

BRYNTEG



YSGOL
BRYNTEG
SCHOOL

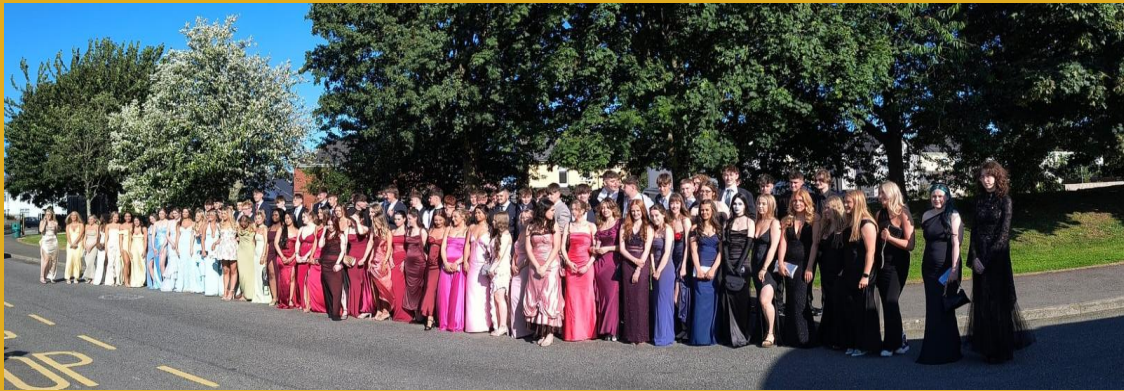
Sixth Form Prospectus and
Options Guide 2025-2026

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YSGOL BRYNTEG SCHOOL

Independence, **Kindness**, Respect, Community



Welcome to Brynteg's Sixth Form



In my view, there are four essential ingredients that define an outstanding Sixth Form: exceptional teaching and learning; a broad and enriching programme of extra-curricular activities; a healthy balance between academic and social life; and a robust support network tailored to each student's individual needs. At Brynteg, we are proud to offer all of these elements, which together make our Sixth Form a truly special and rewarding environment in which to learn and grow.

Our academic results are consistently excellent, underpinned by teaching that is both forward-thinking and innovative, while also maintaining the traditional structure and rigour that Sixth Form students require to thrive. Staff are passionate about their subjects and committed to delivering high-quality learning experiences that inspire curiosity, independence, and academic excellence.

Beyond the classroom, we offer an extensive range of extra-curricular opportunities designed to broaden horizons and develop key life skills. These include our fortnightly enrichment afternoons, the Duke of Edinburgh Award, a variety of sporting activities, theatre and music programmes, community engagement initiatives, mentoring of younger pupils, and charitable work. We actively encourage all students to contribute to the life of the school and the wider community, and in doing so, they are recognised as role models and leaders by younger peers.

Equally important is the vibrant social life within our Sixth Form, which provides students with valuable opportunities to relax, connect with others, and enjoy their time at school. We believe that a well-rounded Sixth Form experience includes space for friendship, fun, and personal development alongside academic achievement.

Throughout their time with us, students benefit from high-quality, personalised academic and pastoral support delivered by a dedicated team of staff. Our comprehensive programme for preparing students for university, apprenticeships, and employment is widely regarded as exemplary, and many former students reflect on this as a defining aspect of their experience at Brynteg. While we set high expectations and challenge our students to reach their full potential, we also ensure that they are supported every step of the way — creating an environment where success is not only possible but expected.

Thank you for taking the time to read this prospectus. I very much hope to have the opportunity to welcome you to Brynteg Sixth Form and to support you on the next exciting stage of your educational journey.

Best wishes,
Ryan Davies
Headteacher

The Sixth Form Team

Mr. Alan Harris:
Head of Sixth Form



Mrs. Elizabeth Reardon:
Assistant Head of
Sixth Form



Mrs. Joanne Clarke:
Pupil Wellbeing
Officer



Mrs. Kathryn Lewis:
Deputy Headteacher



We are particularly proud of our Sixth Form and the students that we have had the pleasure of watching develop over the years. The balance between academic progress and creating a positive community environment within the Sixth Form has allowed us to create many positive memories for our students.

The Sixth Form students are treated as young adults as they are given responsibility and control of their learning. However, they also benefit from the school structure which provides support, guidance, care and stability. We pride ourselves on treating every Sixth Form student as an individual, often having personalised timetables and varied positive targets for each student.

We strive to provide an enjoyable and productive experience in the Sixth Form, where students have the opportunity to excel academically, whilst also enjoying the personal and social aspects of a vibrant Sixth Form community. To witness our students develop into well-rounded young adults, with the option of progression to university or employment, is always a privilege, one that I hope continues for many years to come.

Mr. Alan Harris
Head of Sixth Form

What our Sixth Form Students think



“Staff go above and beyond to help you with UCAS applications and career planning. I felt supported every step of the way.”

“The atmosphere in the Sixth form is so different; relationships with teachers are more mature and friendly.”

“Our form tutor sessions are really valuable. They give you time to focus on your future and talk through any worries.”

“I love how much independence we have here. It feels like the perfect step between school and university.”

“There are so many subjects to choose from; there really is something for everyone.”

“The teachers genuinely care about your progress and are always there to give advice or support when you need it.”

“Joining Brynteg Sixth Form was the best decision I made. It’s set me up perfectly for university and life beyond school.”

“Staff go above and beyond to help you with UCAS applications and career planning. I felt supported every step of the way.”

“Brynteg Sixth Form really helped me build confidence. I’ve grown so much both academically and personally.”

“The social aspect of Sixth Form is brilliant. You get to know more people in Year 12 and Year 13 and plan lots of social events.”

Choosing your Sixth Form courses

At Brynteg's Sixth Form, you can further your studies in a vast range of subjects, from traditional A Level courses to more vocational options. We work extremely hard to ensure that each student is treated as an individual and we seek to design personal timetables to ensure individual needs are met. We provide an ever-increasing wide selection of courses that are all delivered by committed subject specialists.

When choosing your subjects, you should:

- Choose the subjects that you are genuinely interested in studying.
- Play to your strengths. Identify where your skills are and choose subjects which support these.
- If you know what career you would like, then use this to guide your options but don't forget that the first two points are just as important.
- Use the experience and support of others. Discuss your options and plans with teachers, current sixth form students, parents/carers and your form tutor.
- Spend time researching what is on offer beyond the sixth form. Look online (ucas.com or university websites directly) and match this up with the courses outlined in this guide.
- Pupils choose 2, 3 or 4 options to study in Year 12. Please remember that there is an expectation that all pupils complete the Advanced Skills Baccalaureate alongside their A Level/BTEC options.
- Options are organised into groups, and you should choose ONE option per group – up to a maximum of FOUR.

Some courses are offered in collaboration with other schools, as well as Twilight options in Bridgend College; you will see these highlighted on the option choice form.



Our courses

Title	Level
Advanced Skills Baccalaureate	AS/A *
Art and Design	AS/A
Biology	AS/A
Business	AS/A
Chemistry	AS/A
Computer Science	AS/A
Level 3 Applied Diploma in Criminology	AS/A (Equivalent to one A Level)
Drama	AS/A
Economics	AS/A
French	AS/A
BTEC Extended Certificate in Engineering	BTEC L3 (Equivalent to one A Level)
English Language and Literature	AS/A
English Literature	AS/A
BTEC Level 3 Food Science and Nutrition	BTEC L3 (Equivalent to one A Level)
Spanish	AS/A
Geography	AS/A
Health, Social and Childcare	AS/A
History	AS/A
Maths	AS/A
Media Studies	AS/A
Music	AS/A
PE	AS/A
Photography	AS/A
Physics	AS/A
Product Design	AS/A
Psychology	AS/A
Religion, Philosophy and Ethics	AS/A
Sociology	AS/A
Spanish	AS/A
BTEC Level 3 Sport	BTEC L3 (Equivalent to two A Levels)
Textile Design	AS/A
BTEC Level 3 Uniformed Protective Services	BTEC L3 (Equivalent to one A Level)
Welsh	AS/A

* The Advanced Skills Baccalaureate is offered to all students and will fit in around their chosen options

COURSES OFFERED IN OUR PARTNER SCHOOLS/COLLEGE

We also work in collaboration with the other local comprehensive schools in Bridgend so if you want to do a subject that is not offered at Brynteg school or if you want to do two courses that are in the same column, please speak to Mrs. Lewis, Mr. Rosser or Mr. Harris as you may be able to study one of the subjects in another school.

Option Groups

OPTION GROUP A

Title	Level	Option Group
Criminology	AS/A	A/D
Economics	AS/A	A
Further Maths	AS/A	A
Geography	AS/A	A
Maths	AS/A	A/D
PE	AS/A	A
Textile Design	AS/A	A

Resit – Maths / English available

Subjects offered in collaboration with other Bridgend Schools:

Title	Level	Option Group	Location
Politics and Governance	AS/A	A	Pencoed Comprehensive
Music	AS/A	A	Maesteg Comprehensive
French	AS/A	A	Porthcawl Comprehensive
Further Maths	AS/A	A	Porthcawl Comprehensive
Electronics	AS/A	A	Porthcawl Comprehensive
Law	AS/A	A	Bridgend College
Film Studies	AS/A	A	Bridgend College

OPTION GROUP B

Title	Level	Option Group
Art & Design	AS/A	B
Chemistry	AS/A	B
History	AS/A	B/C
Religion, Philosophy and Ethics	AS/A	B/D
Sociology	AS/A	B
BTEC L3 Uniformed Protective Services	BTEC L3	B
Welsh	AS/A	B
Music	AS/A	B

Subjects offered in collaboration with other Bridgend Schools:

Title	Level	Option Group	Location
German	AS/A	B	Porthcawl Comprehensive
Music	AS/A	B	Porthcawl Comprehensive

