  
to one another, in  
French.*

*Welsh: Pupils will  
write a letter to be  
published in IAW  
magazine*

## English

Throughout Term 1, pupils will become immersed in the culture of Pakistan, as they learn about Malala Yousafzai's physical, emotional and educational journey. Malala's autobiography details the story of a teenage girl who survives an assassination attempt, and uses her voice to evoke change.

Pupils will make authentic cross curricular links to understand how and why, in Malala's culture, expressing herself was not as easy as it could be in Wales. Pupils will apply analysis and empathy skills, which will be developed throughout the term, to analyse Malala's character.

## International Languages -French

Exprimez-vous (Express yourself)

Pupils will develop the ability to express themselves with growing confidence, in French, learning to introduce themselves, share personal information, and engage in simple dialogues. Pupils will build a foundation of **courage** to speak aloud in a new language, trying out new sounds, **respect** for language and culture and different interests and perspectives in discussions, **collaboration** with peers through interactive activities, and **independent** thinking. Pupils will progressively build their **listening, reading, speaking, and writing** skills through meaningful language practice, cultural exploration, and personal expression.

## Welsh

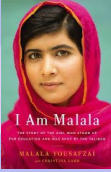
### Mynegi Eich Hun - [Express Yourself]

Pupils will be able to introduce themselves, recalling familiar facts such as name, age, live and family. They will also develop the vocabulary to describe themselves, their hobbies and identify their strengths and characteristics that make them unique.

Pupils will work both independently and collaboratively through a variety of engaging tasks that help build vocabulary, pronunciation, and confidence. They will complete authentic RICH tasks designed to evaluate their communication skills in real-world scenarios. In every lesson, there will be an emphasis on demonstrating kindness and supporting their classmates. Recognise how Welsh is used in different communities and compare it to personal experiences.

HOW YOU CAN HELP YOUR LEARNER: \*ENSURE THEIR IPAD IS FULLY CHARGED AND PACKED \*ENCOURAGE INDEPENDENT READING AT HOME - INCLUSIVE OF A VARIETY OF GENRES.

Text: I am Malala



Project:  
Express Yourself

*Our Rich Tasks for Term 1:*

*Science: Detailing the journey of a red blood cell through the body.*

*Technology: Producing and reflecting on a remote operated arm*

## Biology

Pupils will be looking into the inner workings of living things. From the function and structure of microscopic cells, right up to dissecting a real heart. They will also begin to learn about the changes their bodies will be going through over the coming years.

## Chemistry

This term pupils will be exploring many of the types of chemical reactions present in the world around them. This knowledge of chemistry will help them produce their very own paint based fireworks.

## Physics

In Physics pupils will be conducting experiments looking at the forces they may experience in day to day life. They will have the opportunity to perform a full scientific investigation all around friction.

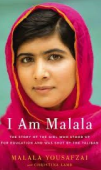
## Skills

Throughout the term pupils will practise the foundational skills required to be a scientist. Practical investigations, drawing graphs and interpreting outcomes will all be covered here.

## Technology

This year, students will engage in exciting, real-world projects, including completing a remote operation arm, a programmable robot, and a Carbon dioxide jet powered car. These hands-on experiences will inspire creativity while helping them develop valuable practical skills for the future.

HOW YOU CAN HELP YOUR LEARNER: \*ENSURE THEIR IPAD IS FULLY CHARGED AND PACKED \*LOOK THROUGH THEIR SEESAW FOLDER



**Text:**

I am Malala

**Theme:**

Express Yourself

*Our Rich Task for Term 1 - Building a School in Pakistan*  
Pupils will develop their mathematical and creative skills, by considering a location for the school, the area to be painted and carpeted, any school equipment required, and all the costing associated with this. They will then present their ideas to the class.

## Maths

Pupils will be studying a range of mathematical topics, including coordinates, decimals, shape, and key mathematical terms (multiples, factors, primes).

These new skills will be applied across several expedition days. The focus of some of these days will be:

- A comparison of Wales and Pakistan
  - An Asian food enterprise task
  - Designing a Cricket Stadium

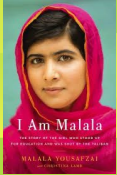
## Computer Science

Pupils will study the basic Google packages, including Slides, Sites and Docs.

They will then express themselves, by creating a presentation, and website, which will give a snapshot into their hobbies and interests.

Pupils will also write a summary of Malala on Google Docs.

HOW YOU CAN HELP YOUR LEARNER: \*ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED \*LOOK THROUGH THEIR SEESAW ACCOUNT \*ENCOURAGE PUPILS TO BRING A CALCULATOR, PEN, PENCIL, RULER, AND PROTRACTOR TO EVERY LESSON!



Text:  
I am  
Malala

*Our Rich Task  
for Term 1*

*Newspaper Article*

*To create a  
newspaper article  
reporting the  
journey of Malala  
from Pakistan to  
Birmingham for  
her life saving  
operation.*

## Authentic Learning Experiences



TECHNIQUEST



## Self Leadership

Pupils explore identities and how our identities can be influenced by our role models. Pupils will write a letter to a Year 6 pupils explaining how to successfully transition into Brynteg.

## Maths & Computer Science

Pupils will be studying a range of mathematical topics, including coordinates, decimals, shape, and key mathematical terms (multiples, factors, primes).

These new skills will be applied across the term to compare Wales and Pakistan, an Asian food enterprise task and designing a Cricket Stadium

## LLC

Throughout Term 1, pupils will become immersed in the culture of Pakistan, as they learn about Malala Yousafzai's physical, emotional and educational journey.

Pupils will make authentic cross curricular links to understand how and why, in Malala's culture, expressing herself was not as easy as it could be in Wales. Pupils will apply analysis and empathy skills, which will be developed throughout the term,

## Humanities

Pupils will learn about the racism and the slave trade. Pupils will also learn about segregation and the Civil Rights Movement in the USA and UK as part of our topic 'are we free from racism?'

Pupils will also learn about the reasons for migration and ethnic diversity in the UK. Pupils will also study reasons why people have left Ukraine.

Pupils will learn about how others express their religious beliefs including Humanism. Pupils will also learn about the key beliefs and practices of Muslims.

HOW YOU CAN HELP YOUR LEARNER: \*ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED \*LOOK THROUGH THEIR SEESAW ACCOUNTS