



Governing Body
Annual Report to Parents and Carers
February 2024

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1 Details and responsibilities of the members of Governing Body

Category	Name	Term of office Ends
Community	Ceri Littlewood Cllr Ian Williams David Bolton Sarah Kerrigan Richard Leonard	xx.10.27 06.06.25 27.06.26 27.06.26 08.11.24
Local Authority	Linda Lewis (chair) Cllr David Unwin (vice chair) Cllr Amanda Williams Daniel Esmond Clare Davies	19.10.24 15.02.24 16.11.24 31.05.26 20.11.27
Parent/Carer	Chantel Pearce Pippa Duggan Marion Howell	31.05.26 31.05.26 31.05.26
Staff	Lauren Feeley Zoe Fender Jan Gordon	09.11.27 28.06.25 09.11.27
Headteacher	Ryan Davies	
Clerk to the Governors	Simone Delaney	
Contact address for Chair and Clerk to Governors	Brynteg School Ewenny Road Bridgend CF31 3ER	

The Governing Body has a specific role in the life of the school. To enable the Governing Body to discharge its responsibilities efficiently, a number of sub- committees are established and meet regularly.

Their role covers:

- Decisions on school policies
- Shared responsibility for the management of the school
- Advising and supporting the Headteacher and staff
- Ensuring the school meets the needs of the pupils
- Helping to decide what is taught
- Determining how the money is spent
- The appointment of staff

- The link between the school, the Local Authority and the community
Staff and pupil disciplinary matters

Membership of the governing body subcommittees is as follows:

Pupil Support Subcommittee	Lauren Feeley, Amanda Williams, Marion Howell, David Bolton, Chantal Pearce, Linda Lewis
Curriculum and Standards Subcommittee	Linda Lewis, Zoe Fender, Jan Gordon, Amanda Williams, Sarah Kerrigan, Marion Howell, Chantal Pearce, Lauren Feeley
Finance and Premises Subcommittee	Linda Lewis (Chair), David Unwin, David Bolton, Ian Williams, Zoe Feder, Amanda Williams,
Personnel Subcommittee	Linda Lewis (Chair), David Unwin, Richard Leonard
Safeguarding Governor:	Linda Lewis
ALN Governor:	Chantal Pearce

Governing Body meetings 2023-4

Full Governing Body meetings	14th September 2023 (AGM) 7th December 2023 14th March 2024 11th July 2024
Pupil Support Subcommittee	16th November 2023 8th February 2024 6th June 2024
Curriculum and Standards Subcommittee	19th October 2023 25th January 2024 16th May 2024
Finance and Premises Subcommittee	8th November 2023 7th March 2024 20th June 2024
Personnel Subcommittee	21st September 2023 11th January 2024 2nd May 2024

2 Financial statement (Year end March 2023)

Expenditure	£
Employee related expenses	7,654,337.87
Premises related expenses	723,923.39
Transport related expenses	50,488.34
Supplies and services	1,43,276.04
Total Expenditure	9,832,025.65
Income*	£
Total Income	(973,510.6)
LEA Budget Allocation	8,288,445
Income	973,501.6
Underspend 2021-22	1,036,488
Total available	10,298,443.6
Total Expenditure	9,832,025.65
Credit carried forward 23/4	466,417.95

* Income includes:

Grant funding, receipts from school meals, donations, hire of premises, caretaker rent etc

3 Destination of school leavers (August 2023)

(Data provided by Careers Wales)

	Year 11		Year 12		Year 13		Total	
Destination	No	%	No	%	No	%	No	%
Continuing in full time education (Brynteg)	157	55	116	78	0	0	273	47
Continuing in full time education (other)	2	1	2	1	1	1	5	1
Continuing in full time education (college)	99	35	13	9	5	4	117	20
Continuing in full time education (HE)	0	0	0	0	90	63	90	16
Gap Year	0	0	0	0	0	0	0	0
Continuing in Part Time Education	1	0.4	1	1	1	1	3	1
Employment outside WBYP*	5	2	7	5	32	23	44	8
WBYP with employed status	10	4	7	5	3	2	20	3
WBYP without employed status	6	2	1	1	0	0	7	1
Able to enter emp/ ed/WBYP (unemployed)	2	1	1	1	3	2	6	1
Unable/not ready to enter emp/ed/WBYP	0	0	0	0	3	2	3	1
Known to have left the area	1	0.4	0	0	0	0	1	0.2
Unknown	3	1	1	1	4	3	8	1
Total	286	100	149	100	142	100	577	100