OPTION GROUP C

Title	Level	Option Group
Biology	AS/A	C/E
Psychology	AS/A	C/E
Business	AS/A	C
English Language & Literature	AS/A	C
English Literature	AS/A	C
Physics	AS/A	C
History	AS/A	C/B
BTEC L3 Sport*	BTEC L3	C/E
Photography	AS/A	C

* BTEC L3 Sport - Please ensure you select both column C & E

Option Groups

OPTION GROUP D

Title	Level	Option Group
Criminology	AS/A	D/A
Maths	AS/A	D/A
Health, Social & Childcare	AS/A	D
Product Design	AS/A	D
Religion, Philosophy & Ethics	AS/A	D/B
Computer Science	AS/A	D
Drama	AS/A	D
Spanish	AS/A	D

OPTION GROUP E

Title	Level	Option Group
Biology	AS/A	C/E
Media Studies	AS/A	E
BTEC Extended Certificate in Engineering	BTEC	E
Psychology	AS/A	E/C
BTEC L3 Food Science and Nutrition	BTEC L3	E
BTEC L3 Sport*	BTEC L3	E/C
French	AS/A	E

* BTEC L3 Sport - Please ensure you select both column C & E

OPTION GROUP F (Twilight – Delivered Online by Bridgend College)

Title	Level	Option Group
Law	AS/A	F
Criminology	AS/A	F

Further information regarding courses delivered by partner schools and Bridgend College can be found by using the following link:

www.bridgendpathways.co.uk

YSGOL BRYNTEG SCHOOL

Independence, **Kindness**, Respect, Community



Our Prefects



Our Sixth Form



Advanced Skills Baccalaureate



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

The Advanced Skills Baccalaureate Wales (AdvSBW) qualification is an exciting new Level 3 qualification that supports students to become effective, responsible and active citizens, equipping them with the skills for future study or to enter the job market. The qualification has primarily been designed for students aged 16-19, and can be taken alongside other Level 3 qualifications, including A levels.

What will I study?

The two-year course is made up of 3 projects: Global Community Project, Future Destination Project, and Individual Project. You will develop and apply the 4 Integral skills and have opportunities to develop the 3 Embedded skills. Students will take part in a variety of exciting activities and contexts which will be based on the United Nations sustainable development agenda and Wales's Well-being Goals as defined by the Well-being of Future Generations Act (Wales).

What skills will I develop?

You will develop a range of skills which are attractive to employers, colleges and universities including:

Integral Skills

- Planning and Organisation
- Critical Thinking
- Problem-Solving
- Creativity and Innovation

Embedded Skills

- Literacy
- Numeracy
- Digital Competence

How will I be assessed?

Global Community Project (25%) You will select a global issue to investigate, share your knowledge with others and take part in a community action.

Future Destination Project (25%)

You will gain an understanding of yourself, explore future employment and wellbeing goals, and plan how you can achieve this.

Individual Project (50%)

You will plan, manage, and research a topic linked to your future education or career aspirations, and create a written dissertation or an artefact. Assessments can be taken throughout the two-year course with external moderation in January and May. You are likely to complete the Individual Project in the second year.

ENTRY REQUIREMENTS

This is a compulsory subject.

Careers with AdvSBW

This qualification allows you to develop important skills that you can take forward whether you are moving on to university, training or employment. Developing these skills will help you become an effective, responsible and active citizen and can have a profound effect on your future success and wellbeing.



ART AND DESIGN



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

At both levels students will be encouraged to engage in a wide range of art and design disciplines, materials and techniques and they will choose a single theme to investigate for the coursework portfolio. Lessons comprise of tutorials, critical analysis and practical workshops in traditional and new media, including ceramic and print work, photography, ICT, painting and drawing. A unit of work may comprise of more than one outcome and should reflect an understanding of the work of a range of artists. Visit to galleries and public exhibition of pupil work is a key element to both courses.

AS LEVEL

Unit 1: Personal Creative Enquiry

This is an extended, exploratory portfolio based on a theme chosen by the student during the summer prior to the course starting. First hand drawing and photography and the study of a range of artists lead to bespoke workshop sessions that encourage individual response and the development of skills in a range of disciplines. The enquiry must integrate critical, practical and theoretical work. There is no exam unit at AS.

A2 LEVEL

Unit 2: Personal Investigation

This consists of 2 parts:

1. An in-depth investigative portfolio based on a theme of personal choice and including the integration of critical, practical and theoretical work. At this level the work is expected to be individual and innovative, and the outcomes should be well developed and of excellent quality.
2. An extended written element of 1000 words minimum which may contain images and texts and must clearly relate to the practical work being undertaken.

Unit 3: Externally Set Assignment

This consists of 2 parts:

1. Preparatory study period following the release of the externally set assignment from the 1st February in the second year which will consist of a series of written and visual stimuli of which students choose 1. The approximate period of preparation, research and experimentation is 8-10 weeks.
2. 15-hour period of sustained focus work. The resolution of student ideas from the preparatory period must be completed during 15 hours under supervised conditions.

ASSESSMENT PROCEDURE

These units are internally assessed in May and externally moderated in June. Regular reviews and presentations will take place throughout the course as part of the assessment procedure.

ENTRY REQUIREMENTS

Students should have gained a C or above in GCSE Art and Design.

PROGRESSION

Many of our students go on to apply for places on Foundation Art courses and to Art College and have a high level of success in their application due to the wide range of skills covered throughout the course. Pupils have gone on to study architecture, graphic design, computer game design, ceramics, illustration, fashion design and photography. Many careers in the Creative Industry are made possible by the study of Art and Design at A Level. Pupils can study both AS/ A2 Art and AS/A2 Photography and As/A2 Textiles.



Biology



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

Biology gives an insight into how plants and animals (including humans) work and interact. We look at social issues including man's influence on the environment e.g. over-fishing and ethical considerations raised in genetic engineering and gene therapy. The updated content will allow the implications of modern biology to be more fully appreciated.

AS LEVEL

Unit 1: Basic Biochemistry and Cell Organisation (50% AS / 20% A2)

Unit 2: Biodiversity and Physiology of Body Systems (50% AS / 20% A2)

A2 LEVEL

Unit 3: Energy, Homeostasis and the Environment (25%)

Unit 4: Variation, Inheritance and Options (25%)

Unit 5: Practical Examination (10%)

ASSESSMENT PROCEDURE

There are 2 theory modules in both Year 12 and Year 13.

Practical work is only assessed in Year 13 and will give students the opportunity to demonstrate their ability to carry out an investigation and to analyse and evaluate experimental data. This will be carried out individually, under controlled conditions on date(s) set by WJEC. The practical examination is comprised of two tasks:

- Experimental Task - 2hr (20 marks)
- Practical Analysis Task - 1hr (30 marks)

ENTRY REQUIREMENTS

Students should have studied higher tier Biology in either Triple or Double Award, achieving at least B or BB. A grade B or above in Mathematics is also required as the numeracy content of each exam is 10%.

PROGRESSION

Many careers e.g. Medicine - Nursing - Dentistry - Microbiology -Biochemistry - Genetics - Veterinary - Marine Biology - Pharmacy -Environmental Biology require or benefit from the study of Biology at A level. The subject also compliments other studies, notably: P.E and Geography.



Business



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

The course aims to give a broad understanding of business and teaches students not only how organisations operate internally but also how the external environment impacts upon them.

The following areas are studied throughout the AS and A Level course:

1. Finance e.g. budgeting, breakeven, profit and loss accounts and balance sheets.
2. People e.g. Motivation, management, employment law.
3. Operations Management e.g. production, productivity, innovation, location and outsourcing.
4. Marketing e.g. market research, marketing strategy, marketing mix.
5. Objectives and the Business Environment e.g. forms of business ownership, interest rates, inflation, the EU.

ASSESSMENT PROCEDURE

AS LEVEL

Business Opportunities - 15%
Business Functions - 25%

A2 LEVEL

Business Analysis & Strategy - 30%
Business in a Changing World - 30%

ENTRY REQUIREMENTS

It is recommended that students opting for Business Studies have a minimum of 5 GCSEs grade A* - C. GCSE Business is not a requirement but if a student has previously taken GCSE a minimum of a grade C is expected. Students who wish to take an AS or A level in Business do not require a GCSE in the subject and should find it a useful combination with any other subject.

PROGRESSION

Business has a wide appeal, as it is a broad and diverse subject. There are a wide range of related courses on offer in Higher Education such as Accountancy, Economics, Management, Human Resource Management, Law, Marketing, Business Administration and much more. There are also many Joint Honours degrees with Business Studies.



Chemistry



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

Chemistry enables you to appreciate how society makes decisions about scientific issues and how these contribute to a successful economy. It allows you to develop an essential knowledge and understanding of different areas of chemistry and how they relate to each other.

AS LEVEL

Unit 1: The Language of Chemistry, Structure of Matter and Simple Reactions

Unit 2: Energy, Rate and Chemistry of Carbon Compounds

A2 LEVEL

Unit 3: Physical and Inorganic Chemistry

Unit 4: Organic Chemistry and Analysis

Unit 5: Practical Examination

ASSESSMENT PROCEDURE

AS LEVEL

Unit 1: 20% of A2 qualification / 50% of AS qualification - 1 hr 30mins Unit Test

Unit 2: 20% of A2 qualification / 50% of AS qualification - 1 hr 30mins Unit Test

A2 LEVEL

Unit 3: 25% - 1 hr 45mins Unit test

Unit 4: 25% - 1 hr 45mins Unit Test

Unit 5: 10% - 3hr and 1hr

(Practical work is only assessed in Year 13. The practical examination is comprised of two tasks both carried out individually under controlled conditions:

- Experimental Task - 3 hours (30 marks)
- Practical Methods and Analysis Task - 1 hour (30 marks)

ENTRY REQUIREMENTS

Students should have studied Higher Tier Chemistry in either GCSE Chemistry or Double Award Science, achieving at least a B grade. At least a grade C in Higher Tier Mathematics is also required due to the high mathematical demand of the course. Studying Mathematics at AS is also an advantage.

