

# Pupil Deprivation Grant Plan

2024 -2025



## **Introduction**

The purpose of the PDG is to improve outcomes for learners eligible for free school meals (eFSM) and Looked After Children (LAC). It is intended to overcome the additional barriers that prevent learners from disadvantaged backgrounds from achieving their full potential.

Our Pupil Deprivation Grant (PDG) plan is extracted from aims, objectives and success criteria within our main School Development Plan which is our core plan for improvement in the school. This year (2024-5) one of the themes in our development plan is 'Reducing the impact of Poverty' which will be one of the main areas of expenditure for PDG. However, it is important to recognise that elements of PDG spending will be contained within other themes of our SDP and these are highlighted accordingly.

Our rationale for including 'reduce the impact of poverty' as a separate theme is as follows:

***We must continue to work towards ensuring all pupils have an equitable experience at Brynteg School***

And whilst it is highlighted within this SDP theme, it is something which underpins all of our work at Brynteg

## School Information

Detail	Data
School Name	Brynteg School
Number of Pupils in School (predicted Sept 2024)	1,780
Number of pupils in School Jan 24 (PLASC data return on which funding based)	1,664
Number of pupils eligible for Free School Meals January 2024	279 (16.8%)
Number of pupils eligible for Free School Meals September 2024	290 (16.8%)
Pupil Deprivation Grant Allocation 2024-5	£286,350

## Contextual information – Pupils Eligible for Free School Meals

	January 2024 (No.)	January 2024 (%)	September 2024 (No.)	September 2024 (%)
<b>Year 7</b>	58	18	57	19
<b>Year 8</b>	72	24	59	18
<b>Year 9</b>	54	18	64	21
<b>Year 10</b>	51	22	47	16
<b>Year 11</b>	29	13	45	19
<b>Year 12</b>	10	5	9	7
<b>Year 13</b>	5	5	9	6
<b>Total</b>	<b>279</b>	<b>17</b>	<b>290</b>	<b>17</b>

## Pupil Deprivation Grant Funding Allocation

<b>SDP Reference</b>	<b>Amount</b>
1f4	£32,000
3c3	£16,000
4a1	£28,000
4 e1	£20,000
6a3	£18,000
6a5	£2,500
6a6	£20,000
6b4	£25,000
6c1	£6,000
6c1	£1,500
6c2	£25,000
6d3	£5,000
6d4	£3,000
<b>Other staffing Costs</b>	
Dyfodol	£11,186
Curriculum Support	£25,356
The Base	£47,808
<b>Total</b>	<b>£286,350</b>
<b>PDG Grant</b>	<b>£286,350</b>
<b>Balance</b>	<b>£0</b>

## Pupil Deprivation Grant links with School Development Plan

### 1f – Objective 4

Aim	Objective	Success Criteria
Further develop methods of analysing data on Taith-360 to accurately measure pupils' progress in the new curriculum and target pupils for intervention	1. LM/ER to work collaboratively to ensure there are opportunities for Cluster Leaders and Year Leaders to work together to analyse data post-tracking and target pupils for intervention (Oct 24). (Equity Grant/PDG £32,000)	Work scrutiny, lesson observations and learning walks demonstrate that pupils in years 7-9 have made good progress in their learning. Taith data indicates that pupils, including pupils targeted for intervention, have made good progress across all AoLEs.

**Resource Allocation:** Funding for additional in-class and curriculum support staff support targeted at eFSM pupils

### 3c – Objective 3

	Aim	Objective	Success Criteria
<b>3c</b>	Ensure all pupils feel able to raise concerns/make suggestions about any aspect of school life	<b>3</b> Pupil Support Hub system developed to triage and respond to feedback (AR, CS) (Equity/PDG - £16,000).	The % of pupils who respond to the pupil survey regarding 'being listened to' increases based on this time last year Minutes of Senedd, Year Council, Year Leaders, Leadership Team and Governing Body all reflect consideration/use of feedback from pupils.

