

# SCHOOL DEVELOPMENT PLAN

2025-26

**PARENT / CARER  
SUMMARY**



**BRYNTEG  
SCHOOL**

## Overview

This year's School Development Plan focuses on four main priorities: **Safeguarding**, **Attendance**, **Learning & Teaching**, and **Leadership**.

Each priority contains clear actions the school will take, what success will look like, who is leading the work, and (where relevant) timescales.

This summary explains the practical changes parents and carers can expect and how you can support them.

	<h3><b>SAFEGUARDING</b></h3> <p>Improve safeguarding systems throughout the school day</p>	<p>Follow site protocols</p>
	<h3><b>ATTENDANCE</b></h3> <p>Improved support for pupils with poor attendance</p>	<p>Communicate issues early</p>
	<h3><b>LEARNING &amp; TEACHING</b></h3> <p>Curriculum changes to support all, particularly vulnerable pupils</p>	<p>Encourage use of revision tools</p>
	<h3><b>LEADERSHIP</b></h3> <p>Stronger roles for staff and pupils in influencing decisions</p>	<p>Encourage students and staff to get involved</p>

# Theme 1 Safeguarding

## What we will do

- ✔ Broaden break and lunchtime activities so more pupils are engaged and supervised.
- ✔ Keep safeguarding at the centre of the school's self-evaluation, using pupil, parent, carer, staff and governor feedback.
- ✔ Strengthen curriculum teaching about online safety, relationships and rights.
- ✔ Provide regular, high-quality staff safeguarding training and monitoring.
- ✔ Work with the local authority on improved perimeter CCTV and clearer site-security communications.

## What you will notice

- ✔ More supervised, varied activities at break and lunch.
- ✔ Clearer communications about site rules and expectations.
- ✔ Updates on safeguarding audits, training and any changes to procedures.

## How you can help

- ✔ Read and follow security guidance sent by the school.
- ✔ Share any concerns promptly through school channels.

# Theme 2 Attendance

## What we will do

- ✔ Create a virtual learning provision for long-term absentees and medically supported pupils.
- ✔ Introduce clearer systems for logging and challenging lateness.
- ✔ Provide targeted support for disadvantaged pupils (eFSM) in Years 10–11, including trusted-adult mentoring and family engagement work.
- ✔ Launch recognition and rewards for improved attendance and strengthen the tutor role in attendance follow-up.
- ✔ Increase EWO capacity and identify pupils disadvantaged by the 3-mile transport rule to offer practical help.
- ✔ Design a less burdensome, effective catch-up system for pupils returning after absence.

## What you will notice

- ✔ More regular contact from school for pupils with poor attendance.
- ✔ Clearer messages about punctuality and attendance expectations.
- ✔ New ways for absent pupils to access lessons remotely when appropriate.

## How you can help

- ✔ Book routine appointments outside school hours where possible.
- ✔ Engage with attendance communications and reward schemes.
- ✔ Contact the school early if transport, health or family issues are affecting attendance.

# Theme 3 Learning and Teaching

## What we will do

- ✔ Develop a three-year programme: Year 1 Initiate, Year 2 Develop, Year 3 Embed. A central aim is to mitigate the impact of poverty on pupil progress and wellbeing.

## What you will notice

- ✔ Mitigating the impact of poverty: curriculum and practice adjusted to support vulnerable pupils; closer tracking of progress and targeted interventions.
- ✔ High expectations and challenge for all: lessons and planning will emphasise stretch and appropriate challenge; parents will see consistent standards across subjects.
- ✔ Learner independence: pupils will be taught metacognitive strategies so they can manage and improve their own learning.
- ✔ Assessment and reporting: clearer, more consistent assessment and reporting to help parents understand next steps.
- ✔ Cross-curricular skills: stronger focus on literacy, numeracy and digital competence across subjects.
- ✔ Curriculum mapping and policy: new KS3 curriculum maps and a refreshed teaching & learning policy published for parents.
- ✔ AI as a teaching tool: staff working party to explore safe, helpful uses of AI to support teaching and reduce workload.
- ✔ Clearer reports, parent information, examples of curriculum maps and occasional updates on intervention impact.

## How you can help

- ✔ Use reporting and feedback to support revision at home.
- ✔ Talk with your child about learning goals and metacognitive strategies the school shares.

# Theme 4 Leadership

## What we will do

- ✔ Review and, where needed, redesign leadership roles to better support curriculum and pupil outcomes.
- ✔ Train and support middle leaders to run purposeful cluster meetings, lead improvement work and use self-evaluation consistently.
- ✔ Strengthen how the school evaluates the impact of staff professional learning on pupils.
- ✔ Build opportunities for staff-led projects that directly benefit pupils.
- ✔ Develop governors' skills so they can confidently hold school leaders to account.
- ✔ Expand pupil leadership opportunities so learners influence school decisions.

## What you will notice

- ✔ More structured communication about curriculum developments and improvement activity.
- ✔ Project updates led by staff or pupil leaders showcased to the school community.
- ✔ Stronger governor engagement and reporting on school priorities.

## How you can help

- ✔ Participate in surveys or focus groups if invited.
- ✔ Encourage your child to apply for pupil leadership roles/take part in leadership activities.