* WBYP = Work Based Training for Young People

4 Community links/responsibility

Brynteg School strives to be an important part of the community as it is recognised that the continued success of the school is dependent on this. Weekly newsletters (found on our school website) and other social media updates highlight the importance of this work.

Charity work at the school is something which we are all extremely proud of. There are major whole school appeals (e.g. Children in Need) which involve all pupils but increasingly we are seeing the impact of smaller pupil-driven initiatives which, as well as raising important funds for various charities, also demonstrates a clear and passionate interest in being community focussed. For example, our commitment to the Bridgend Council Santa Appeal where pupils managed to raise significant amount of money every year which was used to buy presents for children in the county borough our pupils recognise as being less fortunate than themselves. This year, each year group decided to adopt a charity and then raise funds to directly support each one. The charities which are support are as follows:

- Welsh Refugee Council (year 7)
- Porthcawl RNLI (year 8)
- LLamau (year 9)
- Sandville Hospice (year 10)
- Samaritans (year 11)
- Children's Ward Princess of Wales Hospital (sixth form)

Our bi-annual school production (of course interrupted by the impact of the pandemic) takes place in the Grand Pavilion Porthcawl and really is an excellent showcase of the talent and commitment of our pupils and staff. Our annual carol service again reflects our commitment to developing our role within the community and also our strong relationship with St Mary's Nolton. The school halls host a number of performances throughout the year such as the Summer Proms and so on all of which are well supported by our local community.

We continue to forge many community links in our locality. We have a very successful link with the Porthcawl Elvis Festival and this continues to offer our pupils a wide range of opportunities to experience expressive arts through this event. Our Community Art Club has been productive in building further links with residents of Bridgend. The club runs a weekly after school session and is open for all (pupils from Brynteg, their parents/carers and siblings, friends and family, feeder primary pupils - all are welcome). All activities serve to promote

links within the community and we have been involved with many projects. Our 7 students all produced a contribution to the project. Over the last two years, our sixth form art pupils have exhibited their art work at the Bauhaus coffee shop in Bridgend town centre.

An exciting development has been the link between our innovative new curriculum model and enrichment programme and the local community where many groups are involved in providing activities during this programme for our pupils (e.g. Hut 9 preservation group, Bridgend Lawn Tennis Club, Keep Wales Tidy Bridgend Fire Station and so on). In addition to allowing our pupils to access high quality opportunities, this has helped to further build our links with various community groups.

If any local groups are interested in using our school as a meeting place, they would be most welcome.

5 Summary of policies adopted/reviewed by the governing body

Additional Learning Needs Policy
Admissions Policy
Careers education and information Policy
Charging Policy
Safeguarding Policy
Complaints Policy and Procedures
Curriculum Policy
Disability Equality Scheme
Gender Equality Policy
Race Equality Policy
Accessibility Plan
Healthy Eating Policy
Health and Safety Policy
Induction Policy
School Uniform Policy
Managing Medicines Policy
Performance Management Policy
Pupil Behaviour and Discipline Policy (including anti-bullying)
School Teachers' Pay and Conditions Policy
Sex Education Policy
Staff Discipline, Conduct, Capability and Grievance Procedures

