

At Brynteg School we believe in providing all of our pupils with an experience which is exceptional; one which inspires and enthuses them to become lifelong learners ready to make a significant impact on the world around them. We have developed our curriculum to ensure this vision becomes a reality.

What does 'AoLE/Cluster' stand for?

- **Area of Learning and Experience.**
- Our curriculum is divided into 6 different AoLEs/Clusters. Once a fortnight, our pupils experience a project-based Expedition Day in each of the different AoLEs/Clusters.

What are the different AoLEs/Clusters?

- **Expressive Arts; Health and Well-being; Humanities; Languages, Literacy and Communication (LLC); Mathematics and Computer Science; Science and Technology.**
- These are colour coded in all correspondence, signage and documentation.

What is an Expedition Day?

- This is the name we give to the project-based learning days in each AoLE/Cluster once a fortnight.

What is a Rich Task?

- This is a quality piece of work that pulls together learning each term. These are formally assessed by teachers and help us to see how a pupil has made progress. Pupils will upload these pieces of work onto their Seesaw e-portfolios or Google Classroom.

Theme for the autumn term:

Power

Text: 'Animal Farm' by George Orwell





YEAR 8

Term 1 Project:
POWER

Text: 'Animal Farm'

Independent project:

Each Expedition Day pupils will complete the project tasks and evidence progression of their learning. Rich tasks and assessment will be accessed here on Google Classroom.

Subject choice day:

28th November

TERM 1: Rich Tasks for
ASSESSMENT

ART : Digital character
and scene illustration

DRAMA TASK: Your task
is to choose a
scene/moment from
either Animal Farm or
The Lion King and
PERFORM it as a script
for the stage.

MUSIC:

Beasts of England
keyboard skills.
Composition of an animal

Art -

We will be learning about the power of characterisation by studying the work of a number of different illustrators. Pupils will also learn caricature techniques and create collaged characters from Animal Farm. A final digital character will be created and a scene from the book will be illustrated.

Music -

We will be using our voices and singing the verses of Beasts of England before learning the play the melody. We will learn about tempo and correct finger placement for keyboard skills. Pupils will be learning how to compose their own music and will create a simple melody that represents a character for Animal Farm.

Textiles -

We are looking at animal print and pattern. Pupils will research artists who depict animals using pattern and will create their own response with specialist pens on fabric.

Drama -

Starting with showing power through movement, we will then learn improvisation skills to perform our hopes and dreams. Focus on script work, how lighting sets a scene and delivering monologues of good versus evil/greed

Photo Digital

This is a new subject that Expressive Arts are launching this year. This is a photographic and digital art based subject where pupils will learn practical and experimental techniques in Sketchbook app and also digital photography. Pupils will learn the rules of photography and learn to plan photoshoots and editing processes.

YEAR 8
Term 1 Project: Power
Text: Animal Farm



Trip- St Fagans

*Our Rich Tasks
for Term 1:*

*Pupils will produce a
piece of recount
writing in the form of
a newspaper report
on Hurricane Ida.*

History

Pupils will be learning about the power of monarchy with a focus on Tudor and Stuart Monarchs. Pupils will learn about the abuse of power and causes and impact of the English Civil War.

Geography

Pupils will be learning about the power of weather, they will study different extreme weathers and pupils will also focus on the cause and impact of hurricanes.

Religion, Values and Ethics

Pupils will study Christian beliefs about God and Christian diversity, the power of faith and forgiveness and they will study the transformation of Nicky Cruz and his charity work.

Authentic Learning Experiences

- Guest speaker Sarah Murphy SM for Bridgend and Porthcawl
- Teen challenge Wales Guest speakers
- What makes an effective leader? Guest speaker presentation.

HOW YOU CAN HELP YOUR LEARNER? *ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED * LOOK THROUGH THEIR SEESAW ACCOUNT AND TALK TO THEM ABOUT THEIR LEARNING, ESPECIALLY AFTER AN EXPEDITION DAY.

CROESO! WELCOME TO HEALTH & WELLBEING CURRICULUM ROAD MAP FOR YOUR YEAR 8 LEARNER.

YEAR 8
Term 3 Project: Power
Text: Animal Farm

*Our Rich Tasks for
Term 1: 'Power up
your Health and
Well-being'*

*Pupils will write a
speech on 'power' in
a relationship
expressing their
personal thoughts,
feelings and
opinions.*

This project explores 'power' through different Health and Well-being lenses. Within each subject, pupils will complete a project linking to the theme of 'Power up your Health and Well-being'.

PE

Pupils will experience a number of lessons centered around different aspects of power, such as the power of participation and performance. They will experience some tests for power and methods of training to improve it. The power of feedback, both verbal and data will also be explored as well as powerful roles in sport, such as a coach and official.

Self-leadership

Pupils will explore different types of relationships and identify characteristics of a healthy and unhealthy relationships. Consent and the law will be touched upon, as well as, identifying and categorising different forms of abuse.

Food and Nutrition

Pupils will conduct an investigation into the power of fast food and how to make better informed, healthier food choices. Pupils will plan, prepare and cost a one pot meal and a flapjack using 'powerful' ingredients.

Authentic Learning Experiences

Christmas community cwtych with local community
TrainHER Functional Fitness
Martial Arts
Writing for Wellbeing Workshop

HOW YOU CAN HELP YOUR LEARNER: *ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED *LOOK THROUGH THEIR SEESAW FOLDER
*ENSURE PUPILS HAVE PE KIT FOR HEALTH AND WELL-BEING WORKSHOPS AND EXPEDITION DAYS





YEAR 8

Term 1 Project: Power
Text: *Animal Farm*

Our Rich Tasks for Term 1:

English: A newspaper article reporting the pigs' leadership. A group discussion about the mistreatment of animals.