PROGRESSION

Chemistry is a long established and respected qualification that allows progression into a number of career areas. It is an excellent foundation for further study of Chemistry, Pharmacology, Forensics and Engineering. It is essential for careers in Medicine, Dentistry, Veterinary Science and Pharmacy.



Computer Science



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

AS LEVEL

Unit 1: Fundamentals of Computer Science

This involves computer architecture and communication data representation. It will also include, structures programs, algorithms, logic, programming methodologies and the impact of computer science on society.

Unit 2: Practical Programming to Solve Problems

This covers the practical application of knowledge and understanding and will require the use of Visual Basic.NET programming language.

A2 LEVEL

Unit 3: Programming and System Development

This involves programs, data structures, algorithms, logic, programming methodologies and the impact of computer science on society.

Unit 4: Computer Architecture, Data and Communication

This includes computer architecture and communication data representation, organisation and structure programs, algorithms and software applications.

Unit 5: Programmed Solution to a Problem

Candidates discuss, investigate, design, prototype, refine and implement, test and evaluate a computerised solution to a problem chosen by the candidate which must be solved using original programming code.



ASSESSMENT PROCEDURE

A2 LEVEL

Unit 3: 20% - written examination

Unit 4: 20% - on-screen examination

Unit 5: 20% - coursework assessment

ENTRY REQUIREMENTS

Candidates should satisfy the schools minimum requirements of 5 GCSE grades A*-C to begin the course. Previous study of Computer Science would be beneficial to students but is not essential. If GCSE Computer Science was studied at GCSE then at least a C grade is required. Due to the high mathematical content of the course at least a C grade in Mathematics is also required.

PROGRESSION

This course provides a suitable foundation for the study of Computer Science at degree level or direct entry into employment. It will also provide valuable knowledge and problem-solving skills to support many careers or degree courses. Specialist careers include game development, web development, systems programming, network management and software engineering.

Level 3 Applied Diploma in Criminology



Examination Board Pearson
Qualification
Level 3 Applied Diploma



COURSE SUMMARY

This is a new and exciting opportunity to study Criminology at Brynteg Sixth Form. Criminology is a qualification with elements of Psychology, Law and Sociology that compliments studies in Humanities and is primarily designed to support your progression into higher education or employment within the Criminal Justice System. You learn through experience as the vocational nature of the course will allow for the opportunity to gain knowledge and understanding in authentic settings. The content of the subject will facilitate investigations surrounding the nature of different types of crime, why people commit crime, and understanding of the criminal justice system from the moment a crime has been identified to the verdict, and an evaluation of the effectiveness of the Criminal Justice System in the UK.

ASSESSMENT PROCEDURE

There are four units in this qualification:

Unit 1: Changing Awareness of Crime - Internal (Controlled Assessment)

Unit 2: Criminological Theories - External (Examination)

Unit 3: Crime Scene to Courtroom - Internal (Controlled Assessment)

Unit 4: Crime and Punishment - External (Examination)

ENTRY REQUIREMENTS

Candidates should satisfy the schools minimum requirements of 5 GCSE grades A*-C to begin the course.



PROGRESSION

The study of Criminology is excellent and well-regarded preparation for university. Furthermore, it can open up career prospects in a vast range of professions, including: Police, Courts and Tribunals Service, Probation work, Social work, Politics and Government, National Offender Management Service and the Armed Forces.

Drama



Examination Board WJEC
Qualification Level AS/A Level



COURSE SUMMARY

Drama is an exciting and inspiring course. This highly practical specification provides you with the opportunity to work as either performers and /or designers.

You will collaborate in devising your own piece of theatre and perform in a performance from a text.

You will also perform in a reinterpretation of a text performance which is a combination of selected text and original ideas.

You will explore a range of texts and a view a variety of live theatre productions.

ASSESSMENT PROCEDURE

The specification has four units, Theatre Workshop, Text in Theatre, Text in Action and Text in Performance.

AS Unit 1: Theatre Workshop 24% Learners will be assessed on either acting or design. You will participate in the creation, development and performance of a piece of theatre based on a reinterpretation of an extract. You will produce: A creative log of based on the rehearsal process A performance lasting between 5-16 minutes (depending on the number of actors in your group) An evaluation of the final performance or design. Teacher assessed, and externally moderated AS

Unit 2: Text in Theatre 16% Written examination: 1 hour and 30 minutes You will answer: A series of questions based on your chosen set text and on live productions seen during the year. Externally assessed examination

A2 Unit 3: Text in Action 36% Learners will be assessed on either acting or design. You will participate in the creation, development and performance of two pieces of theatre: a devised piece using the techniques of an influential theatre practitioner or company an extract from a text in a different style You will also produce a written Process and Evaluation Report Externally assessed by a visiting examiner

A2 Unit 4: Text in Performance 24% Written examination: 2 hours 30 minutes You will answer: A series of questions based on your chosen set texts and on live productions seen during the year. Externally assessed examination

ENTRY REQUIREMENTS

Some courses are offered in collaboration with other schools, as well as Twilight options in Bridgend College; you will see these highlighted on the option choice for Candidates should satisfy the school's minimum requirements of 5 GCSE grades A* - C to begin the course. It is not necessary to have studied the subject at GCSE, although beneficial.

PROGRESSION

The possibilities are endless. Drama will enable you to demonstrate many skills with employers, colleges and universities will be looking for. It can also give you opportunities to travel, meet people and get the most out of life.

Some students go on to study Drama in some of the most recognised Drama colleges and conservatoires in Britain such as RADA, Guildhall School of Music and Drama, Royal Welsh College of Music and Drama, and the Royal Central School of Speech and Drama. Many also choose to study Drama as degree courses in Universities. Numerous students forge successful careers as actors, directors, lighting or sound designers, costume, hair and make-up designers or stage designers. There are many other career paths within the industry including Stage Managers, Press and PR Managers and Producers.

It is also useful within a range of other career pathways such as teaching, law, publishing, politics, translation, science, occupational therapy and journalism.



Economics



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

The study of Economics arises because there are limited resources in the world and infinite ways of using them. As such, the subject studies the nature, causes and allocation of wealth in society.

Economics is the science of management. Some of the key economic issues facing us are listed below:

- How will the 'cost of living crisis' influence consumer spending?
- What can the government do to solve the problem of road congestion?
- Is the National Health Service underfunded?
- Has the minimum wage been a good thing?
- Are university top up fees desirable?
- Will cancelling Third World Debt help the poorest countries?
- Who benefits from Globalisation?
- Has the smoking ban been a good thing?
- Will the sugar tax work?

AS LEVEL

Unit 1: Introduction to Economic Principles

Unit 2: Economics in Action

The AS specification is based upon the principle of creating an introductory broad but basic understanding of how markets and the economy work e.g. it introduces learners to the key concepts of demand and supply in both individual markets (microeconomics) and the whole economy (macroeconomics). Learners will be required to use basic models to develop a critical understanding of economic issues and explore current economic behaviour, drawing upon data from local, national and international sources, including data which relates to the Welsh economy.

A2 LEVEL

Unit 3: Exploring Economic Behaviour

Unit 4: Evaluating Economic Modules & Principles

A level learners will be expected to use more complex micro and macro models applied to a wider range of local, national and international contexts, including data which relates to the Welsh

economy. Learners will be required to develop a more critical approach to the evaluation of economic models and current economic problems. The synoptic essays will draw upon different elements of the specification content and evaluate alternative arguments and theories.

ASSESSMENT PROCEDURE

AS LEVEL

Unit 1: 15% of A level qualification / 37.5% of AS qualification - 1hr 15 mins written examination:

Unit 2: 25% of A level qualification / 62.5% of AS qualification - 2hr written examination

A2 LEVEL

Unit 3: 30% - 2hr written examination

Unit 4: 30% - 2hr 30mins written examination

ENTRY REQUIREMENTS

Students should satisfy the school's minimum requirements of 5 GCSEs grades A*- C (including English Language & Maths). No prior knowledge of the subject is required.

PROGRESSION

Nearly every higher education institution offers Economics, either as a single/joint honours course or as a subsidiary part of degrees as diverse as Medicine and History. Economics graduates are employed in a range of posts which may, or may not, be related to the discipline they studied. They work in manufacturing, transport, communications, banking, insurance, investment and retailing industries, as well as in government agencies, consulting and charitable organisation.

**BTEC EXTENDED
CERTIFICATE IN
ENGINEERING**



Examination Board WJEC
Qualification Level
BTEC Level 3



COURSE SUMMARY

This qualification provides a broad basis of study for students wishing to work within the field of engineering. The course has been designed to support progression to higher education when taken as part of a programme of study that includes appropriate A Levels.

Learners will develop their knowledge and understanding of engineering principles, working safely on engineering projects, the design and manufacture of engineered products and a range of secondary machining processes.

COURSE STRUCTURE

The course consists of 4 units of study completed over two years. Two of the units are assessed by examinations, while the remaining two are internally assessed coursework. The qualification is equivalent to 1 A Level awarding the same UCAS points.

Students are expected to be in control of their own work and are expected to manage their time suitably to research and enhance the work started in lessons. Projects are completed with industrial applications in mind and are coupled to processes that can be observed in local industries.

ASSESSMENT PROCEDURE

2 Units of study are exam-based assessment.

2 units of study are internally assessed and externally verified.

The grading for the course is Pass, Merit or Distinction.

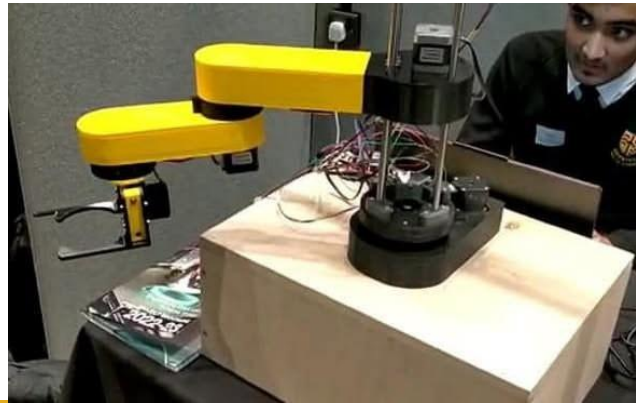
ENTRY REQUIREMENTS

Students wishing to undertake this level 3 qualification need no previous knowledge of engineering although obviously it is an advantage. However, at least a C grade or equivalent is required in Maths and Science.