6 Term dates (including half term holidays)

2023 - 4

Term	From	To
Autumn 2023	Monday, September 4 2023	Friday, October 27 2023
Half Term	Monday, October 30 2023	Friday, November 3 2023
Autumn 2023	Monday, November 6 2023	Friday, December 22 2023
Christmas Holidays	Monday, December 25 2023	Friday, January 5 2024
Spring 2024	Monday, January 8 2024	Friday, February 9 2024
Half Term	Monday, February 12 2024	Friday, February 16 2024
Spring 2024	Monday, February 19 2024	Friday, March 22 2024
Easter Holidays	Monday, March 25 2024	Friday, April 5 2024
Summer 2024	Monday, April 8 2024	Friday, May 24 2024
Half Term	Monday, May 27 2024	Friday, May 31 2024
Summer 2024	Monday, June 3 2024	Monday, July 22 2024

2024-5

Term	From	To
Autumn 2024	Monday, September 2 2024	Friday, October 25 2024
Half Term	Monday, October 28 2024	Friday, November 1 2024
Autumn 2024	Monday, November 4 2024	Friday, December 20 2024
Christmas Holidays	Monday, December 23 2024	Friday, January 3 2025
Spring 2025	Monday, January 6 2025	Friday, February 21 2025
Half Term	Monday, February 24 2025	Friday, February 28 2025
Spring 2025	Monday, March 3 2025	Friday, April 11 2025
Easter Holidays	Monday, April 14 2025	Friday, April 25 2025
Summer 2025	Monday, April 28 2025	Friday, May 23 2025
Half term	Monday, May 26 2025	Friday, May 30 2025
Summer 2025	Monday, June 2 2025	Monday, July 21 2025

7 Summary of changes to the school prospectus

The school prospectus is currently being transferred to the school website (bryntegschool.co.uk) in order to make access easier for all those who require it. Hard copies will be made available from the school. There are no significant changes to the prospectus.

8 Learning and Teaching at Brynteg

KS3 Curriculum Model 2023-24 (allocated hours):

In Year 7 and 8, the traditional timetable consisting of 5 one-hour lessons has been completely transformed, with each Area of Learning Experience now allocated one 'Expedition' day a fortnight (as outlined in Figure 1), as well as further skills 'workshops' throughout the fortnight. This innovative structure creates space for authentic project-based learning opportunities, incorporating guest speakers, trips and visits, team teaching and collaborative learning and teaching.

Week A

Monday	Humanities				
Tuesday	Sci + Tech	LLC	Exp Arts	M + CS	H + W
Wednesday	LLC				
Thursday	Humanities	M + CS	H + W	LLC	Sci + Tech
Friday	Expressive Arts				

Week B

Monday	Science and technology				
Tuesday	LLC	Humanities	Exp Arts	H + W	LLC
Wednesday	H + W				
Thursday	Sci + Tech	LLC	M + CS	Humanities	Exp Arts
Friday	Maths and Computer Science				

Mandatory Curriculum Elements

Relationships and sexuality education

Relationships and sexuality education (RSE) within our curriculum is planned using the RSE Code and is designed in a way that is developmentally appropriate, inclusive and pluralistic.

Religion, Values and Ethics (RVE)

Religion, Values and Ethics (RVE) is mandatory for all learners aged 3 – 16 and sits within the Humanities Area of Learning and Experience. Teaching and learning in RVE reflects that the religious traditions in Wales are in the main Christian while taking account of the teaching and practices of the other principal religions represented in Wales. It also reflects the fact that a range of non-religious philosophical convictions are held in Wales. RVE is planned to meet the mandatory requirements of the Humanities AoLE, and to have regard to both the statutory RVE guidance within the Humanities Area, and the Locally Agreed Syllabus drawn up by the Standing Advisory Council for Religious Education (SACRE).

Human Rights

We believe that learning about human rights empowers learners as rights-holders. This enables our learners to critically examine their own attitudes and behaviours and to develop skills to be ethically-informed citizens of Wales and the world, who can be advocates for their rights and the rights of others.