French: To showcase their French language skills, pupils will write a blog, in French, about how they try to stay healthy.

Welsh: Pupils will plan and create a fitness video to use with their family and friends to showcase their language learning.

English

Throughout Term 1, pupils will become immersed in the Orwellian setting of Manor Farm; where a group of animals are influenced by Old Major the price boar, to rebel against man and take control themselves. Despite 'All Animals Being Equal', we soon learnt this is not the case.

Pupils will apply their inference, empathy and analysis skills to the ambitious text and question whether the new leaders on the farm are in fact leaders, or are borderlining on facilitating a dictatorship. Pupils will use this knowledge to craft an authentic newspaper article to report on power shifts on the farm, as well as debating ethical topics about animal testing.

International Languages - French

We will be exploring **the power of healthy living: le pouvoir d'une vie saine**. Pupils will learn to express and justify their thoughts on healthy living, applying the vocabulary and language patterns they learn. Pupils will continue building their foundation of **courage** by speaking and writing about their habits in French and offering advice to others, **respect** by listening to others' ideas about healthy living, **collaboration** with peers through interactive activities, and **independence** by reflecting on their progress and using strategies to improve their French language skills.

Welsh

Pwer Byw'n Iach (The Power of Healthy Living)

This term, pupils will develop their use of Welsh by examining their own diet and exercise habits. They will learn how to make healthier choices to strengthen their body and mind. Pupils will discuss what they do in terms of diet and exercise. Pupils will write a health diary and use past tense to reflect on what they ate and did and analyse this to identify areas where improvements can be made. Pupils will learn how to make healthier food and lifestyle choices and give advice to others.

The interactive RICH task task will help pupils develop their spoken Welsh while actively participating in fitness activities.

HOW YOU CAN HELP YOUR LEARNER: *ENSURE THEIR IPAD IS FULLY CHARGED AND PACKED *ENCOURAGE INDEPENDENT READING AT HOME- INCLUSIVE OF A VARIETY OF GENRES.



Text:

Animal
Farm

Theme:
Power

*Our Rich Task for
Term 1: Design a
Farm*

*Pupils will use their
knowledge of shape, to
design a farm. There
will be various
restrictions, which
they will have to
navigate, in order to
maximise their profits.
They will present their
final designs to the
class.*

Maths

Pupils will be studying a range of topics including decimals, money (bills, tax and interest), and data.

These new skills will be applied across our expedition days in a variety of activities, including:

- Designing an egg parachute
- A budgeting game followed by a research project on the cost of living
- A look into the misuse of statistics

Computer Science

Pupils will be given the opportunity to develop their illustration skills.

Their aim will be to create an animal farm inspired book cover, through the use of Adobe Illustrator.

HOW YOU CAN HELP YOUR LEARNER: *ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED *LOOK THROUGH THEIR SEESAW ACCOUNT *ENCOURAGE PUPILS TO BRING A CALCULATOR, PEN, PENCIL, RULER, AND PROTRACTOR TO EVERY LESSON!

YEAR 8
Term 1 Project:
Power
Text: Animal Farm

*Our Rich Tasks for
Autumn term:*

Science:
*Pupils will be
experimentally exploring
temperature changes and
neutralisation reactions.*

Technology:
*Pupils will be producing a
working wind turbine.*



Biology

This term pupils look into the many different places plants and animals live and how they have adapted to survive there. They will get the opportunity to experience the dissection of an eye. They will then also explore the risk of extinction and what may cause it.

Chemistry

This term pupils will be continuing to explore many of the types of chemical reactions present in the world around them, developing their appreciation of chemistry in the world around them.

Physics

In physics pupils will build on their learning in biology. They will learn about how our eyes and ears work by exploring the properties of light and sound.

Skills

Throughout the term pupils will practise the foundational skills required to be a scientist. Practical investigations, drawing graphs and interpreting outcomes will all be covered here.

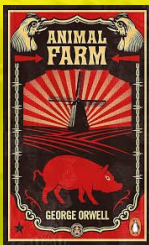
Technology

This year, pupils will rotate through exciting projects, including designing and building a wind turbine, programming a robot car, and creating their own clock. It's a hands-on journey full of creativity, innovation, and real-world skills!

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YEAR 8
Term 1 Project:
Power
Text: Animal Farm

*Our Rich Tasks
for Autumn
term:
To create a
newspaper
article on the
rebellion at
'Manor Farm'*



Maths

Pupils will be studying a range of topics including shape, ratio and algebra. These will be applied across our expedition day in an assortment of activities, including:

- "Potion mixing"
- Weird and Wonderful World Record Attempts!
- Brain-boggling puzzles!

Literacy

Our provision will be immersed in the world of witchcraft and the supernatural whilst simultaneously being introduced to Shakespeare's 'Macbeth'.

Pupils will take a deep dive into Shakespeare's contemporary world and learn about the context from the time of the play. Learners will also investigate how Shakespeare uses the theme of 'beyond the ordinary' within the play, specifically focusing on the three witches and their prophecies, but also examining how Lady Macbeth challenges the female stereotype for the time.

Humanities

Pupils will explore extraordinary events in history such as the Gunpowder plot, The Great Fire of London, the causes of the plague and Witchcraft in Britain.

We will also learn about beyond ordinary places such as mysteries around waterfalls, the formation of waterfalls and tourism.

Pupils will also investigate about the religious beliefs about the afterlife, such as the 'day of the dead' and humanist and atheist views on the afterlife.

Authentic Learning



HOW YOU CAN HELP YOUR LEARNER? *ENSURE THEIR I-PAD IS FULLY CHARGED AND PACKED *LOOK THROUGH THEIR SEESAW ACCOUNTS.