PROGRESSION

This qualification allows students to progress towards many different types of engineering via a number of different routes:

- National Diplomas
- Higher apprenticeships
- Employment
- College HND courses
- University degrees



**ENGLISH
LANGUAGE AND
LITERATURE**



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

This course is designed to promote the integrated study of English Language and English Literature. It enables learners to develop intellectual maturity through exploring a range of literary and non-literary texts, including the WJEC English Language and Literature Poetry Pre- 1914 Anthology. Through their reading, learners are able to develop the skills required to interrogate texts, be critically reflective, consider other viewpoints, be independent, and make connections across a range of texts and to understand and evaluate the effects of a variety of contexts. This specification also gives learners opportunities to deepen their enjoyment of English Language and Literature both through reading and through creating their own texts.

AS LEVEL

Unit 1: Comparative Analysis and Creative Writing

Unit 2: Drama and Non-literary Text Study

A2 LEVEL

Unit 3: Shakespeare

Unit 4: Unseen Texts and Prose Study

Unit 5: Critical and Creative Genre Study

ASSESSMENT PROCEDURE

AS LEVEL

Unit 1: 20% (120 marks) - 2hr written examination (closed-book)

Unit 2: 20% (120 marks) - 2hr written examination (open-book, clean copy)

A2 LEVEL

Unit 3: 20% (120 marks) - 2hr written examination (closed-book)

Unit 4: 20% (120 marks) - 2hr written examination (open-book, clean copy)

Unit 5: 20% (120 marks) - Non-examination assessment (2500-3500 words)

ENTRY REQUIREMENTS

You need 5 A*-C grades and a minimum of a B grade in English Language or Literature at GCSE

You need a love of literature and language, and you should enjoy both reading and writing.

PROGRESSION

The study of English is excellent preparation for careers in media, journalism, law, marketing, politics, teaching and management. This course will enhance your communication skills and prepare you for a wide variety of jobs, which involve working with people.



ENGLISH LITERATURE



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

This course is based on a conviction that the study of literature should encourage enjoyment of literary studies based on an informed personal response to a range of texts. It provides learners with an introduction to the discipline of advanced literary studies and presents opportunities for reading widely and for making creative and informed responses to each of the major literary genres of poetry, prose and drama.

You will be asked to:

- Read widely and independently both set texts and others that they have selected for themselves.
- Engage critically and creatively with a substantial body of texts and ways of responding to them.
- Develop and effectively apply their knowledge of literary analysis and evaluation.
- Explore the contexts of the texts they are reading and others' interpretations of them.
- Undertake independent and sustained studies to deepen their appreciation and understanding of English literature, including its changing traditions.

AS Units

AS Unit 1-Prose and Drama (closed-book) written examination: 2 hours 20% of qualification 120 marks

AS Unit 2-Poetry Post-1900 (open-book, clean copy) written examination: 2 hours 20% of qualification 120 marks

A2 Units (A Level - the above plus these further 3 units)

A2 Unit 3-Poetry Pre-1900 and Unseen Poetry (open-book, clean copy) written examination: 2 hours 20% of qualification 120 marks

A2 Unit 3-Poetry Pre-1900 and Unseen Poetry (open-book, clean copy) written examination: 2 hours 20% of qualification 120 marks

A2 Unit 5-Prose Study Non-examination assessment 20% of qualification 120 marks

ASSESSMENT PROCEDURE

The course comprises of 5 units if studied for the two years. The AS units are worth 40% and a further 60% is associated with the A2 qualification.

ENTRY REQUIREMENTS

You need 5 A*-C grades and a minimum of a B grade in English or literature at GCSE

You need a love of literature and language, and you should enjoy both reading and writing.

PROGRESSION

The study of English excellent preparation for careers in the media, journalism, law, marketing, politics, teaching and management. This course will enhance your communication skills and prepare you for a wide variety of jobs, which involve working with people.



FRENCH



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

French A Level provides you with a life skill. Whatever career path you choose to pursue, you will need to communicate with people, and the study of an international language will equip you with the skills and confidence to become an effective communicator.

The course places emphasis on understanding how the language works grammatically and structurally. You will develop fluency in oral competence and an understanding of French culture and historical context.

AS LEVEL

There are two themes:

Theme 1: Being a young person in French-speaking society

Family structures, traditional and modern values, friendships / relationships, youth trends, issues and personal, identity, education and employment opportunities.

Theme 2: Understanding the French-speaking world

Regional culture and heritage in France. French-speaking countries and communities, literature, art, film and music in the French speaking world.

A2 LEVEL

There are two themes:

Theme 1: Diversity and difference

Migration and integration, cultural identity and marginalisation, cultural enrichment and celebration difference, discrimination and diversity.

Theme 2: France 1940-1950: The Occupation and the post-war years

Life in Occupied France and the cultural dimension, rebuilding and restructuring.

ASSESSMENT PROCEDURE

AS LEVEL

This course consists of two units which are externally marked. There is no coursework element.

Unit 1 (Speaking): 12% (48 marks)

Unit 2 (Listening, Reading, Writing and Translation): 28% (84 marks)

A2 LEVEL

Unit 3 (Speaking): 18% (72 marks)

Presentation of an independent research project

Unit 4 (Listening, Reading and Translation): 30% (92 marks)

Unit 5 (Critical and Analytical Response in Writing): 12% (40 marks)

ENTRY REQUIREMENTS

Candidates should satisfy the schools minimum requirements of 5 GCSE grades A*-C to begin the course. Pupils are required to have studied GCSE French and to have achieved a grade A*-C in the subject.

PROGRESSION

The study of French will be a very useful foundation for further studies at higher level and combines well with other courses offered by universities such as: Law, Engineering, Accounting, Banking and Economics. Employers like linguists because of the skills they offer, in particular confidence gained in communication through the study of an international language.



**BTEC LEVEL 3
FOOD SCIENCE
AND NUTRITION**



Examination Board Pearson
Qualification Level
BTEC L3



COURSE SUMMARY

An understanding of food science and nutrition is relevant to many industries and job roles. Care providers and nutritionists in hospitals use this knowledge, as do sports coaches and fitness instructors. Hotels and restaurants, food manufacturers and government agencies also use this understanding to develop menus, food products and policies that support healthy eating initiatives. Many employment opportunities within the field of food science and nutrition are available to graduates. The WJEC Level 3 Certificate in Food Science and Nutrition has been designed to provide learners with underpinning knowledge, understanding and skills to progress to further study and training. It offers exciting and interesting experiences that focus learning for 16–19-year-old learners and adult learners through applied learning, i.e. through the acquisition of knowledge and understanding in purposeful contexts linked to the food production industry.

COURSE SUMMARY

Certificate in Food Science and Nutrition (Yr 12)

This mandatory unit will enable learners to demonstrate an understanding of the science of food safety, nutrition and nutritional needs in a wide range of contexts, and through on-going practical sessions, to gain practical skills to produce quality food items to meet the needs of individuals.

There is also a Diploma in Food Science and Nutrition available in Yr 13 which builds on the work completed in year 12.

ASSESSMENT PROCEDURE

The WJEC Level 3 Certificate in Food Science and Nutrition is assessed through a combination of a written exam and an internal centre marked assignment.

ENTRY REQUIREMENTS

Five GCSE grade C subjects including English language and Maths. Having studied a relevant GCSE Food course is beneficial but not essential.

PROGRESSION

Together with relevant Level 3 qualifications such as AS and A Levels in Biology, Chemistry, Sociology and Maths and/or Level 3 qualifications in Hospitality or Science, learners will gain the required knowledge to progress to higher education degree courses, such as: BSc Food and Nutrition BSc Human Nutrition BSc (Hons) Public Health Nutrition BSc (Hons) Food Science and Technology



GEOGRAPHY



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

The Geography A Level course will allow you to explore the natural and human world, and the interaction between the two. As part of this course, you will attend three days residential fieldwork in Pembrokeshire, applying what you have been studying in the classroom to the real world. The A Level Geography course makes use of current events and examples to help bring the subject alive and make it relevant to the 21st century.

AS LEVEL

Unit 1: Changing Landscapes

This unit investigates either coastal or glaciated landscapes and tectonic hazards.

Unit 2: Changing Places

This unit examines changing places and the importance of fieldwork in relation to both physical and human geography.

** Students will also undertake 3 days residential fieldwork in Pembrokeshire early in Year 12 at an approximate cost of £200. This residential visit supports students learning and provides an opportunity to apply their geographical knowledge to practical research. This skill is also examined at the end of Year 12.*

A2 LEVEL

Unit 3: Global Systems and Global Governance

This unit considers global systems including the water and carbon cycles, the change and challenges of global governance including the processes and patterns of global migration and the earth's ocean as well as challenges that we face in the 21st century.

Unit 4: Contemporary Themes in Geography

There is one compulsory section in this unit covering tectonic hazards as well as a choice between four options including, ecosystems, economic growth and challenge in India, China or development in an African context and weather and climate.

Unit 5

Students will complete an independent investigation on a topic of their choice from the specification. They will collect both primary and secondary data and report on their findings.

ASSESSMENT PROCEDURE

AS LEVEL

Unit 1: 24% - Assessment will be through a 2hr examination in the summer term.

There will be a series of structured questions with data response and extended response answers.

Unit 2: 15% - Assessment will be through a 1hr 30mins examination in the summer term with structured questions with data response. There will also be structured questions on fieldwork and the student's own fieldwork investigation.

A2 LEVEL

Unit 3: 24% - Assessment is through a 2hr 15mins examination. Questions are structured questions and data response based upon various resources as well as extended answers.