Careers and work-related experiences (CWRE)

We believe that learning about CWRE is fundamental to developing skills for work and life. Our curriculum incorporates opportunities for CWRE that inspires our learners to:

- develop an understanding of the purpose of work in life, both for themselves and for society as a whole
- become increasingly aware of the range of opportunities available to them, broadening their horizons
- develop the attitudes and behaviours required to overcome barriers to employability, career management and lifelong learning

- appreciate the increasing range of opportunities in the workplace where an ability to communicate in Welsh is important
- explore opportunities through a variety of meaningful experiences in learning, work and entrepreneurship
- develop resilience and the ability to be adaptable in response to the challenges, choices and responsibilities of work and life.

Cross-curricular skills

At Brynteg School, we believe that the mandatory cross-curricular skills of literacy, numeracy and digital competence are essential for learners to be able to access knowledge. They enable learners to access the breadth of our curriculum, equipping them with the lifelong skills to realise the four purposes. These are skills that can be transferred to the world of work, enabling our learners to adapt and thrive in the modern world

Local, national and international contexts

Local, national and international contexts provide key perspectives for our learners and are important in supporting them to realise the four purposes.

KS4 Curriculum Model 2023-24 (allocated hours):

	Mandatory					Options			
Subject	English	Maths	Science	RS	Welsh	1	2	3	HWB
Lessons	7	7	9	2	3	5	5	5	7

We continue to operate a curriculum model which creates parity across all Areas of Learning and Experience as part of our commitment to provide all pupils with the most rounded learning and teaching experiences. Our Key stage 4 curriculum aims to equip **all** pupils with the skills and knowledge required to progress to our Sixth Form, college or employment.

Key Stage 4 Pathways 2024-5

	Group A	Group B	Group C
Castell Newydd	Triple Science Art and Design History Sociology Hospitality and Catering Digital Technology PE Sport and Coaching Principles Performing Arts	Triple Science Photography Product Design Business Studies Computer Science Spanish Health, Social and Childcare Travel and Tourism Music	Textile Design Engineering Geography Philosophy and Ethics Drama French Media Uniformed Public Services ICT (Interactive Media)
Castell Coely	Art and Design Music History Sociology Hospitality and Catering Digital Technology PE Sport and Coaching Principles Performing Arts	Photography Product Design Business Computer Science Spanish Health, Social and Childcare Travel and Tourism Music	Textile Design Engineering Geography Philosophy and Ethics Drama French Media Uniformed Public Services ICT (Interactive Media)
Castell Ogwr	Art and Design Hospitality and Catering Digital Technology Sport and Coaching Principles Performing Arts	Photography Product Design Business Studies Health, Social and Childcare Travel and Tourism	Textile Design Engineering Drama Media Uniformed Public Services ICT (Interactive Media)
	Curriculum Support	Curriculum Support	Curriculum Support
Dyfodol	Art and Design Hospitality and Catering Digital Technology Sport and Coaching Principles Performing Arts	The Prince's Trust	

In addition to the above, all pupils follow the Welsh Baccalaureate, which includes the Skills Challenge Certificate at either Foundation or National level.

A curriculum support option has also been included to enable us to provide different levels of support for pupils who require it. Our dedicated team of Curriculum Support Officers work tirelessly to ensure pupils have the right support when they need it, whether that is individually or in small groups.

Sixth form

Similarly, at Key Stage 5 (Sixth Form), great progress has been made to widen the option choices further to ensure our Sixth Form is even more inclusive. A range of courses have been offered alongside our more traditional options in order to ensure that pupils can have access to a personalised curriculum, by broadening our option choices, we can ensure we have the right pathway for all of our pupils at Brynteg. All of our pupils also study the Welsh Baccalaureate, which includes the Skills Challenge Certificate. This curriculum aims to equip **all** pupils with the skills and knowledge required for further education at university, college or employment.