**Resource allocation:** £16,000 to fund additional staff in order to ensure availability to deal with pupil queries throughout the day

#### 4a – Objective 1

Aims	Objectives	Success Criteria
<p>Continue to improve attendance across the school - with whole school attendance being at 90.5% by the end of the 2024-5 academic year.</p>	<p>1. Clearly identify target groups (85-90%, 80-90%, eFSM, ALN, CEC pupils) - ensure all staff/governors are aware of these and help to monitor and challenge these groups accordingly - further subdivide groups into subgroups and attach to mentors (ER,SV,SO) Equity Grant/PDG - £24000)</p>	<p>a. All staff and governors are aware of the targeted pupils. Regular mentoring sessions take place with attendance in the identified groups improves by between 1-3%</p> <p>b. Staff are provided with regular, accurate attendance data which makes an impact on class-based discussions</p>

**Resource Allocation:** Funding used to increase capacity in terms of the admin/pupil support team in order to analyse targeted pupils data and react accordingly offering support where required

#### 4e – Objective 1

Aim	Objective	Success Criteria
Further develop pupil support hub in order to ensure that all pupils feel they have a safe place to go throughout the day should they have a concern/query	1. Organise a series of events with the aim of demonstrating to pupils the range of services/support which can be offered (ER/CS) (Equity/PDG grant - £20000)	Pupil events/visits organised and data from pupil reception demonstrates an increase in the number and profile of pupils who access the hub facility

**Resource Allocation:** Ensuring that eFSM pupils have access to an increasing range of support services available to pupils who access the pupil support hub



## 6a – Objectives 3, 5 and 6

Aim	Objectives	Success Criteria
<p>To continue to develop and prioritise the focus on learning and teaching strategies, which ensure <b>all</b> pupils can make progress <b>PDG 1, 6, 8</b></p>	<ol style="list-style-type: none"> <li>3. Equity Champions to review schemes of learning across Clusters to highlight areas of strength and identify areas for development (Nov 24). (Equity grant - £18000)</li> <li>5. Equity champions to develop a toolkit of strategies to support disadvantaged pupils (Jul 25). (Equity Grant - £2500)</li> <li>6. RW to ensure Cluster Leaders/Learning Coordinators and teaching staff are tracking the progress of disadvantaged pupils closely and providing extra support and intervention where needed (Oct 24-Jul 25). (Equity Grant - £20,000)</li> </ol>	<ol style="list-style-type: none"> <li>a. R&amp;D Observations, work scrutinies and pupil voice indicates planning and trialling of effective strategies to support disadvantaged pupils.</li> <li>b. Toolkit/menu of strategies to support disadvantaged pupils developed and available for staff to use in all Clusters.</li> <li>c. Performance of eFSM pupils at all Key Stages in all Cluster areas is improved and the gap narrowed (National tests, GCSEs, AS/A level).</li> </ol>

**Resource Allocation:** Funding of Equity Champion roles in terms of time and access to high quality professional development. (£18,000). Funding production of toolkit (£2,500) Interventions (holiday revision camps, individual and group tuition in core subjects, resources for completion of NEAs) (£20,000)

## 6b – Objective 4

Aim	Objective	Success Criteria
<p>To continue to work towards removing barriers for our disadvantaged pupils in terms of access to wider school opportunities. <b>PDG 1, 6, 7</b></p>	<p>4. Equity Champions to ensure all disadvantaged pupils attend Curriculum trips (Oct 24-Jul 25). (Equity/PDG Grant - £25,000)</p>	<p>Increased percentage of disadvantaged pupils participating in extracurricular activities. Increased percentage of disadvantaged pupils attending Curriculum trips. Cluster wide approach to trip planning developed (July 2025).</p>

**Resource Allocation:** Funding (£25,000) used to support learning focussed trips and visits as part of the new curriculum offer for those pupils who are eligible for free school meals