Unit 4: 20% - Assessment is through a 2hr examination. Questions are essay style in nature.

Unit 5: Assessment is through the completion of a 3000–4000-word independent investigation.

ENTRY REQUIREMENTS

Candidates will be expected to have achieved an A*-C grade at GCSE in Geography. We will consider students who have not studied Geography at GCSE if they show a strong academic record and are highly motivated.

PROGRESSION

Geography is the bridge between the Physical and Social Sciences. It provides A level students with a broad education and excellent problem solving and analytical skills. For this reason, Geography graduates are one of the most employable groups leaving UK universities and they go into a diverse range of careers.



**HEALTH, SOCIAL
AND CHILD CARE
(SINGLE AWARD)**



Examination Board WJEC
Qualification Level AS/A2



HISTORY



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

The course consists of three topics:

1. **British History** - e.g. The causes of the English Civil War - Execution of Charles I.
2. **European History** - e.g. The causes of World War One and Two - Italy under Mussolini - European Revolutions & International Relations.
3. **USA Civil Rights Movement and Foreign Policy** - e.g. Slavery - Civil War - Martin Luther King, World War Two, Cold War, Vietnam.
4. **NEA** – An investigation about the Holocaust or Cold War.

ASSESSMENT PROCEDURE

AS LEVEL

Unit 1: 20% of full A2 qualification 50% of AS qualification - 1 hr 30mins examination based on a structured question

Unit 2: 20% of full A2 qualification 50% of AS qualification - 1 hr 45mins examination based on source evaluation and interpretations.

A2 LEVEL

Unit 3: 20% of the A2 qualification - 1 hr 45mins examination, essay based

Unit 4: 20% of the A2 qualification - 1 hr 45mins examination, essay based

Unit 5: 20% of the A2 qualification - a research-based exercise

ENTRY REQUIREMENTS

It is expected that students should have obtained a C or above at GCSE History. If you have not studied History at GCSE, a C grade in English is required.



PROGRESSION

History is invaluable for developing vital analytical and research skills, whilst also emphasising logical analysis of past situations. Therefore, it is a much sought-after qualification for a wide range of careers including journalism, accountancy, business management, teaching, the civil service and the legal profession.

**MATHEMATICS
(PURE WITH
STATISTICS AND
MECHANICS)**



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

Mathematics at A and AS Level is divided into two branches; Pure and Applied. Within the Applied branch students will study both Statistics and Mechanics.

Pure Mathematics

When studying Pure Mathematics at AS and A Level you will be extending your knowledge of such topics such as algebra and trigonometry as well as learning some brand new ideas such as differentiation and integration.

Mechanics

When you study Mechanics, you will learn how to describe mathematically the motion of objects and how they respond to forces acting on them, from cars in the street to satellites revolving around the planet.

Statistics

When you study Statistics, you will learn how to analyse and summarise numerical data in order to arrive at conclusions about it. You will extend the range of probability problems and will consider the statistical significance of experimental results.

ASSESSMENT PROCEDURE

AS LEVEL

Unit 1: Pure Mathematics A - 25% -
2hr 30mins

Unit 2: Applied Mathematics A -15% -
1hr 45mins

(Both external examinations)

A2 LEVEL

Unit 3: Pure Mathematics B - 35% -
2hr 30mins

Unit 2: Applied Mathematics B -
25% - 1hr 45mins

(Both external examinations)

ENTRY REQUIREMENTS

You must have completed the Higher Tier GCSE course, and obtained at least a B grade because of the demands in Algebra and problem solving within the course.

PROGRESSION

A level Mathematics is a much sought after qualification for entry into a wide variety of full-time courses in Higher

Education. There are also many areas of employment that see a Mathematics A Level as an important qualification. The Nature of Mathematics is that it requires clear logical thinking and problem-solving skills. These skills are very highly valued and those who have them are perceived by employers as able to be trained in a wide variety of career pathways which may or may not be Maths related but nevertheless use the skills which have been acquired.



MEDIA STUDIES



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

Media Studies is an extremely exciting subject that will give you the opportunity to be analytical and creative over the two years. Over the duration of the course, you will study a number of media industries including television, film, magazines, music, video games and advertising. You will learn how to deconstruct media texts as well as explore issues relating to representation, audiences and specific industries.

This AS/A Level has a four-unit structure; two units are taught in Year 12 and two in Year 13.

AS LEVEL

Unit 1: Investigating the Media

Unit 2: Creating a Media Production

A2 LEVEL

Unit 3: Media in the Global Age

Unit 4: Creating a cross media production

ASSESSMENT PROCEDURE

AS LEVEL

Unit 1: 24% - external examination

Unit 2: 16% - coursework

A2 LEVEL

Unit 3: 36% - external examination

Unit 4: 24% - coursework

ENTRY REQUIREMENTS

It is advisable that pupils have 5 A*-C grades at GCSE. Successful media students will have good essay writing skills and a large amount of the coursework will require you to be proficient with basic ICT packages.

PROGRESSION

This course will develop your understanding of the media in the global age and enable you to study Media, Film and Television and Graphics at University level. Successful students may consider careers in the following fields:

- Advertising and marketing
- Graphic design
- Television and film production
- Research
- Journalism
- Set design



MUSIC



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

Why study music?

"Education in music is most sovereign because more than anything else, rhythm and harmony find their way to the inmost souls and take strongest hold upon it. Bringing with them and imparting grace if one is rightly trained" Plato

Music is a science; it demands exact acoustics. A conductor's score is a chart which indicates frequencies, intensities, volume changes, melody and harmony all at once and with the most exact control of time.

Music is mathematical; it is rhythmically based on the subdivision of time into fractions which must be done instantaneously, not worked out on paper.

Music is a foreign language; it is a highly developed shorthand that uses symbols to represent ideas. The semantics of music is the most complete and universal language.

Music is art; creating emotions that touch the soul of those who perform and listen to it.

Whilst music may not have such a clearly-defined career pathway as some other subjects, the varied nature of the course enables students to develop highly-desirable skills in areas such as self-management, teamwork, planning, analytical and critical thinking skills and communication; all of which makes them an attractive prospective for potential employers. Rather than limiting your career prospects, an A level in music opens doors to a wide range of careers both within and outside the arts.

If you have a passion for music, then A level music is for you. If you have a gifting for music, then A level music is for you.

COURSE CONTENT

The AS and A Level music course encourages students to further extend their musical skills, knowledge and understanding of music through the development of their own particular musical interests and strengths; whilst broadening their individual musical experience and creativity through Musical Performance, Composition and Appraising.

At "AS" Level, students study three units. MU1 students develop their individual performing skills on their chosen instrument/voice and extend their repertoire. MU2 students further develop their composition skills through a variety of styles and techniques. MU3 students develop their appraisal skills through the study of two contrasting areas of study (one being from the Western Classical tradition).

At "A" Level, students study a further three units. MU4 performance skills and repertoire are further developed. MU5 composition skills are extended with a particular focus on 20th Century composition. MU6 requires an in-depth study of a chosen set work and developing students' aural and stylistic awareness of 20th/21st century music.

ASSESSMENT PROCEDURE

Unit - Content

MU1 - Performing Recital Grade 5+, 6-8 mins in length assessed by visiting examiner

MU2 - Composing Composition Portfolio 2 contrasting compositions, 3-6 mins in length

MU3 - Appraising Listening Exam in 2 parts: set works and aural perception

MU4 - Performing Recital Grade 6+, 10-12 mins in length assessed by visiting examiner

MU5 - Composing Composition Portfolio 2 compositions, 3-6 mins in length

MU6 - Appraising Listening Exam in 2 parts: set work and aural perception

ENTRY REQUIREMENTS

Students must meet the school's "A" Level entry requirement. A good grade at GCSE music or ABRSM theory of music to at least grade 4 with Grade 5 standard on an instrument or voice.

PROGRESSION

An A Level qualification will enable students to pursue a degree course in Music, Music Performance, Music Technology, Popular Music and many others. These can lead to careers in the Teaching Profession, Music Industry, Performing, Journalism, Music Therapy and Administration etc.



PHYSICAL EDUCATION



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

The course offers a unique insight into the theoretical and practical elements of sport and the analysing of human movement. The PE course is a diverse and multi-faceted qualification that incorporates Sports Science, Sports Psychology, Sports Technology and the Sociology of sports Performance. This course is suitable for energetic and committed sports people who are passionate about both practical performance and understanding the factors that contribute to effective performance.

AS LEVEL

Unit 1: Exploring Physical Education (theory)

Question types: Contextualised questions to include multiple choice, data response, short and extended answers on topic areas such as nutrition in sport, personality in sport, attitude to sport, and psychology in sport and lifestyle benefits.

Unit 2: Improving Performance in Physical Education (practical)

Pupils will be assessed in:

- Practical performance in ONE activity as a player or performer
- Practical performance as a coach or official
- Personal performance profile, which demonstrates the application of the theoretical content through the chosen practical activity



A2 LEVEL

Unit 3: Evaluating Physical Education (theory)

A range of questions covering, exercise physiology, performance analysis and training, biomechanics in sport and psychology in performance. Sport in the media and the pursuit of excellence form part of the sociological aspects of sporting achievement.

Unit 4: Refining Performance in Physical Education (practical)

Pupils will be assessed in:

- Practical performance in only ONE activity as either a performer, coach or official
- Investigative research, which demonstrates the application of the course theoretical content through the chosen practical activity, as a player, coach or official

ASSESSMENT PROCEDURE

AS LEVEL

Unit 1: 24% (72 marks) - 1hr 45mins written examination

Unit 2: 16%

A2 LEVEL

Unit 3: 36% (90 marks) - 2hr written examination

Unit 4: 24% (60 marks)

ENTRY REQUIREMENTS

It is not compulsory to have studied Physical Education at GCSE level; therefore the course is open to all pupils. However, there is an expectation that all pupils who sit the course regularly participate in their chosen practical activity.