Sixth Form Options 2024-25

Column A	Column B	Column C	Column D	Column E
IT	Sociology	Biology	Maths	Engineering
Physics	Art	Business	Computer Science	Media
Economics	History	Psychology	Sociology	Psychology
Criminology	Chemistry	Photography	Product Design	Maths
PE	Religion, Philosophy and Ethics	English Lang and Lit	Health, Social and Childcare	Biology
Textile Design	Uniformed Public Services (BTEC)	History	Religion, Philosophy and Ethics	
Level 2 offer				
Travel and Tourism (BTEC L2) (equivalent to 2 GCSEs)		*Pupils who take a Level 2 course will have the opportunity to study Maths and English at GCSE level, the Welsh Baccalaureate and one Level 3 course		

In addition to the above, all pupils study The Welsh Baccalaureate Advanced Skills Challenge Certificate.

Dyfodol

Our aspiration is to ensure that every single one of our pupils is happy and successful in their time with us. It is apparent that, despite a wide range of learning and teaching strategies being employed, for a range of reasons, some pupils quite simply, are not able to access these opportunities. Whilst these pupils initially do present as being happy, the impact of the fact that they are not able to access learning and then demonstrate success, is profound and is something which becomes more pronounced as they move through the school. There is a real danger that some (if not all) of these pupils, move away from learning and see the school experience as being a negative one; this in turn could seriously impact negatively on their life-chances.

As a result of our close relationship with our colleagues in the primary sector who provide us with a wealth of data and other information, and our own internal systems, we are accurately able to identify the pupils who we feel would require a radically different package in order to address the issues highlighted above. This provision would provide these pupils with:

- Enthusing, engaging and exciting learning experiences
- Safe, nurturing and highly supportive learning environment that increases pupil confidence
- Increased exposure to literacy/numeracy improvement and support strategies

- Continuity between staff and pupils to ensure relationships within school are strong and positive
- Strong relationships between home and school.

Enrichment

An extremely important element of our curriculum throughout the Key Stages is our enrichment programme, which we have developed further this year. We believe that pupils need time out from their regular timetable to enjoy something completely different and to learn a new skill. So, at Brynteg, every other Wednesday our normal timetable is collapsed, and we hold enrichment sessions for the whole school. The variety of activities on offer has developed year after year, with activities such as film club, running, walking, cake decorating, script writing, football, fire cadets, hair and beauty, darts, golf, crafting, Music, Mandarin, board games and much, much more. This element of our curriculum supports our vision to ensure our pupils are happy, healthy and confident individuals.

9 The language category which most closely describes the school

Our school is an English-medium 11 to 18 mixed comprehensive school. Most of our pupils speak English as their first language and most come from a white British background. Very few of our pupils speak Welsh as their first language.

10 The use of the Welsh language in the school by pupils of all age groups

Welsh language and the Welsh dimension is effectively integrated into the life of our school. There is an increasing use of incidental Welsh in school as evidenced by lesson observation and observations made around the school. Most pupils have a good appreciation of the culture and heritage of Wales and nearly all Key Stage 3 pupils take part in the school Eisteddfod and related activities.

The Curriculum Area for Welsh forms an important part of the Languages, Literacy and Communication learning cluster. The learning area is led by a Learning Co-ordinator who works alongside the Learning Coordinator for MFL and the Cluster Leader for Languages, Literacy and Communication. The Curriculum area also contains 3 other members of staff. Cwricwlwm Cymreig is a strong feature of our school and the Welsh language dimension is addressed through our curriculum plans across the school.

Most pupils access Welsh at GCSE level and this is something which is increasingly becoming an important part of our provision. At Key Stage 3, all

pupils access Welsh as part of their timetabled lessons and also through a range of other extra-curricular activities. Opportunities to celebrate Welsh Language and Culture are readily embraced, the school Eisteddfod underpins celebration of Welsh culture, bilingualism and Curriculum Cymreig, in the Spring Term supported by successful and inspiring departmental competitions and a competitive Eisteddfod involving nearly all KS3 pupils. An eisteddfod winners concert offers parents, carers and the wider community to experience the talents of our pupils and our commitment to the Welsh language.

All staff have engaged in professional learning activities to support their Welsh language skills. Key words and phrases are used at every opportunity throughout school and this is evident in classroom displays, lesson plans and so on. There is an encouraging commitment displayed by colleagues outside the learning area to use the Welsh language and these are supported by specialists from within the learning area.