### 6c – Objectives 1, 2 and 3

Aim	Objective	Success Criteria
<p>To ensure all pupils have their basic needs met in school.</p>	<ol style="list-style-type: none"> <li>1. CP to further develop our sustainable uniform shop 'Vinteg' to allow all pupils/parents/carers to meet daily expectations for school uniform:               <ul style="list-style-type: none"> <li>• Develop links with the uniform shops in the local community in order to become more sustainable.</li> <li>• Use satellite parent/carer evenings to target disadvantaged families. (Equity Grant/PDG - £6000)</li> <li>• Develop social media campaign. (Autumn term) (Equity Grant - £1500)</li> </ul> </li> <li>2. LF to develop the 'Grab and Go' free breakfast system:               <ul style="list-style-type: none"> <li>• Use form tutors to signpost (Oct 24)</li> <li>• Develop links with local businesses to ensure sustainability (Oct 24-Apr 25)</li> <li>• Develop a tracking system to help identify pupils for support (autumn term). (Equity Grant/PDG - £25,000)</li> </ul> </li> <li>3. Equity Champions to ensure all disadvantaged pupils have the equipment they need in lessons (Nov 24-Jul 25). (Equity Grant/PDG £8,000)</li> </ol>	<p>Sustainability of 'Grab and Go' secure.            Uptake of free breakfast bars increases.            Behaviour reports indicate a reduction of B1s for lack of equipment/uniform.            Improved attendance for disadvantaged pupils.            Improved attendance at satellite events</p>

**Resource Allocation:** Fund booking of venues and resources for satellite parent/carer events (£6000). Develop interactive resources to use of social media in terms of engaging parents/carers (£1500) Fund resources for the 'grab and go' breakfast scheme (£25,000). Create resource bank for eFSM pupils in order to ensure they have necessary equipment (£8000)

## 6d – Objectives 3 and 4

Aim	Objectives	Success Criteria
<p>Work towards engaging all parents and carers in the life of the school</p>	<p>3. MBO/LF to develop a series of satellite parent/carer evenings in the community (Cluster primary schools) to support disadvantaged families to engage more (Oct 24-June 25). (Equity Grant/PDG - £5000)</p> <p>4. MBO/LF to work collaboratively with Cluster primary schools to build relationships with parents/carers before transitioning to secondary school (Oct 24-Jul 25). (Equity Grant/PDG - £3000)</p>	<p>Increased participation of disadvantaged families in school events.</p> <p>Increased attendance of disadvantaged families at satellite parent/carer evenings.</p> <p>Increased Brynteg staff presence at Parent/Carer events at primary schools.</p> <p>Parent/Carer voice indicates increased levels of trust and positive relationships with staff at Brynteg School.</p>

**Resource Allocation:** Develop resources/materials for use in satellite parent/carer evenings (e.g. skills activities) (£5000)  
 Cover and resources for time spent with parents/carers and pupils in primary school (£3000)

## Further Staffing Costs

Staffing Area	Purpose	Success Criteria	Cost (£)
Dyfodol (1 member of staff)	Additional in-class support for targeted pupils ensuring that opportunities to access the mainstream curriculum are identified and supported	Targeted pupils demonstrate progress in assessments. Pupils access mainstream curriculum with a high degree of success	11,186
Curriculum Support (1 member of staff)	Small group support for targeted pupils working on resource/support materials which enable them to recover any learning deficit from their timetabled lessons	Pupils end of year 11 results demonstrate impact in terms of improved grades for those subjects supported through the programme	25,356
The Base (2 members of staff)	Bespoke provision for pupils who are in danger of being excluded/who are choosing to not access learning.	Pupil attendance rates improve Pupils performance in terms of grades at the end of courses improve	47,808

## Monitoring/Evaluation

SDP Reference	Oct 24	Jan 25	April 25	Lead
1f4				LM
3c3				AR/CS
4a1				ER/SV/SO
4 e1				ER/CS
6a3				LF/MBO
6a5				LF/MBO
6a6				RW
6b4				RW
6c1				CP
6c1				LF/MBO
6c2				LF/MBO
6d3				LF/MBO
6d4				LF/MBO
<b>Other staffing Costs</b>				
Dyfodol				RD
Curriculum Support				RD
The Base				RD

## Monitoring/Evaluation:

- Red            Project not started/having little or no impact
- Amber        Project started, beginning to have impact – some success criteria achieved/moving towards achieving them
- Green        Project fully embedded and having impact – all success criteria achieved