PROGRESSION

A level PE is often a pre-requisite for students going on to study sports related courses at higher level. Pupils have gone on to study sports science, physiotherapy, sports psychology, sports analysis, sports education and a variety of sport and leisure opportunities.

PHOTOGRAPHY



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

The course will develop pupils' knowledge of Photography and will teach them to effectively use the camera in response to a range of circumstances and intentions. Pupils produce a portfolio of photographs on a variety of themes whilst becoming confident in the use of Photoshop, use of iPad apps and the handling of digital SLR cameras. Visits to different locations and galleries will form an integral element of this course, as will responding to the work of other photographers.

AS LEVEL

Unit 1: Personal Creative Enquiry

40% of full A Level qualification / 100% of AS qualification.

Pupils present a digital photographic portfolio and sketchbook which demonstrates the development of techniques, personal responses and approaches to a range of themes which illustrate their technical abilities and photographic knowledge. Pupils follow a self-selected theme at the start of the course and develop creative photographic outcomes inspired by this. There is no exam unit at AS.

A2 LEVEL

Unit 2: Personal Investigation

36% of the full A Level qualification. This consists of 2 parts:

1. An in depth investigative photographic portfolio based on the theme of personal choice and including the integration of critical, practical and theoretical work. Work can be digital or physical.
2. An extended written element of 1000 words minimum which may contain images and texts and must clearly relate to the practical work being undertaken.

Unit 3: Externally Set Assignment

24% of full A Level qualification. This

consists of 2 parts:

1. Preparatory study period following the release of the externally set assignment from the 1st February in the second year which will consist of a series of written and visual stimuli. Students choose 1 of these. The approximate period of preparation, research and experimentation is 8-10 weeks.
2. 15 hours period of sustained focus work. The resolution of students' ideas from the preparatory period must be completed during 15 hours under supervised conditions.

ASSESSMENT PROCEDURE

These units are internally assessed in May and externally moderated in June. Regular reviews and presentations will take place throughout the course as part of the assessment procedure.

ENTRY REQUIREMENTS

It is possible to access AS Photography without any prior experience in this area. Pupils with GCSE Art, Photography or IT may enjoy the creative aspects of this course, but this is not a requirement. It is also possible to study AS Art and Design or AS Textiles alongside Photography. Candidates should satisfy the school's minimum requirements of 5 GCSE grades A*-C to begin the course.

PROGRESSION

Photography is a valid choice in combination with any other A Level for nearly all university courses. A Level photography is particularly useful if you wish to study Graphic Design, Creative and New Media, Film Video production, Photography, Art and Design or Media at level or for those wishing to do an Art Foundation course, It is possible to go directly into employment following this course as a photography or editorial assistant on a magazine.



PHYSICS



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

Unit 1: Motion, Energy and Matter

Unit 2: Electricity and Light

Unit 3: Oscillations and Nuclei

Unit 4: Fields and Options

Unit 5: Experimental Task and

Practical Analysis Task

ASSESSMENT PROCEDURE

AS LEVEL

Unit 1: 20% of A2 qualification 50% of AS qualification - 1 hr 30mins written examination (80 marks)

Unit 2: 20% of A2 qualification 50% of AS qualification - 1 hr 30mins written examination (80 marks)

Short answer and extended answer structured questions, some in a practical context in both papers.

A2 LEVEL

Unit 3: 25% - 2hr 15mins written examination (100 marks)

Section A: 80 marks

A mix of short answer and extended 1. answer questions, with some set-in a practical context.

Section B: 20 marks

One comprehension question.

Unit 4: 25% of A2 qualification - 2hr written examination (100 marks)

Section A: 80 marks

A mix of short answer and extended answer questions, with some set in a practical context.

Section B: 20 marks – choice of 1 out of 4 options:

Alternating Currents, Medical Physics, The Physics of Sports, Energy and the Environment

Unit 5: 10% of A2 qualification

This unit comprises of two tasks:

Experimental Task (25 marks) and Practical Analysis Task (25 marks).

ENTRY REQUIREMENTS

The course builds on the knowledge, understanding and skills from GCSE. You really need at least a GCSE grade B in Physics or BB in Science, along with at least a grade B in Higher Tier Mathematics; you will have to be able to handle numbers and equations.

It is a huge advantage to study AS/A2 Maths with this course.

Anyone thinking of a career in any branch of engineering is required to have at least AS Maths.

You do not have to be Albert Einstein or Marie Curie to do AS/A2 level Physics! What you must have is the ability and willingness to work steadily throughout the year and be willing to work with staff to sort out any problems as they arise.

PROGRESSION

Some of these include: -

Engineering (Mechanical and Civil), Architect, Brewing Technologist,

CAD Technologist, TV Technical Assistant, Vet, Water Supply Management, X-ray Technologist, Yacht Designer, Zoologist. Indeed, ex- Brynteg students who studied Physics include an Engineer, Piolet, Nuclear Engineer and Particle Physicist!



PRODUCT DESIGN



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

The AS / A Level Product Design course offers students a unique opportunity to identify and solve real problems by designing and making products or systems. Product Design is an inspiring, rigorous and practical subject. The course encourages students to use creativity and imagination when applying iterative design processes to develop and modify designs, and to design and make prototypes that solve real world problems, considering their own and others' needs, wants, aspirations and values. The course enables students to identify market needs and opportunities for new products, initiate and develop design solutions, and make and test prototypes. Students will acquire subject knowledge in Product Design including how a product can be developed through the stages of prototyping, realisation and commercial manufacture.

AS LEVEL

Unit 1: Product Design/Engineering

Assessing learners' knowledge and understanding of technical principles, designing and making principles along with their ability to analyse and evaluate design decisions and wider issues in design and technology.

Unit 2: Design and Make task

A2 LEVEL

Unit 3: Product Design

Assessing learners' knowledge and understanding of technical principles, designing and making principles along with their ability to analyse and evaluate design decisions and wider issues in design and technology.

Unit 4: Design and Make task

ASSESSMENT PROCEDURE

AS LEVEL

Unit 1: 20% (80 marks) - 2hr written examination

The examination includes a mix of structured and extended writing questions.

Unit 2: 20% (80 marks) - 40hr non-exam assessment

A2 LEVEL

Unit 3: 30% (100 marks) - 2 hr 30mins examination (includes a mix of structured and extended writing)

Unit 4: 30% (100 marks) - 60hr non-exam assessment

ENTRY REQUIREMENTS

In addition to the schools' policy of requiring 5 GCSE grade C or above, we prefer to recruit students who have successfully completed a GCSE Design & Technology course in either Product Design or Engineering.

PROGRESSION

Students have gone on to a vast multitude of degree courses and employment areas including:

Product / Industrial Design, Architecture, Furniture Design, Civil Engineering, Advertising & Media, Graphic Design, Theatre Design, Armed Forces Officer Training, Apprentice Engineers and Production Management.



PSYCHOLOGY



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

AS LEVEL

Unit 1: Past to Present

The purpose of this unit is to give students a solid grounding in some of the core elements and classic studies of psychology and to demonstrate how psychology has evolved. Students will gain knowledge and understanding of five key psychological approaches (biological, psychodynamic, behaviourist, cognitive and positive) in terms of therapies, methodology and research.

Unit 2: Investigating Behaviour

This module introduces students to the methodologies used by psychologists working with both humans and animals and they will gain first-hand experience of research methods by conducting their own investigation. Contemporary debates in psychology such as the ethics of neuroscience, the use of conditioning techniques to control the behaviour of children, the reliability of eyewitness testimony, the mother as a primary care-giver and the relevance of positive psychology in today's society are also discussed.

A2 LEVEL

Unit 3: Implications in the Real World

Students will learn about the biological and psychological causes of addictive behaviour, criminal behaviour and stress. They will explore how these behaviours can be modified by a range of psychological and biological interventions. In addition, students will investigate five controversies that pose challenges for psychology such as culture bias, gender bias, using animals in psychological research, ethical issues and the scientific status of psychology.

Unit 4: Psychology: Applied Research Methods

This unit builds on the knowledge and experience gained at AS in terms of research methods and allows further opportunities for students to undertake two personal investigations. They will use their knowledge of methodology to comment upon research conducted by others.

Group discussions, debates and individual research all feature in the delivery of this subject. Psychological experiments (not compulsory, but fun and enlightening!) are dispersed throughout the course.

ASSESSMENT PROCEDURE

AS LEVEL

Unit 1: 20% - 1 hr 30mins written examination

Unit 2: 20% - 1 hr 30mins written examination

A2 LEVEL

Unit 3: 40% - 2hrs 30mins written examination

Unit 4: 20% - 1 hr 30mins written examination

ENTRY REQUIREMENTS

5 A*-C grades are required at GCSE to study Psychology with a B in English Language/ Literature, combined with C grades in Mathematics and Science.

PROGRESSION

A Level Psychology is an excellent qualification for entrance to Higher Education, not only for Psychology and other Social Sciences but for those students who wish to follow a career in related fields such as counselling, criminology, nursing, teaching and human resources. Psychology also combines well with many other subjects such as Biology, Physical Education, English, Mathematics and Sociology. A significant number of Brynteg students have gone on to study Psychology in university with many pursuing careers in psychiatric nursing, speech and language therapy, abnormal psychology and forensic psychology.



**RELIGION,
PHILOSOPHY AND
ETHICS**



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

A level Religion, Philosophy and Ethics is designed to enable learners to develop their interest in, and enthusiasm for, a study of religion and its place in the wider world. Religion, Philosophy and Ethics will teach you the skills to analyse contemporary religious and moral issues such as abortion, euthanasia, the use of nuclear weapons as a deterrent, animal experimentation for medical research, etc.

During the course, there will be opportunities to meet members of faith communities, to visit Hindu Temples and to attend A level revision conferences at local universities.