The school is working towards the Central South Consortium's Siarter Iaith Bronze Award and is on track to achieve accreditation by the end of the spring term 2024. The school's Criw Cymraeg works closely with the leadership teams and Welsh department to develop ideas for the development of Welsh language throughout the school such as weekly Welsh phrases of the week.

Links with the Urdd have developed this year. Pupils in Years 7 and 8 have the opportunity to attend the Urdd's Welsh language activity centre in Llangrannog in May 2024. KS4 pupils have had the opportunity to visit Welsh language heartlands such as Carmarthen to immerse themselves in the Welsh language.

11 Provision of toilet facilities at the school for pupils and the arrangements in place for cleaning

Pupil toilets are situated in the following locations in school:

- Humanities (external)*
- Humanities (internal)
- Sixth Form Centre
- Wellbeing Centre
- Science Block
- Sport Hall
- Languages*

* These are the main pupil toilets and are staffed (externally) throughout the day.

As a result of our new arrangement with an external cleaning company (Mrs Buckét) in addition to the regular cleans at the beginning and end of the day, toilets are also now cleaned at regular intervals throughout the day.

12 Information on the action taken to promote healthy eating and drinking

- Policy in place reviewed annually
- The Food & Fitness Policy has been developed by the Leadership Team, HWB Cluster and supported by Governors.
- Training - Canteen staff have previously received Saffron Training. We work very closely with our Food in Schools Coordinator, who supports us with menu development and compliance.
- All Food and nutrition staff have had Safety & Hygiene training
- New initiatives introduced since training to ensure food provision is in line with pupil needs and requests are discussed
- Dissemination of information from Healthy Schools, Rights Respecting Schools occurs on a regular basis in line with Food and Fitness policy
- The importance of Food and fitness are now integral to Cluster planning
- Enrichment – there are many activities which focus on food and the importance of nutrition and the impact of water on performance
- Healthy lunch box promotion
- Breakfast is available for all pupils prior to school start
- Schemes of work reflect whole school policy and identifies cross curricular links to food and fitness as highlighted by HWB cluster
- Water coolers and fountains are accessible and the use of water bottles and fountains encouraged
- Posters promote health eating, no posters using brand names
- Healthy fundraising is constantly encouraged during ‘non – school uniform days’ pupils are encouraged to fund raise in a healthy manner
- Staff act as role models by drinking water and encourage healthy eating
- Staff are able to have water on their desks and are encouraged to bring healthy food to school or utilise the canteen areas
- All serving areas have been afforded much time and thought with pupils regarding ensuring they offer a comfortable and sociable area to eat.
- Development of Humanities coffee shop as a vibrant place to eat lunch and socialise
- Introduction of cafe culture on pupil recommendation
- 2 Vending machines in both canteens only sell water and juice drinks (the drinks provided in the vending machines are WG compliant)

- We work with the pupils to ensure we are offering healthy options that the pupils want to purchase
- There has been a more collaborative approach across all subject areas of the Health and Well-being AOLE to deliver this message.

13 The provision for pupils to participate in sport in school

Curriculum:

Two pathways were brought into year 10 and 11 core Physical Education lessons. Pupils could select between Elite to Compete and Participate and Play where the focus of the lessons were slightly different to cater for all pupils. Pupils got to select their groups which aided participation and motivation levels.

Pupils continue to cover a wide range of activities in line with the requirements of the national curriculum. Some Real PE lessons were brought in to KS3 classes to meet the needs of the lower ability and support their development of fundamental skills.

Extra-curricular:

Once again, a wide variety of extra-curricular clubs were offered to all year groups. In the winter and spring terms pupils had the opportunity to take part in football, hockey, netball, rugby, gymnastics, basketball and in the summer term tennis, cricket, athletics and rounders were also provided.