AS LEVEL

Unit 1: An Introduction to the Study of Religion - Hinduism

Unit 2: An Introduction to Religion and Ethics and the Philosophy of Religion

A2 LEVEL

Unit 3: A Study of Religion

Unit 4: Religion and Ethics

Unit 5: Philosophy of Religion

ASSESSMENT PROCEDURE

AS LEVEL

Unit 1: 15% - 1hr 15min written examination

Unit 2: 25% - 1hr 45min written examination

A2 LEVEL

Unit 3: 20% - 1hr 30min written examination

Unit 4: 20% - 1hr 30min written examination

Unit 5: 20% - 1hr 30min written examination

ENTRY REQUIREMENTS

Candidates will be expected to achieve a C grade or above in GCSE Religious Studies and or a C grade or above in GCSE English Language.

PROGRESSION

Religion, Religion, Philosophy and Ethics is a very popular A level course. It is a long established and respected academic qualification that allows progression into several career areas including Law, Medicine, Journalism, Teaching, Nursing, Social Work, Police Service, etc. It is useful for any career that involves communicating with people. Two of our past pupils are currently studying Philosophy and Ethics at Cambridge University.

"RS A level provides an excellent foundation for a range of careers – from medicine to public service to business. Imagine how better prepared a doctor or business professional is if they understand the culture and customs of the individuals they are treating or dealing with. Or how a broad and deep knowledge of different world faiths and beliefs can help young people truly understand the context of events in the Middle East."

- Comment from John Keast, Chair, Religious Education Council of England and Wales



SOCIOLOGY



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

AS LEVEL

Unit 1: Acquiring Culture.

This unit focuses on how individuals acquire culture and identity by looking at the various ways in which our behaviour and interactions are socially controlled via the agents of socialisation such as the media and peer groups. It also considers the influence of class, ethnicity, gender and Welsh nationality. Pupils also have an opportunity to study two topics in depth which are family and youth.

Unit 2: Understanding society and Methods of Sociological Enquiry.

The first part of this unit focuses on the various methods that sociologists use to undertake research and the key concepts that pupils need to be aware of such as validity, reliability and sampling. The second part of the unit requires the pupils to focus on the education system by looking at its role, patterns and trends of achievement of certain social groups (ethnicity, gender, and poverty) and the views of major sociological theories such as Marxism, Functionalism and Feminism.

A2 LEVEL

Unit 3: Power and Control: Crime and Deviance

This unit will focus upon the social distribution of crime and deviance related to social class, gender, ethnicity and age in England and Wales. It will also analyse why crime is measured in different ways such as police statistics and the British Crime Survey, victim studies and self-report studies. Pupils will be asked to consider definitions of crime and deviance as social constructs including the role of the media. Finally, the influence of major theories and explanations of crime and deviance will be analysed.



Unit 4: Social Inequality and Applied Methods of Social Enquiry.

This unit focuses on the themes of social differentiation, power and stratification and on the application of knowledge and understanding of methods of sociological enquiry. Section A focuses on the research design that is underpinned by knowledge of unit 2 at AS. Section B focuses on the themes of social differentiation, power and stratification. Learners are required to use evidence, statistical data and examples drawn from Wales where applicable, to demonstrate inequality and to evaluate the usefulness of sociological theories in explaining these inequalities.

ASSESSMENT PROCEDURE

AS LEVEL

Unit 1: 15% - 1hr 15min written examination

Unit 2: 25% - 2hr written examination

A2 LEVEL

Unit 3: 25% - 2hr written examination

Unit 4: 35% - 2hr 15min written examination

ENTRY REQUIREMENTS

Candidates should satisfy the schools minimum requirements of 5 GCSE grades A*-C to begin the course. Pupils who undertake Sociology at GCSE must pass at L4 and above. It is advisable that pupils have at least a 'B' in English but not a prerequisite.

PROGRESSION

Sociology is a very popular A level course with excellent pupil retention rates from AS to A2 which reflects how pupils enjoy the subject and the lessons. The department has excellent links with outside providers. An AS or A2 in Sociology is very useful as it complements many other subjects such as History, Economics and Psychology.

Many of our students go on to study sociology or sociology related courses at Russell Group universities and use their knowledge to undertake careers such as probation officers, prison officers, social workers and youth workers.

SPANISH



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

Spanish A Level provides you with a life skill. Whatever career path you choose to pursue, you will need to communicate with people, and the study of an international language will equip you with the skills and confidence to become an effective communicator.

The course places emphasis on understanding how the language works grammatically and structurally. You will develop fluency in oral competence and an understanding of Spanish culture and historical context.

AS LEVEL

There are two themes:

Theme 1: Being a young person in Spanish-speaking society

Family structures, traditional and modern values, friendships / relationships, youth trends, issues and personal, identity, education and employment opportunities.

Theme 2: Understanding the Spanish-speaking world

Regional culture and heritage in Spain. Spanish-speaking countries and communities, literature, art, film and music in the Spanish speaking world.

A2 LEVEL

There are two themes:

Theme 1: Diversity and difference

Migration and integration, cultural identity and marginalisation, cultural enrichment and celebration difference, discrimination and diversity.

Theme 2: The two Spains: 1936 onwards

El franquismo – origins, development and consequences, post-civil war Spain – historical and political repercussions, the Spanish Civil War, Spain – coming to terms with the past?

ASSESSMENT PROCEDURE

AS LEVEL

This course consists of two units which are externally marked. There is no coursework element.

Unit 1 (Speaking): 12% (48 marks)

Unit 2 (Listening, Reading, Writing and Translation): 28% (84 marks)

A2 LEVEL

Unit 3 (Speaking): 18% (72 marks)

Presentation of an independent research project

Unit 4 (Listening, Reading and Translation): 30% (92 marks)

Unit 5 (Critical and Analytical Response in Writing): 12% (40 marks)

ENTRY REQUIREMENTS

Candidates should satisfy the schools minimum requirements of 5 GCSE grades A*-C to begin the course. Pupils are required to have studied GCSE Spanish and to have achieved a grade A*-C in the subject.

PROGRESSION

The study of Spanish will be a very useful foundation for further studies at higher level and combines well with other courses offered by universities such as: Law, Engineering, Accounting, Banking and Economics. Employers like linguists because of the skills they offer, in particular confidence gained in communication through the study of an international language.



**BTEC LEVEL 3
SPORT**



Examination Board Pearson
Qualification Level
BTEC LEVEL 3



COURSE SUMMARY

The BTEC Level 3 National Diploma in Sport is the equivalent of two A levels. This vocational course is a broad and balanced course that promotes a deeper understanding of all aspects of sport. There are 6 mandatory units including:

Unit 1: Anatomy and Physiology

Unit 2: Fitness Training and Programming for Health, Sport and Well-being

Unit 3: Professional Development in the Sports Industry

Unit 4: Sports Leadership

Unit 22: Investigating Business in the Sport and Active Leisure Industry

Unit 23: Skill Acquisition in Sport.

There is also a further 3 optional units (that will be selected by the school) .

ASSESSMENT PROCEDURE

There are a mixture of assessment methods in this course including:

- Examination – 1 unit
- Controlled Assessment – 2 units
- Coursework / Assignments – 6 units

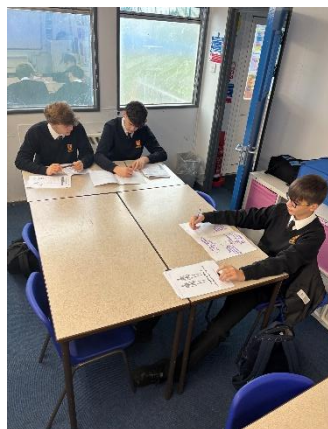
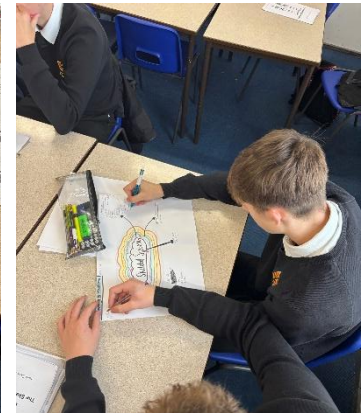
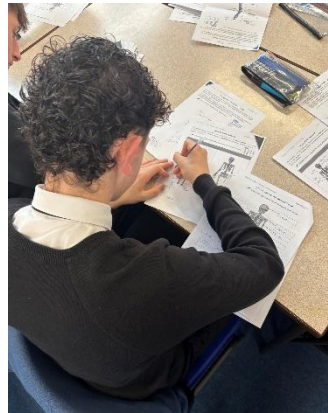
Therefore, if learners prefer coursework to examinations, then this would be a good option.

ENTRY REQUIREMENTS

It is possible to access this course without any prior experience in this area. Students should have a range of achievement at Level 2, in GCSEs or equivalent qualifications and a keen interest in sport.

PROGRESSION

The course provides the knowledge, understanding and skills for students wishing to enter a career in sporting performance, coaching, teaching and training, as well as the uniformed services. This qualification carries UCAS points (equivalent to two A Levels) and is recognised by higher education providers for those who wish to progress to higher education.



TEXTILE DESIGN



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

Textile Design encompasses a very broad range of materials, techniques and processes, including a growing number of interdisciplinary approaches. These comprise woven, embroidered, knitted, printed, painted, dyed, manipulated, embellished and constructional methods which are utilised to produce a great variety of textile outcomes that include costume and fashion design, accessories and body adornment. The range is increasing as new materials and technologies emerge.

AS LEVEL

Unit 1: Personal Creative Enquiry

40% of full A Level qualification / 100% of AS qualification.

A2 LEVEL

Pupils produce a sketchbook which demonstrates the development of techniques, personal responses and approaches to a self-selected theme, and which illustrates their technical abilities and knowledge. Pupils will undergo a series of textiles workshops. Pupils develop creative textiles outcomes inspired by this (of both a decorative and functional nature.) There is no exam unit at AS.

Unit 2: Personal Investigation

36% of the full A Level qualification.

This consists of 2 parts:

1. An in-depth investigative portfolio based on a self-selected theme and including the integration of critical, practical and theoretical work. Work can be decorative or functional.
2. An extended written element of 1000 words minimum which may contain images and texts and must clearly relate to the practical work being undertaken.

Unit 3: Externally Set Assignment

24% of full A Level qualification.

This consists of 2 parts:

1. Preparatory study period following the release of the externally set assignment from the 1st February in the second year which will consist of a series of written and visual stimuli. Students choose 1 of these. The approximate period of preparation, research and experimentation is 8-10 weeks.
2. 15 hours period of sustained focus work. The resolution of students' ideas from the preparatory

period must be completed during 15 hours under supervised conditions.

ASSESSMENT PROCEDURE

These units are internally assessed in May and externally moderated in June.

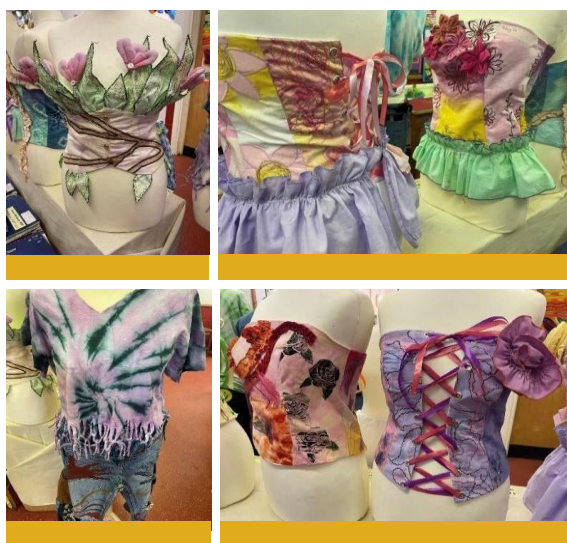
Regular reviews and presentations will take place throughout the course as part of the assessment procedure.

ENTRY REQUIREMENTS

It is possible to access without any prior experience in this area. Pupils with GCSE Art may enjoy the creative aspects of this course, but this is not a requirement. It is also possible to study AS Art and Design and AS Photography alongside Textiles. Candidates should satisfy the school's minimum requirements of 5 GCSE grades A*-C to begin the course.

PROGRESSION

Textiles is a valid choice in combination with any other A Level for nearly all university courses. A Level Textiles is particularly useful if you wish to study Fashion, Costume, interior Design, Surface Pattern, Art and Design or for those wishing to do an Art Foundation course.



**BTEC LEVEL 3
EXTENDED
CERTIFICATE IN
UNIFORMED
PROTECTIVE
SERVICES**



Examination Board Pearson
Qualification Level
BTEC LEVEL 3



COURSE SUMMARY

This course is designed for students who wish to pursue a career in the uniformed public services. It provides the skills and knowledge relevant to employment in the police, fire, prison and armed services. The qualification is equivalent to one A Level. During your studies you will cover units such as:

- Behaviour and Discipline in the uniformed Protective Services
- Teamwork, Leadership Communication in the Uniformed Protective Services
- Introduction to Criminology
- Skills for outdoor activities and the Uniformed Protective Services

ASSESSMENT PROCEDURE

There are two mandatory units, one of which is an externally assessed examination:

- Behaviour and Discipline in the Uniformed Protective Services (Externally assessed examination)
- Teamwork, Leadership and Communication (Internally assessed coursework)

Students also have to complete two optional units, which are internally assessed:

- Introduction to Criminology
- Skills for outdoor activities and the Uniformed Protective Services

ENTRY REQUIREMENTS

It is possible to access this course without any prior experience in this area. Students should have a range of achievement at Level 2, in GCSEs or equivalent qualifications.

PROGRESSION

The course provides the knowledge, understanding and skills for students wishing to enter a career in uniformed public services or armed forces.

Following this course, students can progress to employment in uniformed protective services or higher education to study Criminology, Public Services, Youth work or Police Studies.



WELSH



Examination Board WJEC
Qualification Level AS/A2



COURSE SUMMARY

The AS and A Level in Welsh Second Language encourages learners to: Study Welsh with interest, enjoyment and enthusiasm

Communicate correctly and fluently both orally and in writing within a wide range of situations and contexts

Write creatively and factually for a range of purposes

Analyse familiar and unfamiliar texts independently

Listen and respond to the opinions of others when expressing a point of view

Express an independent opinion, based on knowledge and understanding of literary and factual texts

Respond in Welsh with clarity, in a relevant, confident and structured manner

Play an appropriate role in a bilingual society at the beginning of the twenty-first century.

In addition, the AS and A level Specification for Welsh Second Language should encourage candidates to:

- Make a connection between various aspects of the subject and provide a suitable foundation which will enable candidates to pursue further studies of the language in future.

COURSE CONTENT

There are **Three** units to **AS** and **Three** units to **A2**
AS Level (40%)

Unit 1 - 15% - The Oral Examination

- Completed with an external examiner usually during the Spring /Summer Term.
- Completed in groups of 3 (approx. 35 minutes).
- Expected to discuss 2 things.
- Section A: Discussing a film (Patagonia)
- Section B: Personal Response i.e. discuss the content of the Coursework (unit 2).

Unit 2 - 10% - Non-examination Assessment (Coursework)

- Completed in class and as homework.

- Write 3 extended pieces on a topic of interest (linked to Wales) e.g. diary, interview + newspaper article. Total between 1500 and 2000 words.
- Completed throughout the year, handed in by the end of December.
- One of the pieces of writing to be completed under exam conditions. (400-600 words) about your experience of learning Welsh

Unit 3 - 15% - The Use of Language and Poetry

- **2 hour written examination in 2 parts:**
- **Section A:** Questions on different types of linguistic exercises i.e. correcting errors, translating, changing verbs to 3rd person/present to past/singular to plural, and writing a personal response.
- **Section B:** Poetry → 3 questions on any 1 of 5 different poems. Content, style and personal response to the poem will need to be discussed.

A2 Level (60%)

Unit 4 - 25% - The Oral Examination

- Completed with an external examiner in the Summer Term.
- Completed in groups of 3 (approx. 45 minutes).
- Expected to discuss 3 things:
- **Section A:** Discussing 'Living through the medium of Welsh' i.e. Welsh language, your experiences, Welsh in the media etc.
- **Section B:** Discussing a play ('Crash').
- **Section C:** Respond to questions on a specific theme that can link all aspects of the course. E.g. family, relationships, responsibility, love and communication.

Unit 5 - 15% - The Welsh Language in Society and Translanguaging

- **2 hour written examination**
- **Section A – The Welsh Language in Society:** Questions about the language from the 20th century to present day.
- **Section B – Translanguaging:** Read an article in English and write a response in Welsh.

Unit 6 - 20% - The Use of Language and the Short Story

- **2hr written examination in 2 parts:**
- **Section A:** Questions on different types of linguistic exercises and correcting errors, translating, changing verbs to 3rd person/present to past/singular to plural, writing a personal response.
- **Section B:** The Short Story and discuss the content, themes and style of any of the 4 stories studied.

ENTRY REQUIREMENTS

Candidates will be expected to have achieved at least a C in GCSE Welsh.

CAREERS WITH THE WELSH LANGUAGE

The ability to speak Welsh is a highly desirable skill in today's Wales. This course will lead to a wide variety of employment opportunities and, like any language, is a well-respected qualification and skill.



Contact list

TITLE	LEAD	EMAIL
Advanced Skills Baccalaureate	H Lloyd	Helen.Lloyd@bryntegschool.bridgend.cymru
Art and Design	S Pearson	Shirley.Pearson@bryntegschool.bridgend.cymru
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Computer Science	D Pearce	David.Pearce@bryntegschool.bridgend.cymru
Level 3 Applied Diploma in Criminology	N Reardon	Neil.Reardon@bryntegschool.bridgend.cymru
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BTEC L3 Food Science & Nutrition	S Jarrett	Sarah.Jarrett@bryntegschool.bridgend.cymru
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PE / BTEC L 3 Sport	A Welsford	Abigail.Welsford@bryntegschool.bridgend.cymru
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Physics	N McCarthy	Nicola.McCarthy@bryntegschool.bridgend.cymru
Product Design	C Harper	Christopher.Harper@bryntegschool.bridgend.cymru
Psychology	E Reardon	Elizabeth.Reardon@bryntegschool.bridgend.cymru
Religion, Philosophy& Ethics	L Florence	Lowri.Florence@bryntegschool.bridgend.cymru
Sociology	N Reardon	Neil.Reardon@bryntegschool.bridgend.cymru
Textile Design	L Tucker	Lorna.Tucker@bryntegschool.bridgend.cymru
BTEC L3 Uniformed Protective Services	D Perkin	Daniel.Perkin@bryntegschool.bridgend.cymru
Welsh	C Davies	Charlotte.Davies@bryntegschool.bridgend.cymru



How to submit your option choices

Internal Applications:

Pupils **currently at Brynteg** should complete the online application form by **4pm on Friday 16th January 2026**. This can be accessed by scanning the QR code. You will need to be signed into your Hwb account to complete this form. This form will be available from **November 21st 2025**:



External Applications:

Pupils applying to our Sixth Form **from outside Brynteg** should complete the online application form by **4pm on Friday 16th January 2026**. This can be accessed by scanning the QR code. This form will be available from **November 21st 2025**:



Deadline: All applications must be submitted by 4pm on Friday 16th January 2026

These links to the forms will also be found at the following locations:

 bryntegschool.co.uk

 [bryntegschoolbridgend](https://www.facebook.com/bryntegschoolbridgend)

 [bryntegschoolbridgend](https://www.instagram.com/bryntegschoolbridgend)

Futher Information

Mr A Harris	Head of Sixth Form	Alan.Harris@bryntegschool.bridgend.cymru
Mrs E Reardon	Assistant Head of Sixth Form	Elizabeth.Reardon@bryntegschool.bridgend.cymru
Mrs K Lewis	Deputy Headteacher	Kathryn.Lewis@bryntegschool.bridgend.cymru
Mr A Rosser	Assistant Headteacher	Adam.Rosser@bryntegschool.bridgend.cymru

YSGOL **BRYNTEG** SCHOOL

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