Competitions:

- Swimming
- Hockey – U14/U16/U18 Welsh Cup
- Netball - U14/U16/U18 Welsh Cup
- Rugby - U13/U14/Snr Welsh Cup
- Football – U12/U13/U14/U15/U16/Snr Welsh Cup.
- Gymnastics – Welsh Schools Competition.
- Cross Country

Enrichment:

There are over 21 practical based activities provided as part of the Enrichment programme which took place once a fortnight. This included activities like kettle bells, cricket, football, running club, tennis, boules.

14 School Development Plan 2023-4 summary

There are 4 themes in our 2023-24 School Development Plan as follows:

Theme 1	Learning, Teaching and Progression
Theme 2	Skills Development
Theme 3	Leadership
Theme 4	Pupil Support

Theme 1 Learning, Teaching and Progression

Ref	Action
1.1	Continue to plan the development of the new curriculum model, for implementation in year 8 in September 2023 and forward plan for the curriculum model in years 9 -11
1.2	Support staff to accurately identify progression within their classes; to use this information to inform learning and teaching and to ensure pupils, parents and carers are aware of progress
1.3	Ensure staff develop pupils' thinking and understanding through skilful questioning and monitoring of pupils' learning
1.4	Ensure that in lessons, there is a suitable level of challenge, with stimulating activities that build on each other logically and that there is a balance between the time teachers spend presenting to the opportunities for pupils to work independently or in small groups
1.5	Ensure that pupils receive consistently high quality diagnostic feedback which enables them to act this to improve their understanding/work

Theme 2 Skills Development

Ref	Action
2.1	Ensure that all pupils with additional learning needs are identified and make strong progress in relation to their individual targets and starting points
2.2	Continue the development of numeracy, literacy and digital skills to enable pupils to be able to use them confidently in their work across the curriculum
2.3	Ensure pupils (including those in the sixth form) have opportunities to develop leadership skills and take on responsibilities in order to contribute to the school and wider community
2.4	Ensure that pupils develop their Welsh language skills beyond the classroom and promote the importance of bilingualism and Welsh culture
2.5	Ensure that the provision for skills, including RSE, is accurately evaluated by leaders with areas for improvement identified and acted on

Theme 3 Leadership

Ref	Action
3.1	Ensure all leaders are aware of and address local and national priorities
3.2	Ensure that opportunities are in place for the development of aspiring senior leaders in collaboration with the National Academy of Leadership/ CSC/ internal programmes of professional learning
3.3	Ensure that governors have a deep and confident understanding of the school and are able to contribute effectively to developing strategies for improvement
3.4	Develop pupil leadership skills in order that they can play a key role in the school and in the wider community
3.5	Support Learning Coordinators and Cluster Leaders in order that they may be able to identify underperformance and provide support and challenge as necessary

Theme 4 Pupil Support

Ref	Action
4.1	Continue to work on models to optimise inclusion, both internally and using external sources where appropriate and where cost effective
4.2	Ensure that the Pupil Support and ALN teams work closely together in order to support the emotional, social and behavioural needs of pupils and that these pupils are able to (and succeed in) their learning
4.3	Ensure that there are effective systems for tracking attendance and that there are purposeful interventions to deal with any issues identified
4.4	Maintain and extend the focus on provision for pupils identified as being FSM and Care Experienced pupils to ensure all achieve in line with/beyond expectations
4.5	Further develop opportunities for all pupils to participate in the arts and sporting activities in order to develop their physical skills and their ability to make healthy choices
4.6	Develop use of data to further identify and support key groups and individual pupils, both pastorally and academically

15 Summary of School Performance (2023) - Key Stage 4

Summary

1626 Number of Pupils, 2023 2023	17.1% Free school meals (FSM) - 3 year average (Secondary) 2023	17.1 Pupil Teacher Ratio (PTR) (Secondary) 2023
85.5% % Attendance during the year (Secondary only) 2023	£5262 School budget per pupil 2023	370.3 Capped 9 points score (interim measures version) 2023
40.8 Literacy points score 2023	41.2 Numeracy points score 2023	41.0 Science points score 2023
40.9 Welsh Bacallaureate Skills Challenge Certificate points score 2023		